한글을 활용한 영어 어휘 발음표기 및 지도 참고자료 개발

2018 광주광역시교육청 영어과 수업발표 교사공동체
“영어의 소리를 찾아서”
2015개정 교육과정
초등학교 3,4학년 영어 담당교사를 위한 5중 교과서의

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“영어의 소리를 찾아서”
차 례

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1. 연구목적과 배경

2015개정 영어과 교육과정 초등학교의 내용 체계표를 살펴보면 듣기와 말하기 영역에서 내용요소로 3~6학년 모두 핵심개념 소리로 강세, 리듬, 억양을 제시하고 있다. 성취기준과 성취기준 해설을 살펴보면 강세 박자 리듬 언어인 영어의 분절 음소와 강세, 리듬, 억양 등의 조분절 음소를 익히게 하려는 대 초점이 있다고 제시한다. 이를 달성하기 위하여 교수·학습 방법 및 유의 사항에서는 노래와 잡지 등을 통해 영어의 강세, 리듬, 억양을 자연스럽게 익힐 수 있도록 지도하도록 한다고 제시하고 있다. 

현재 초등학교의 영어 수업 시간에 이루어지는 활동을 살펴보면 매체 또는 교사의 영어를 학생들이 듣고 따라 말하기 형태로 진행하고 있다. 특히, 현행 교과서에서는 여러 가지 CD-ROM 및 디지털 e-교과서 등 다양한 매체를 활용할 수 있게 되어있으나, 실제로는 많은 학생들이 접근성의 어려움으로 인해 다양한 매체를 활용하지 않는 것이 현실이다. 학생들이 다양한 매체를 사용하지 않고도 손쉽게 집에서 스스로 책에 나온 영어를 공부하기는 쉽지 않다. 또한 영어의 소리를 따로 발음 표기하지 않고 듣고 따라 말하기 위주로 수업을 진행하면, 초등학교 학생들은 발음을 기억하거나 읽지 못할 때 이해하고 실현하는데 어려움을 겪을 수 있다. 이로 인해서 몇몇 학생들의 경우 영어 단어에 한글 발음표기를 들리는데로 발음표기하는 현실이다. 또한 수업을 진행하시는 교사들도 학생들의 영어 소리 지도를 위하여 때때로 한글 발음표기를 활용하여 영어 소리와 함께 한글 소리를 비교하여 가르치는 현실이다. 교육과정 상에서는 한글 발음표기를 발음 기호 등에 대하여 제시하고 있지만 일반 현장에서 교사와 학생들은 때때로 한글로 영어소리를 발음표기 하는 것이 현실이다. 

![그림1] 영어과 교육 자료로 공유 및 활용 되고 있는 학습지 일부

1) 2015개정 영어과 교육과정
영어의 작모 모음 체계와 한글의 작모 모음 체계는 완전히 다르기 때문에, 영어의 발음을 한글로 발음표기 한다는 것은 적절한 음절이나 강세 발음표기가 이루어지지 않어서 오히려 학생들에게 잘못된 오류를 심어줄 수 있다. 하지만 이 자료를 제작하게 된 이유는 그람에도 불구하고 실제 교육 현장에서 발음 표기를 못하거나 사용하지 않는 것에 대한 부정적 효과를 조금이라도 보완하기 위함이다. 첫째, 영어를 처음 접하는 초등학교 3학년 학생들의 경우 영어를 언어 자체에 대해 낯설게 느낄 수 있다. 이때 영어는 언어를 이해하기 위한 도구로 조금 더 친숙한 모국어인 한글을 활용하여 좀 더 친숙하고 이해하기 쉽게 도와줄 수 있다. 둘째, 영어를 처음 접하거나 어려워하는 학생들의 경우 영어 단어 아래에 한글 발음을 스스로 베키 쓰는 현상이 있다. 셋째, 실제 교사의 입장을에서도 영어 발음을 설명해야 할 때 참고나 비교하기 위해 한글로 발음을 표기해서 보여주는 상황이 발생하기도 한다. 이런 한글 발음표기 방식은 실제 영어 발음을 잘 표기하지는 못한다. 특히, 학생들의 경우 친구들이 들려주는 말을 그대로 한글로 쓰다 보니 정확하지 않은 발음 자체를 더욱 잘못된 발음을 한글로 옮기 쓰 경우가 많고, 교사들의 한글 발음표기는 외래어 발음표기를 기반으로 한글로 발음표기 하다 보니 중분히 음절, 강세 등의 조문발음을 반영하지 못하고 있다. 이로 인해 영어 의사소통능력이 잘못 형성되어 영어를 사용하는 외국인들과 대화할 때 의사소통 장애 상황이 쉽게 발생할 수 있다. 이런 부정적 효과를 조금이라도 보완하기 위하여, 학생들에게 혹은 교사들에게 조금이라도 더 정확한 발음을 표기할 수 있는 방법이 제시된다면 학생 스스로도 자기 학습이 가능하고 교사들에게는 영어를 지도함에 있어도 좋은 참고자료가 될 수 있었다.
2. 설문조사 방법론

가. 설문조사 배경

학생 설문조사를 실시하고자 했던 이유는 초등학교 학생들이 제시된 한글 발음표기를 보고 어떻게 인식하는지 알아보기 위함이다. 또, 한글로 발음표기를 할 때 학생들의 인식에 최대한 가까운 발음 표기 방식을 선택하기 위함이다. 학생들은 원어민의 발음을 듣고 4가지의 발음표기 방법 중에서 가장 영어 발음에 비슷하다고 생각되는 한글 발음표기를 골랐다. 이를 통해, 초등학교 3학년부터 6학년의 학생들은 영어 단어를 들었을 때 어떤 한글 발음표기 방식이 가장 실제 영어 발음에 가까운 표기로 인식하는지 확인할 수 있었다. 또한, 4가지의 한글 발음표기 방식들 사이에는 음절요소, 억양요소, 강세요소가 적절히 섞여있으므로 학생들이 음절과 강세 억양 등의 요소를 인식하는지, 보편적인 한글 발음표기의 학생들에게 더 적합한지 알아보았다.

나. 설문조사 대상

설문조사를 실시하기 위하여 광주, 전남 지역의 초등학교에서 근무하고 있는 중 16명의 교사가 참여하였다. 각 교사는 담임교사이나 영어 교과 전담교사이며 교사는 동일한 설문조사 지로 사용하였으며, 설문조사를 위한 듣기 파일 또한 동일하게 사용하였다. 설문조사에 참여한 학생들은 광주, 전남 지역에 다니고 있는 초등학교 3학년 178명, 4학년 157명, 5학년 72명, 6학년 79명으로 총 486명의 초등학생들이 설문조사에 참여하였다.

다. 설문조사 내용

초등학교 학생들의 특성을 고려하여 한글 발음표기방법 4가지를 선정하였다. 이때 학생들이 예상한 적관적으로 보고 읽을 수 있도록 발음표기에 영어를 섞어 쓰거나 특수문자가 섞여있는 방식은 제외하였다.

가’ 발음표기방법은 보편적으로 많이 쓰이는 방식으로 일상생활에서 간편이나 방송 메체에서 흔히 사용하는 방식이다. 이 방식은 또한 교사나 학생들이 보편적으로 수업 상황에서 사용하는 발음 표기 방법이다.

나’ 발음표기방법은 음절수만큼 동그라미로 표현하고, 강세가 있을 경우 진하게 표시하였다. 음절이 없을 경우 동그라미 표식을 하지 않았고, 음절이 있을 경우에 동그라미 표식을 하였다.

다’ 발음표기방법은 음절수만큼 글씨크기를 크게 하고, 높낮이를 변영하여 상대적으로 높거나 낮은 경우에 글자의 위치를 조정하여 위, 아래에 위치하게 하였다. 또한 강세가 있을 경우 진하게 표시하여 강세도 반영하였다.
‘라’ 발음표기방법은 ‘다’ 발음표기방법에서 높낮이를 제외하였다. 이는 학생들이 글자의 높낮이의 변화에 따른 혼란이나 직관적 인식이 어려울 수 있음을 반영하였다.

설문조사에 사용된 영어 단어는 15개를 선정하였으며 초등학교 3학년과 4학년 영어 교과서에 제시된 단어들 중에서, 학생들의 사용 반도가 높다고 생각되는 단어들을 선정하였다.

이때 음절 요소의 차이를 반영하기 위하여 영어단어 중 2음절과 3음절의 단어들 위주로 선정하였으며, 영어 1음절이지만 한글로 발음표기했을 때 2음절 이상으로 느껴지는 단어들로 선정하였다. 설문조사지에도 ‘박자’라고 표시하여 해당 영어 단어가 몇 음절의 단어인지 느끼게 하였고, 설문조사를 실시하는 교사마다 설문조사 배경을 설명하여 설문조사 결과에 영향을 미치는 것을 방지하기 위하여 설문조사 듣기 파일에, 어떻게 설문조사 하는지 동일하게 녹음된 파일을 사용하여 실시하였다. 교사들은 설문조사 지지를 나눠주고 듣기 파일을 들려준 후 설문조사 지지를 회수하는 방식으로 진행하였다. 학생들은 하나의 영어 단어마다 2회씩 영어 사전에 녹음된 영어 원어민의 발음을 듣고 4가지의 발음표기 방식 중에서 영어 단어 발음을 듣고 실제 영어 발음을 한글 발음표기 방식이 가장 비슷하다고 생각되는 발음표기방법을 각 단어별로 골랐다.

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<그림3> 학생 대상 한글 발음표기 방법 선정을 위한 설문조사
# 설문조사 결과

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<td>학생 수</td>
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</tr>
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<td>149</td>
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<tr>
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</tr>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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<td>137</td>
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<tr>
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</tr>
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<표1> 한글 발음표기 방법 선정을 위한 설문조사의 결과

학생들은 설문조사자들의 15개의 단어들 중에서 실제 영어 발음과 가장 비슷하다고 생각하는 발음 표기 방법을 개별적으로 선정하였기에 설문조사 결과에 분석은 각각의 항목으로 중합하였다.

첫 번째 항목은 각 단어별 항목으로 이는 학생들이 고른 가, 나, 다, 라 발음 표기방법을 각 단어별로 종합하여 개별 단어별로 선정된 발음표기 방식 결과이다.
두 번째 항목은 각 학생별로 15개의 단어들 중에서 고른 기, 나, 다, 라 발음 표기들의 개수를 세어, 한 학생이 고른 발음 표기들 중에서 가장 많은 수를 얻은 발음 표기방법을 골라, 전체 학생들 중에서 몇 명의 학생들이 해당 발음표기 방법을 선정하였는지 종합한 결과이다.

설문에 참여한 초등학교 3학년 학생들은 개별 단어에서 38.9%가 ‘다’ 발음표기 방법을 골랐고, 학생별 결과에서는 55.6%의 학생이 ‘다’ 발음표기 방법을 골랐다. 4학년 학생들은 개별 단어에서 39.9%의 학생들이 ‘다’ 발음표기 방법을 골랐고, 학생별 결과에서는 51.6%의 학생들이 ‘다’ 발음표기 방법을 골랐다. 5학년 학생들은 개별 단어에서 49.4%의 학생들이 ‘다’ 발음표기 방법을 골랐고, 학생별 결과에서는 65.3%의 학생들이 ‘다’ 발음표기 방법을 골랐다. 6학년 학생들은 개별 단어에서 49%의 학생들이 ‘다’ 발음표기 방법을 골랐고, 학생별 결과에서는 68%의 학생들이 ‘다’ 발음표기 방법을 골랐다. 전체 학교 486명의 학생들 각 단어별 항목에서 ‘다’ 발음 표기 방법이 42.4%로 가장 많았고, 각 학생별 결과에서도 57.8%로 ‘다’ 발음 표기 방법이 가장 많았다.

학생들은 ‘다’ 발음표기 방법을 대체적으로 가장 많이 골랐고, ‘나’ 발음표기 방법이 그 뒤를 뒤ました. 전체 학교 486명 중에서 각 단어별 항목에서 ‘나’ 발음 표기 방법을 고른 학생은 26.2%로 나왔고, 학생별 결과에서는 25.7%의 학생들이 ‘나’ 발음표기 방법을 골랐다.

따라서 설문에 참여한 초등학교 3학년~6학년 대부분의 학생들은 ‘다’ 발음표기방법을 선택하였다고 볼 수 있다. 이는 학생들이 영어 단어를 들었을 때 ‘다’의 발음표기 방법이 정취에서 들은 단어 발음의 요소가 ‘다’의 발음표기 방법에 가장 유사하다고 인지하고 있었음을 알 수 있다. 따라서 ‘다’ 한글 발음표기 방법을 사용했을 때 영어의 음절과 초분절음의 요소에 대한 학습효과가 기대된다.

마. 설문조사 분석

(1) 한글 발음표기 장점

초등학교 학생들의 특성상 발음기호를 보고 영어 어휘의 발음을 인지하기는 어렵다. 현행 초등학교 영어 교육과정에서는 교사나 원어민 영어보조교사 또는 CD-ROM등의 멀티미디어 매체 등을 통해서 해당 영어 단어를 듣고 발음을 따라하며 영어 어휘의 발음을 인지하고 말하는 것을 익힌다. 이로 인해 초등학생들 중에서는 영어 단어를 보고 바로 해당 단어를 영어로 발음하는 것은 쉽지 않은 것이 현실이다. 한글 발음표기를 학게 되면 그런 어려움을 겪는 학생들에게 직관적으로 영어 단어를 발음할 수 있다. 영어의 발음을 문자로 표기한다는 것은 사실상 발음을 온전히 표현할 수 없고, 국제 음성 기호인 IPA(International Phonetic Association)와 비교에 보이듯 국제 음성 기호 IPA에서 다루지 못하는 음절수와 초분절음의 요소가 반영되어 있다. 또 국제 음성 기호 IPA는 성인학습자에게는 효과가 있을 수 있지만, 영어를 처음 접하는 초등학교 학습자들에게는 또 다른 어려움을 줄 수 있다. 또한, 초등학교 영어 학습자를 가르치는 교사에게도 영어 발음을 가르치는
보조 자료로 활용할 수 있다. 알파벳을 처음 접하는 학생들에게는 한국어의 자음 모음 체계와 영어의 자음 모음 체계를 연결 짓고 비교하면서 발음을 보면서 영어와 한국어의 발음 차이를 느끼보면서 영어 단어의 발음을 하는데 도움을 줄 수 있다. 따라서 한글 발음표기는 학생과 교사 모두에게 영어 어휘 학습을 하는데 도움을 줄 수 있는 자료라 할 수 있다.

(2) 한글 발음표기 단점

구두 언어의 발음을 문자 표기를 통해 표현하는 것에 있어서 한글에는 일부러 수밖에 없다. 특히 영어의 발음을 한글로 표기한다는 것은 영어의 자음 모음 체계와 한글의 자음 모음 체계가 전혀 다른 범주에 있기 때문에 불가능에 가깝고, 이로 인해 또 다른 오류가 생길 수도 있다. 영어의 언어에서 두랫하게 나타나는 리듬, 역량, 박자, 강세 등의 조문절음 요소는 문자로 표기하기에도 어려움이 있다. 한글 발음표기의 문제점으로 첫째, 음절수를 정확히 표현하는 것이 어렵다. 음절수를 정확히 표현하기 어려운 이유 첫 번째로는 영어에 있는 이중모음을 한글로 표기하는 과정에서 한글 개별 음절로 표현해야만 한다. 예를 들어 case라는 단어의 경우 이중모음으로 1음절의 단어이지만, 한글로 표기하는 과정에서 케이스와 같이 한글 개별 음절로 표현할 수밖에 없다. 두 번째로는 자음표기의 모음 삽입 현상이 있다. 예를 들어 milk의 경우 마지막 k는 영어의 자음이지만 한글로 발음표기 과정에서 ‘크’와 같이 자음 표기에 모음을 삽입해야 하는 현상이 발생한다.

둘째, 마지막 종성의 발점이 파열되어 나타나지 않는 음절말 불파열음악 현상이라는 한글 발음표기의 문제점이 있다. 예를 들어 cup이라는 단어를 살펴보면 ‘컷’으로 발음표기를 표현할 수 있다. 하지만 영어 발음의 cup에서는 p는 파열음이기 때문에 p발음을 파열해야 하지만, 한글 발음표기상에서 종성음의 발점인 ‘컷’으로 표기하게 되면 마지막 ‘컷’을 파열하지 않는 음절말 불파열음악 현상이 생긴다. 이를 해결하기 위해서 cup을 ‘커프’와 같이 표현한다면 위의 자음표기의 모음 삽입 현상이 발생하여 모순점이 발생한다. 이와 같이 이중모음과 자음표기의 모음 삽입 현상, 그리고 음절 말 불파열와 현상은 한글 발음표기로 해결할 수가 없다.

(3) 한글 발음표기의 보완방법

위에 나온 한글 발음표기의 문제점에도 불구하고, 한글 발음표기는 교사와 학생 모두에게 도움을 줄 수 있는 자료라고 생각하고 있으므로, 단점을 보완하면서 장점을 극대화할 수 있다고 본다. 우선 교사는 수업시간에 영어의 어휘를 지도하면서 유성음과 무성음의 차이, 정확한 자음과 모음의 위치와 방법에 대한 조음지도를 적절하게 실시해야 한다. 이는 영어의 자음, 모음을 한글의 자음, 모음과 동일하게 생각하는 현상을 방지할 수 있다. 두 번째로 한국어와 영어의 음절 체계가 다르다는 것을 설명해야만 한다. 영어의 음절수는 영어의 모음을 기반으로 나타나기 때문에 영어의 자음에 의해서 형성된 한국식 음절수로 인해 음절 체계의 혼동이 온 수 있다. 이를 방지하기 위해
여 적절한 음절 체계에 대한 설명이 함께 이루어져야만 할 것이다. 세 번째로 강세를 구현함에 있어서 모음의 길이 음의 높낮이 음의 세기 등 조분절음의 요소를 음성적으로 설명할 수 있도록 지도해야 한다. 영어에서는 조분절음의 요소 또한 구두 언어에서 중요한 요소로 작용하기 때문에 교실에서 적절한 발음교육을 통해서 지도해야만 한다. 마지막으로 중성음의 파열음을 지도해야 한다. 예를 들어 단어 cup의 경우 ‘과’으로 표기를 한다. 이때 음절말 ‘p’ 발음으로 끝나는 것이 아닌 자연스럽게 ‘p’을 파열하도록 지도해야 한다. 따라서 언급한 네 가지의 보완 방법은 교실 상황 속에서 적절하게 지도되어야만 한글 발음표기의 단점을 극복하여 학생들에게 효과적인 발음 참고자료가 될 것이다. 아래 제시된 <그림 4>의 경우 한글 발음표기 방법을 적용한 예시 목록이다.

이는 교사를 위한 참고자료로 교사는 이 내용을 보고, 발음기호를 확인하고 교육 내용에서 쓰이는 뜻을 알 수 있다. 또한 음절수를 표기하여 교사 또한 영어 어휘의 음절수를 다시 확인해볼 수 있도록 하였다. 학생용 자료에는 박자수를 표기하여 직관적으로 영어의 음절수를 이해하고 발음할 수 있도록 유도하였다. 교사는 ‘한글발음표기 제안’에 해당하는 내용을 보고 학생들에게 제시하여 발음 지도하는데 활용하면서, 위에서 언급한 보완방법을 적용할 수 있다.

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<th>음절수</th>
<th>한글 발음표기 제안</th>
<th>비고</th>
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<그림4> 한글 발음표기 방법을 적용한 예시 목록(초등학교 영어 3,4학년 제시 단어)
3. 한글 발음표기 활동내용과 활용방안

가. 자료 활용 방안
본 연구 자료는 2015 개정 영어과 교육과정의 중등학교 3,4학년 5종 출판사 교과서의 제시된 영어 어휘를 각 출판사별, 단원별로 분석하여 교사용과 학생용으로 구별하여 전체 단원 별로 제시하고 있다. 각 학교에서 사용하는 출판사에 맞게 해당 출판사의 해당 단원별로 교사는 교사용 자료를 참고자료로 연구할 수 있고, 학생용 자료는 복사하여 활용할 수 있다.

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>배고</th>
</tr>
</thead>
<tbody>
<tr>
<td>af</td>
<td>/æt/</td>
<td>영어, 영문</td>
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<td>이별다운, 맛있는, 훌륭한</td>
<td>3</td>
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<td>나비, 접영</td>
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<td>색, 색깔, 경력</td>
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<tr>
<td>green</td>
<td>/griːn/</td>
<td>녹색, 푸른, 진다</td>
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<td>린</td>
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<td>풀</td>
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<td></td>
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<td>옐로우</td>
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</tr>
</tbody>
</table>

<그림5> 동아 3학년 11단원에 해당하는 교사용 참고 연구자료

교사용 자료에는 위와 같이 단어, 발음기호, 뜻, 음절수, 한글 발음표기 제안이 되어있다. 각 출판사에서 단원별로 제시하는 단어들로 구성되어 있으며, 발음기호는 국제음성기호 IPA를 따르는 통문 사전에서 각 단어별로 안용하였다. 뜻은 다음 인터넷 사전을 통해 검색 후 해당 단원에서 쓰이는 단어 및 보편적으로 쓰이는 뜻을 표기하였다. 음절수는 http://howmanysyllables.com에서 단어의 음절수를 검색 및 검증 후 표시하였고 발음표기 제안은 본 자료를 제작한 구성원들 간 열의를 거쳐서 표기하였다. 교사는 단원별 단어를 수업 전에 참고자료로 연구하는데 활용할 수 있고, 한글 발음표기 제안을 수업 시간 또는 지도 참고자료로 활용할 수 있다.
학생용 자료에는 위와 같이 단어와 뜻, 박자와 읽기로 제시하고, 스스로 쓰면서 읽어볼 수 있게 되어있다. 교사는 정확한 발음을 위해서 적절한 음성 지도를 해주어야 학생이 영어 단어 발음에 대한 오류를 수정해 줄 수 있다. 교사용 자료와 학생용 자료의 다른 점은 우선 발음기호는 교사용에만 표기 하였다. 이는 학생들에게 오해들여 더 큰 혼란이나 어려움을 줄 수 있을음을 막고자 발음기호는 표기하지 않았으며, 음절수라는 표면적인 박자는 단어를 표시하였다. 박자를 보고 학생들이 직관적으로 이 단어의 음절을 느낌 수 있도록 숫자가 아닌 동그라미로 표시하였다. 동그라미의 크기는 두 가지로 대문자 O와 소문자 o이다. 이때 동그라미 개수 자체는 음절수를 뜻하며 큰 동그라미일 경우 강세를 주는 위치로 생각할 수 있다. 쓰면서 읽어보기 권에서는 학생들이 해당 단어를 쓰면서 읽어 볼 수 있는 공간이 마련되어 있어서 학생들은 따라서 읽어보면서 써볼 수 있도록 하였다. 학생용 자료에는 3가지 활동이 담겨있다.
<활동 1> 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|------------------|-------------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 |
| a e i o u c o l o r |
| 8 15 12 15 18 1 20 2 5 1 21 20 9 6 21 12 |
| 8 10 15 23 6 18 7 18 5 6 14 25 5 12 12 15 23 |
| 10 5 4 19 11 25 19 20 1 18 |

<그림 7> 동아 3학년 11단원에 해당하는 학생용 활동 1

<활동 1>은 암호 암호 활동으로 숫자와 연결되는 영어 알파벳을 쓰면 단어가 완성되는 활동이다. 이는 학생들이 암호를 풀면서 자연스럽게 하나의 단어를 완성해 가는 성취감을 줄 수 있다. 모든 단원의 암호 코드는 동일하게 되어있어서 학생들이 숙달되면 굉장히 빠르게 암호 암호를 할 수 있을 것으로 기대한다.

<활동 2> 단어 단어 찾기 빛나된다. (소문자 ⇒ 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>R F S A B Y J Q I S</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>A J R G U B P P O T</td>
</tr>
<tr>
<td>butterfly</td>
<td>B E A U T I F U L A</td>
</tr>
<tr>
<td>color</td>
<td>D D P B T C A O W R</td>
</tr>
<tr>
<td>flower</td>
<td>O P Q N E Q W T O F</td>
</tr>
<tr>
<td>green</td>
<td>B E L P R U P L L Y</td>
</tr>
<tr>
<td>purple</td>
<td>K L U O F A O O L U</td>
</tr>
<tr>
<td>red</td>
<td>X N U G L C W Z E A</td>
</tr>
<tr>
<td>sky</td>
<td>Y K S E Y E L C Y D</td>
</tr>
<tr>
<td>star</td>
<td>Z S A G R G E E N</td>
</tr>
</tbody>
</table>

<그림 8> 동아 3학년 11단원에 해당하는 학생용 활동 2

<활동 2>는 단어 찾기 활동으로, 가로나 세로를 연결하면 제시된 단어를 찾을 수 있는 활동이다. 제시된 단어에는 소문자로 되어있지만, 찾을 때는 대문자로 찾을 수 있다. 초등학교 학생들의 특성상 이렇게 그림 찾기 활동을 하게 되면 해당 단어를 찾아보고 다시 읽어 보면서 단어를 찾기 때문에 하나의 단어 속에 이루어진 알파벳들을 다시 읽는데 도움을 줄 수 있다.
활동 3은 빙고활동으로 한글 발음을 벙고 칸에 적어서 짝과 함께 또는 교사와 함께 빙고 게임을 할 수 있게 하였다. 이때 빙고는 영어 단어가 아닌 발음 빙고로 제시하였다. 이는 활동1과 활동 2에서 영어 단어 자체에 집중하였다면 활동3에서는 해당 단어들의 발음을 다시 한 번 확인해보고 발음하기 위해서 제시하였다. 학생들은 자신의 발음 빙고 칸을 만들고 빙고를 할 수 있다. 이때 빙고는 영어 단어가 아닌 발음 빙고로 제시하였다. 이는 활동1과 활동 2에서 영어 단어 자체에 집중하였다면 활동3에서는 해당 단어들의 발음을 다시 한 번 확인해보고 발음하기 위해서 제시하였다. 학생들은 자신의 발음 빙고 칸을 만들고 빙고를 할 수 있다.

나. 발음표기와 음성지도
발음표기에서 나타나지 않는 요소들을 교사는 적절하게 지도해야만 한다. 첫째, 자음과 모음의 조음에 대한 지도가 필요하다. 정확한 조음으로 조음법을 적절하게 지도해야만 하며, 특히 유성음과 무성음에 대한 비교 및 지도가 필요하다. 예를 들면 알파벳 f와 p의 비교, v와 b의 비교 등의 음성적 지도가 필요하다. 둘째, 한국어와 영어의 다른 음절 체계에 대한 지도가 필요하다. 예를 들어 case의 경우 1음절로 발음할 수 있도록 지도해야 한다. 셋째, 종성자음의 파열음을 지도해야 한다. hat의 경우 ‘et’으로 표기되어 있지만 발침 ‘t’을 적절하게 파열해야 하는 것을 지도해야 한다. 넷째, 강세를 구현하는데 있어서 음의 높낮이, 모음의 길이, 음의 세기를 음성적으로 실현할 수 있도록 지도해야 한다. 이를 발음표기를 적절하게 활용하여 교실에서 발음지도를 효율적으로 할 수 있는데 도움을 줄 것으로 기대된다.
4. 한글 발음표기 방법의 서식 적용 방법

한글 발음표기 방법을 직접 적용하여 활용하고자 할 경우 `한글과 컴퓨터` 프로그램을 활용하여 구단하게 서식을 적용할 수 있다. 아래 중 8가지 서식만으로 표현이 가능하다. 우선 본 책의 한글 발음표기 제안에 쓰인 서식은 중 8가지다. 아래 표에서는 `가나다라마바사아`의 8가지로 보여주고 있다. 이때 작은 글자크기의 가와 라는 영어 음절수는 있지만 한글 표기에서는 음절을 자지하는 경우에 적용하는 서식이다. `다` 표기기 가장 기본형이며 영어에서 1음절을 차지한다. `다`의 기본형에 상대적으로 높은 음일 경우 `미`의 서식을 적용하였고, 낮은 음일 경우 `나`의 서식을 적용하였다. 바,사,아의 경우 나,다,마의 서식에 '진하게'만 주기하여 음절의 강세를 표현하였다.

<table>
<thead>
<tr>
<th>발음표기 방법 예시</th>
<th>글자 모양(서식)</th>
</tr>
</thead>
<tbody>
<tr>
<td>가(영어 음절 없음)</td>
<td>한컴윤체L 11pt 아래첨자</td>
</tr>
<tr>
<td>나(영어 1음절)</td>
<td>한컴윤체L 25pt 아래첨자</td>
</tr>
<tr>
<td>다(기본형)영어 1음절</td>
<td>한컴윤체L 16pt</td>
</tr>
<tr>
<td>라(영어 음절 없음)</td>
<td>한컴윤체L 11pt 위첨자</td>
</tr>
<tr>
<td>마(영어 1음절)</td>
<td>한컴윤체L 25pt 위첨자</td>
</tr>
<tr>
<td>바(&quot;나&quot;에서 '진하게'만 처리 (강세))</td>
<td>한컴윤체L 25pt 아래첨자, '진하게'</td>
</tr>
<tr>
<td>사(&quot;다&quot;에서 '진하게'만 처리 (강세))</td>
<td>한컴윤체L 16pt, '진하게'</td>
</tr>
<tr>
<td>아(&quot;마&quot;에서 '진하게'만 처리 (강세))</td>
<td>한컴윤체L 25pt 위첨자, '진하게'</td>
</tr>
</tbody>
</table>

위의 글자모양을 미리 만들어 두고 모양복사 기능을 이용하면 손쉽게 한글 발음표기를 적용할 수 있다.
① 8종의 글자모양 예시에서 복사하려는 글자 뒤에 커서를 가져다 놓기

감 사

② Alt + C 단축키를 활용하여 글자 모양 복사하기 정을 열기(편집-모양 복사) 클릭해도 됨

- 13 -
③글자모양과 문단모양 둘 다 복사 후 ‘확인’을 클릭
④바꾸려고 하는 글자에 블록을 써우기

![‘글자모양’을 수정하기]

⑤블록 써워진 상태에서 Alt+C 단축키를 누름
⑥복사하던 글자 모양이 블록 써운 글자에 적용됨

이 책자에서는 중 8가지의 글자 모양을 한글폰테인을 활용하여 16포인트의 글자크기가 기본형이 되게 활용하였으나, 상대적인 크기와 위치를 적용하여 한글 발음표기를 교사의 활용 용도에 따라 적절하게 수정, 변경하여 활용하던 되었다.

4. 결론

구두 언어의 발음을 문자 표기를 통해 표현하는 것은 한계가 있을 수 밖에 없다. 그럼에도 불구하고 한글을 활용한 영어 언어 발음표기 및 지도 참고자료를 개발하고자 한 이유는 현재 초등학교 영어 수업시간에 필요한 내용이기 때문이다. 교사는 수업 장면 속에서 영어라는 언어를 처음 접하는 학생들을 위해 한글로 발음을 문자 표기에서 사용할 수 밖에 없고, 학생은 새로운 언어를 학습하면서 자신이 알고 있는 한글과 연결해서 이해할 수 밖에 없는 현실이다. 이런 현실 속에서 조금이라도 더 영어의 음절수와 조분절음의 요소를 반영한 한글 발음 표기 방안을 적용한다면 부족한지지만 교사와 학생 모두에게 효과적인 참고자료가 될 수 있을 것이다. 교사는 영어 수업을 위해 사전 연구 시에 단원별로 제시된 어휘의 발음 및 음절수를 참고할 수 있다. 또 이 자료의 단점을 보완하는 지도 방법을 참고하여 학생들에게 지도한다. 학생들이 영어 단어를 읽고 말하는 능력을 항상 하는데 큰 도움이 될 것으로 기대된다. 주후 이 자료를 활용한 교사와 학생들로부터 피드백을 받아 보완 연구를 할 예정이다.
II. 영어 어휘 한글 발음표기 지도 참고자료의 실제

1. 천재교육 3학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘1 - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

《교사용》자료는 2개의 단원을 한 페이지에 들어가게 했으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 했다.

《학생용》자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음빙고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 ‘수업참가 교사공동체 - 영어의 소리를 찾아서’라는 제목으로 탑재할 예정이다.
### Hello!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>bye</td>
<td>[baɪ]</td>
<td>안녕, 잘가요</td>
<td>1</td>
<td>바역</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hi</td>
<td>[haɪ]</td>
<td>인녕(Hello!)</td>
<td>1</td>
<td>하역</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hello</td>
<td>[ˈheɪləʊ, ˈheləʊ]</td>
<td>인녕하세요</td>
<td>2</td>
<td>할로</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>[aɪ]</td>
<td>나는</td>
<td>1</td>
<td>아역</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sorry</td>
<td>[ˈsɒrɪ, ˈsəri, ˈsɔrɪ]</td>
<td>미안하게 생각하는</td>
<td>2</td>
<td>죄리</td>
<td></td>
<td></td>
</tr>
<tr>
<td>thank</td>
<td>[θæŋk]</td>
<td>감사하다</td>
<td>1</td>
<td>냥역</td>
<td></td>
<td></td>
</tr>
<tr>
<td>that</td>
<td>[ðæt]</td>
<td>그것</td>
<td>1</td>
<td>덕</td>
<td></td>
<td></td>
</tr>
<tr>
<td>welcome</td>
<td>[ˈwelkəm]</td>
<td>환영합니다</td>
<td>2</td>
<td>웰컴</td>
<td></td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>[jʊ, juː]</td>
<td>당신(들)</td>
<td>1</td>
<td>유</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Oh, It's a Ball!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>[ə; eɪ]</td>
<td>하나의</td>
<td>1</td>
<td>어</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ball</td>
<td>[bɔːl, bɒːl]</td>
<td>공</td>
<td>1</td>
<td>볼</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dog</td>
<td>[dɒɡ, dɒɡ]</td>
<td>개, 강아지</td>
<td>1</td>
<td>독</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fan</td>
<td>[fæn]</td>
<td>부채</td>
<td>1</td>
<td>팬</td>
<td></td>
<td></td>
</tr>
<tr>
<td>for</td>
<td>[fɔr]</td>
<td>...을 위하여</td>
<td>1</td>
<td>포들</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hat</td>
<td>[hæt]</td>
<td>모자</td>
<td>1</td>
<td>헤</td>
<td></td>
<td></td>
</tr>
<tr>
<td>is</td>
<td>[ɪz]</td>
<td>be의 3인칭-단수-적절범-현제 형</td>
<td>1</td>
<td>이즈</td>
<td></td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>[ɪt]</td>
<td>그것</td>
<td>1</td>
<td>일</td>
<td></td>
<td></td>
</tr>
<tr>
<td>look</td>
<td>[lʊk]</td>
<td>보다</td>
<td>1</td>
<td>루크</td>
<td></td>
<td></td>
</tr>
<tr>
<td>nice</td>
<td>[nais]</td>
<td>맛진, 좋은</td>
<td>1</td>
<td>나와스</td>
<td></td>
<td></td>
</tr>
<tr>
<td>this</td>
<td>[ðɪs]</td>
<td>이것</td>
<td>1</td>
<td>디스</td>
<td></td>
<td></td>
</tr>
<tr>
<td>what</td>
<td>[wɒt, wɒt]</td>
<td>무엇</td>
<td>1</td>
<td>일</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 학생용

#### 3학년 1단원 Hello!

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>bye</strong></td>
<td>안녕, 잘가요</td>
<td>㎾</td>
<td>비에</td>
<td>bye</td>
</tr>
<tr>
<td><strong>hi</strong></td>
<td>안녕(Hello!)</td>
<td>みたいです</td>
<td>하이</td>
<td>hi</td>
</tr>
<tr>
<td><strong>hello</strong></td>
<td>안녕하세요</td>
<td>ㄹㅇ</td>
<td>헬로</td>
<td>hello</td>
</tr>
<tr>
<td><strong>l</strong></td>
<td>나는</td>
<td>ㅅ</td>
<td>어</td>
<td>l</td>
</tr>
<tr>
<td><strong>sorry</strong></td>
<td>미안하게 생각하는</td>
<td>ㅁ안개생각하는</td>
<td>죄리</td>
<td>sorry</td>
</tr>
<tr>
<td><strong>thank</strong></td>
<td>감사하다</td>
<td>감사하다</td>
<td>망</td>
<td>thank</td>
</tr>
<tr>
<td><strong>that</strong></td>
<td>그것</td>
<td>ㅅ</td>
<td>달</td>
<td>that</td>
</tr>
<tr>
<td><strong>welcome</strong></td>
<td>환영합니다</td>
<td>ㅎㅇ글ڤ님다</td>
<td>웰컴</td>
<td>welcome</td>
</tr>
<tr>
<td><strong>you</strong></td>
<td>당신(들)</td>
<td>ㅂ</td>
<td>유</td>
<td>you</td>
</tr>
</tbody>
</table>

### 활동 1

영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시:

```
hello
```

8 5 12 12 15 19 15 18 18 25 2 25 5 8 9

25 15 21 20 8 1 14 11 23 5 12 3 15 13 5

19 15 18 18 25 20 8 1 20
학생용 전재(암) 3학년 1단원 Hello!

3학년 ( ) 반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>T U E P U S P A J H</th>
</tr>
</thead>
<tbody>
<tr>
<td>bye</td>
<td>A A P F O N K D V E</td>
</tr>
<tr>
<td>hello</td>
<td>W C H R K N A H T L</td>
</tr>
<tr>
<td>sorry</td>
<td>H Y L X Y T O F D O</td>
</tr>
<tr>
<td>thank</td>
<td>G F O C B Y N F H T</td>
</tr>
<tr>
<td>that</td>
<td>T L G H O C O M Y F</td>
</tr>
<tr>
<td>welcome</td>
<td>I D M M A M N V Y H</td>
</tr>
<tr>
<td>you</td>
<td>G L C Y D U E M D U</td>
</tr>
<tr>
<td></td>
<td>D V C C V D N G J L</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발기</th>
</tr>
</thead>
<tbody>
<tr>
<td>bye</td>
<td>바이</td>
</tr>
<tr>
<td>hi</td>
<td>하이</td>
</tr>
<tr>
<td>hello</td>
<td>헬로</td>
</tr>
<tr>
<td>I</td>
<td>아이</td>
</tr>
<tr>
<td>sorry</td>
<td>죄리</td>
</tr>
<tr>
<td>thank</td>
<td>댓어요</td>
</tr>
<tr>
<td>that</td>
<td>댓</td>
</tr>
<tr>
<td>welcome</td>
<td>댓컴</td>
</tr>
<tr>
<td>you</td>
<td>유</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>아이</th>
<th>바이</th>
<th>댓</th>
</tr>
</thead>
<tbody>
<tr>
<td>죄리</td>
<td>하이</td>
<td>댓컴</td>
</tr>
<tr>
<td>댓어요</td>
<td>댓</td>
<td>댓컴</td>
</tr>
<tr>
<td>댓컴</td>
<td>댓컴</td>
<td>댓컴</td>
</tr>
</tbody>
</table>

- 18 -
3학년 2단원 Oh, It's a Ball!

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>하나의</td>
<td>O</td>
<td>어</td>
<td>a</td>
</tr>
<tr>
<td>ball</td>
<td>공</td>
<td>O</td>
<td>볼</td>
<td>ball</td>
</tr>
<tr>
<td>dog</td>
<td>개, 강아지</td>
<td>O</td>
<td>돝</td>
<td>dog</td>
</tr>
<tr>
<td>fan</td>
<td>부채</td>
<td>O</td>
<td>펜</td>
<td>fan</td>
</tr>
<tr>
<td>for</td>
<td>...을 위하여</td>
<td>O</td>
<td>풀</td>
<td>for</td>
</tr>
<tr>
<td>hat</td>
<td>모자</td>
<td>O</td>
<td>헬</td>
<td>hat</td>
</tr>
<tr>
<td>is</td>
<td>be의 3인칭-단수-직설법-현재형</td>
<td>O</td>
<td>이즈</td>
<td>is</td>
</tr>
<tr>
<td>it</td>
<td>그것</td>
<td>O</td>
<td>일</td>
<td>it</td>
</tr>
<tr>
<td>look</td>
<td>보다</td>
<td>O</td>
<td>루크</td>
<td>look</td>
</tr>
<tr>
<td>nice</td>
<td>멋진, 좋은</td>
<td>O</td>
<td>나이즈</td>
<td>nice</td>
</tr>
<tr>
<td>this</td>
<td>이것</td>
<td>O</td>
<td>디즈</td>
<td>this</td>
</tr>
<tr>
<td>what</td>
<td>무엇</td>
<td>O</td>
<td>워일</td>
<td>what</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 예시 | b | a | 1 | 1 |
|      | 2 | 1 | 12 | 12 |
|      | 4 | 15 | 7 | 6 | 1 | 14 | 8 | 1 | 20 | 9 | 19 |
|      | 9 | 20 | 12 | 15 | 15 | 11 | 14 | 9 | 3 | 5 | 20 | 8 | 9 | 19 | 1 |
|      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|      | 23 | 8 | 1 | 20 | 6 | 15 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
<학생용> 전체(함) 3학년 2단원 Oh, It's a Ball!

3학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>N U L G O A O M H N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ball</td>
<td>I S V O H A T O R A</td>
</tr>
<tr>
<td>dog</td>
<td>C H L A O T A H W F</td>
</tr>
<tr>
<td>fan</td>
<td>E T Z Y F K H A U W</td>
</tr>
<tr>
<td>for</td>
<td>A A R X B A L L A D</td>
</tr>
<tr>
<td>hat</td>
<td>H L P A A H R G I T</td>
</tr>
<tr>
<td>look</td>
<td>B P S O A J B Y H V</td>
</tr>
<tr>
<td>nice</td>
<td>G E V X C R A I Q W</td>
</tr>
<tr>
<td>this</td>
<td>K O R J O C S X E A</td>
</tr>
<tr>
<td>what</td>
<td>P B D F T N U R M V</td>
</tr>
</tbody>
</table>

<활동 3> 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>어</td>
</tr>
<tr>
<td>ball</td>
<td>불</td>
</tr>
<tr>
<td>dog</td>
<td>독</td>
</tr>
<tr>
<td>fan</td>
<td>팬</td>
</tr>
<tr>
<td>for</td>
<td>폴</td>
</tr>
<tr>
<td>hat</td>
<td>헤볼</td>
</tr>
<tr>
<td>is</td>
<td>이즈</td>
</tr>
<tr>
<td>it</td>
<td>일</td>
</tr>
<tr>
<td>look</td>
<td>룬</td>
</tr>
<tr>
<td>nice</td>
<td>나이즈</td>
</tr>
<tr>
<td>this</td>
<td>디소</td>
</tr>
<tr>
<td>what</td>
<td>월</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>어</th>
<th>팬</th>
<th>일</th>
</tr>
</thead>
<tbody>
<tr>
<td>불</td>
<td>폴</td>
<td>룬</td>
</tr>
<tr>
<td>독</td>
<td>헤볼</td>
<td>나이즈</td>
</tr>
</tbody>
</table>

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## 교사용

### 3학년 3단원 Sit Down, Please

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>catch</td>
<td>[kætʃ]</td>
<td>잡다</td>
<td>1</td>
<td>캐치</td>
<td></td>
</tr>
<tr>
<td>close</td>
<td>[kloʊz]</td>
<td>닫다</td>
<td>1</td>
<td>클로즈</td>
<td></td>
</tr>
<tr>
<td>come</td>
<td>[kʌm]</td>
<td>오다</td>
<td>1</td>
<td>코</td>
<td></td>
</tr>
<tr>
<td>door</td>
<td>[dɔːr]</td>
<td>문</td>
<td>1</td>
<td>도어</td>
<td></td>
</tr>
<tr>
<td>down</td>
<td>[daʊn]</td>
<td>내려가다</td>
<td>1</td>
<td>다운</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td>[ɡoʊ]</td>
<td>가다</td>
<td>1</td>
<td>고우</td>
<td></td>
</tr>
<tr>
<td>good</td>
<td>[ɡʊd]</td>
<td>좋은, 잘, 훌륭한</td>
<td>1</td>
<td>곱</td>
<td></td>
</tr>
<tr>
<td>here</td>
<td>[hɪə]</td>
<td>여기에</td>
<td>1</td>
<td>히어</td>
<td></td>
</tr>
<tr>
<td>open</td>
<td>[əʊpən]</td>
<td>열다</td>
<td>2</td>
<td>오픈</td>
<td></td>
</tr>
<tr>
<td>please</td>
<td>[pliːz]</td>
<td>제발, 부디</td>
<td>1</td>
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</tr>
<tr>
<td>sit</td>
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<td>시트</td>
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<tr>
<td>stand</td>
<td>[stænd]</td>
<td>일어서다</td>
<td>1</td>
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<td></td>
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<tr>
<td>the</td>
<td>[ðəː]</td>
<td>그</td>
<td>1</td>
<td>더</td>
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<tr>
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<td>1</td>
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</tr>
<tr>
<td>up</td>
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### 4단원 How Many Apples?

<table>
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<th>단어</th>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
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<td>어떻게, 얼마나만큼</td>
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<tr>
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<td>오</td>
<td>클로즈</td>
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<td>도어</td>
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<td>고</td>
<td>go</td>
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<td>굿</td>
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<td>허리</td>
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<td></td>
</tr>
<tr>
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<td>플리즈</td>
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<tr>
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<td>시트</td>
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<td>스탠드</td>
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<td>그</td>
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<td>더</td>
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<td>더</td>
<td>there</td>
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</tr>
<tr>
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<td>업</td>
<td>up</td>
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</table>

활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
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</tbody>
</table>

예시 | c a t c h |
<table>
<thead>
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<th></th>
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<tbody>
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<tr>
<td>20 8</td>
<td>5 18 5 4 15 15 18 4 15 23 14</td>
</tr>
<tr>
<td>19 20</td>
<td>1 14 4 19 9 20 7 15 7 15 15 4</td>
</tr>
</tbody>
</table>
3학년 3단원 Sit Down, Please

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<th>N</th>
<th>N</th>
<th>M</th>
<th>J</th>
<th>H</th>
<th>H</th>
<th>V</th>
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<tbody>
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<td>W</td>
<td>E</td>
<td>S</td>
<td>Z</td>
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<td>K</td>
<td>O</td>
</tr>
<tr>
<td>come</td>
<td>H</td>
<td>O</td>
<td>O</td>
<td>I</td>
<td>V</td>
<td>M</td>
<td>G</td>
<td>O</td>
<td>R</td>
<td>D</td>
</tr>
<tr>
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<td>D</td>
<td>O</td>
<td>T</td>
<td>C</td>
<td>S</td>
<td>M</td>
<td>C</td>
<td>U</td>
<td>N</td>
<td>E</td>
</tr>
<tr>
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<td>N</td>
<td>P</td>
<td>L</td>
<td>T</td>
<td>R</td>
<td>D</td>
<td>L</td>
<td>J</td>
<td>F</td>
<td>R</td>
</tr>
<tr>
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<td>D</td>
<td>E</td>
<td>A</td>
<td>C</td>
<td>G</td>
<td>O</td>
<td>O</td>
<td>D</td>
<td>J</td>
<td>K</td>
</tr>
<tr>
<td>here</td>
<td>V</td>
<td>N</td>
<td>B</td>
<td>C</td>
<td>A</td>
<td>E</td>
<td>S</td>
<td>A</td>
<td>R</td>
<td>G</td>
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<tr>
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<td>D</td>
<td>E</td>
<td>R</td>
<td>E</td>
<td>H</td>
<td>T</td>
<td>E</td>
<td>K</td>
<td>O</td>
<td>Q</td>
</tr>
<tr>
<td>please</td>
<td>P</td>
<td>L</td>
<td>E</td>
<td>A</td>
<td>S</td>
<td>E</td>
<td>C</td>
<td>M</td>
<td>O</td>
<td>K</td>
</tr>
<tr>
<td>sit</td>
<td>L</td>
<td>J</td>
<td>E</td>
<td>B</td>
<td>N</td>
<td>B</td>
<td>J</td>
<td>H</td>
<td>D</td>
<td>Q</td>
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</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>임기</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
</table>
| catch | 캐 | ㅣ리 | 다 | 캐
| close | 클로즈 | 다 | 캐
| come | 컴 | 다 | 캐
| door | 도어 | 다 | 캐
| down | 다운 | 다 | 캐
| go | 고 | 다 | 캐
| good | 굿 | 다 | 캐
| here | 허리 | 다 | 캐
| open | 오픈 | 다 | 캐
| please | 퍼리즈 | 다 | 캐
| sit | 시트 | 다 | 캐
| stand | 스탠드 | 다 | 캐
| the | 더 | 다 | 캐
| there | 더 | 다 | 캐
| up | 업 | 다 | 캐
# 학생용 전제(함) 3학년 4단원 How Many Apples?

## 단어
<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>사과</td>
<td>Oo</td>
<td>애플</td>
<td>apple</td>
</tr>
<tr>
<td>carrot</td>
<td>당근</td>
<td>Oo</td>
<td>캐러멜</td>
<td>carrot</td>
</tr>
<tr>
<td>how</td>
<td>어떻게, 얼마만큼</td>
<td>O</td>
<td>하</td>
<td>how</td>
</tr>
<tr>
<td>many</td>
<td>많은, 여러</td>
<td>Oo</td>
<td>메니</td>
<td>many</td>
</tr>
<tr>
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<td>배</td>
<td>O</td>
<td>페어</td>
<td>pear</td>
</tr>
<tr>
<td>potato</td>
<td>감자</td>
<td>oOo</td>
<td>터토토</td>
<td>potato</td>
</tr>
<tr>
<td>strawberry</td>
<td>딸기</td>
<td>Ooo</td>
<td>스타로베리</td>
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</tr>
<tr>
<td>watermelon</td>
<td>수박</td>
<td>Oooo</td>
<td>워터멜론</td>
<td>watermelon</td>
</tr>
</tbody>
</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|------------------|------------------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

<table>
<thead>
<tr>
<th>메시</th>
<th>a p p l e</th>
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</thead>
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<tr>
<td>1 16 16 12 5</td>
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</tr>
<tr>
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<td>19 20 18 1 23 2 5 18 18 25</td>
</tr>
<tr>
<td>8 15 23 13 1 14 25</td>
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</tbody>
</table>
학생용 3학년 4단원 How Many Apples?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tbody>
<tr>
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<tr>
<td>carrot</td>
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<tr>
<td>how</td>
<td>EARLRTHOW</td>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>watermelon</td>
<td>MUHBRUIYHN</td>
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활동 3) 발음 빙고 게임을 해봅시다!(라인빙고게임)

<table>
<thead>
<tr>
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<td>carrot</td>
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<td>하우</td>
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<td>메니</td>
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<tr>
<td>pear</td>
<td>페어</td>
</tr>
<tr>
<td>potato</td>
<td>페토</td>
</tr>
<tr>
<td>strawberry</td>
<td>스테와리</td>
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<tr>
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<td>워터멜론</td>
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</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>워터 멜론</th>
<th>캐пот</th>
<th>스테로</th>
<th>메니</th>
<th>패밀리</th>
<th>페터포</th>
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</thead>
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<td>메니</td>
<td>패밀리</td>
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</table>

- 25 -
### I Have a Pencil

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<th>뜻</th>
<th>음절수</th>
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<td>하다</td>
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<td>두</td>
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<td>지우개</td>
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### What Color Is It?

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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>…에</td>
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<td>업</td>
<td></td>
</tr>
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<td>검은색의</td>
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<td>블랙</td>
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<td>블루</td>
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</tr>
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<td>[kæt]</td>
<td>고양이</td>
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<td>갈</td>
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<td>컬러ル</td>
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<td>그린</td>
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### 단어

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### 활동

1) 영어 단어 암호를 풀어봅시다!

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| 7 12 21 5 19 20 9 3 11 16 5 14 3 9 12 13 1 16 |

- 27 -
3학년 5단원 1 Have a Pencil

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<td>헉</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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3학년 6단원 What Color Is It?

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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 a t

| 1 | 20 | 2 | 12 | 1 | 3 | 11 | 2 | 12 | 21 | 5 | 23 | 8 | 9 | 20 | 5 |
|---|----|---|----|---|---|-----|---|----|-----|---|----|---|---|-----|---|----|-----|---|----|---|----|---|----|---|---|---|
| 23| 5  | 18| 5  | 4  | 14| 15  | 23 | 16 | 1  | 9  | 14 | 20 | 3  | 1  | 20 |
|---|----|---|----|---|---|-----|---|----|-----|---|----|---|---|-----|---|----|-----|---|----|---|----|---|----|---|---|---|
| 3 | 15 | 12| 15 | 18 | 7 | 18  | 5  | 5  | 14 |

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학생용} 전체(함) 3학년 6단원 What Color Is It?

3학년 (  ) 번 이름 : (  )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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활동 3) 발음 방고 게임을 해봅시다!

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<td>위</td>
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<td>엘로</td>
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발음 방고 예시

위 | 랭 | 걸렐 |
와* | 루 | 그린 |
엘로 | 갤 | 나*  |
### I Like Chicken

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### It's Very Tall!

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### Like Chicken

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<td>좋아하다</td>
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<td>라임</td>
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</tr>
<tr>
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<td>우유</td>
<td>o</td>
<td>밀 мл</td>
<td>milk</td>
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<td>o</td>
<td>투</td>
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<td>베지터벌</td>
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</tbody>
</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시  
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<th>d</th>
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<td>5</td>
<td>1</td>
<td>4</td>
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| 13| 9 | 12| 11| 3 | 15| 15| 11| 9 | 5 | 3  | 21| 18| 18| 25 |

| 12| 9 | 11| 5 | 6 | 9 | 19| 8 | 6 | 18| 21| 9  | 20 |
활동 2. 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
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<td>쿠키</td>
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<td>커리</td>
</tr>
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<td>N V W E R F K K H H</td>
<td>피쉬</td>
</tr>
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<td>fruit</td>
<td>T O K K T F I F H J</td>
<td>프룻</td>
</tr>
<tr>
<td>like</td>
<td>M I L K B A E Z S S</td>
<td>라이크</td>
</tr>
<tr>
<td>milk</td>
<td>L D F R S C B M I C</td>
<td>밀크</td>
</tr>
<tr>
<td>too</td>
<td>V U E O O F K L F O</td>
<td>투</td>
</tr>
<tr>
<td>vegetable</td>
<td>E A Y R R U C U E M</td>
<td>베지털블</td>
</tr>
</tbody>
</table>

활동 3. 발음 빙고 게임을 해봅시다!

<table>
<thead>
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<th>읽기</th>
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<tbody>
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<tr>
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<td>쿠키</td>
</tr>
<tr>
<td>curry</td>
<td>커리</td>
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<tr>
<td>fish</td>
<td>피쉬</td>
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<tr>
<td>fruit</td>
<td>프룻</td>
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<tr>
<td>like</td>
<td>라이크</td>
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<tr>
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<td>too</td>
<td>투</td>
</tr>
<tr>
<td>vegetable</td>
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발음 빙고 예시

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<tr>
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<td>프 Shirt</td>
<td>쿠키</td>
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<td>커리</td>
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3학년 8단원 It’s Very Tall!

<table>
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<tr>
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<th>박자</th>
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<th>쓰면서 읽어보기</th>
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<tr>
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<td>빅</td>
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<td>새</td>
<td>☐</td>
<td>별</td>
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<td>귀여운</td>
<td>☐</td>
<td>쿨</td>
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<td>엘러펀</td>
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<td>쥐렘</td>
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<td>스몰</td>
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<td>☐</td>
<td>톨</td>
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<tr>
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<td>호랑이</td>
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<td>타이거</td>
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<td>to</td>
<td>...에</td>
<td>☐</td>
<td>투</td>
<td>to</td>
</tr>
<tr>
<td>very</td>
<td>매우, 아주</td>
<td>☐☐☐</td>
<td>베리</td>
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<tr>
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<td>지브라</td>
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<td>주</td>
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활동 1) 영어 단어 암호로 풀어봅시다!

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<th>예시</th>
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<th>g</th>
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<td>9</td>
<td>7</td>
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<td>2</td>
<td>2</td>
<td>9</td>
<td>18</td>
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<td>15</td>
<td>15</td>
<td>26</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>18</td>
<td>1</td>
</tr>
</tbody>
</table>

| 22  | 5 | 18 | 25 |
| 20  | 15 | 3 | 21 |
| 5  | 20 | 5 | 20 |
| 9 | 7 | 5 | 18 |

| 5 | 12 | 5 | 16 | 8 | 1 | 14 | 20 | 7 | 9 | 18 | 1 | 6 | 6 | 5 |

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학설 학제(합) 3학년 8단원 It's Very Tall!

활동 2) 영어 단어를 찾아봅시다!(소문자 - 대문자)

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<tbody>
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<tr>
<td>bird</td>
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</tr>
<tr>
<td>cute</td>
<td>클</td>
</tr>
<tr>
<td>elephant</td>
<td>엘레펀트</td>
</tr>
<tr>
<td>giraffe</td>
<td>쥐</td>
</tr>
<tr>
<td>lion</td>
<td>라이언</td>
</tr>
<tr>
<td>small</td>
<td>스몰</td>
</tr>
<tr>
<td>tall</td>
<td>톴</td>
</tr>
<tr>
<td>tiger</td>
<td>타이거</td>
</tr>
<tr>
<td>to</td>
<td>투</td>
</tr>
<tr>
<td>very</td>
<td>베리</td>
</tr>
<tr>
<td>zebra</td>
<td>지브라</td>
</tr>
<tr>
<td>zoo</td>
<td>주</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

발음 빙고 예시

<table>
<thead>
<tr>
<th>발음</th>
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<th>예시</th>
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<tr>
<td>별도</td>
<td>타이거</td>
<td>줄림</td>
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<tr>
<td>클론</td>
<td>투</td>
<td>라이언</td>
</tr>
<tr>
<td>엘레펀트</td>
<td>베리</td>
<td>스몰</td>
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<tr>
<td>별도</td>
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<td></td>
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<tr>
<td>별도</td>
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교사용) 전제(함) 3학년 9단원 I Can Swim

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
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<td>...애 데어, 악...</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>[kæn]</td>
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<td>캔</td>
<td></td>
</tr>
<tr>
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<td>1</td>
<td>다입</td>
<td></td>
</tr>
<tr>
<td>fly</td>
<td>[flaɪ]</td>
<td>날다</td>
<td>1</td>
<td>라야</td>
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<td>[rʌn]</td>
<td>달리다</td>
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<td>룰</td>
<td></td>
</tr>
<tr>
<td>sing</td>
<td>[sɪŋ]</td>
<td>노래하다</td>
<td>1</td>
<td>상</td>
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</tr>
<tr>
<td>swim</td>
<td>[swɪm]</td>
<td>헤엄치다</td>
<td>1</td>
<td>스윔</td>
<td></td>
</tr>
<tr>
<td>walk</td>
<td>[wɔk wʊk]</td>
<td>걷다</td>
<td>1</td>
<td>워크</td>
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교사용) 전제(함) 3학년 10단원 She's My Mom

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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
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<tr>
<td>cool</td>
<td>[kuɪl]</td>
<td>맛진</td>
<td>1</td>
<td>쿨</td>
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</tr>
<tr>
<td>dad</td>
<td>[dæd]</td>
<td>아빠</td>
<td>1</td>
<td>데드</td>
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<tr>
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<td>할아버지, 조부</td>
<td>3</td>
<td>그랜드파德尔</td>
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<tr>
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<td>그랜드머德尔</td>
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<td>그는</td>
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<td>[mɒm məm]</td>
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<td>1</td>
<td>마</td>
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<tr>
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<td>그녀, 그녀자</td>
<td>1</td>
<td>쉬</td>
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</tr>
<tr>
<td>sister</td>
<td>[ˈsɪstə -ər]</td>
<td>여자형제(언니, 누나, 지마, 여동생)</td>
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<tr>
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<td>[huɪ]</td>
<td>누구</td>
<td>1</td>
<td>후</td>
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</table>
# 학생용 재 한번 3학년 9단원 I Can Swim

<table>
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<tr>
<th>단어</th>
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<th>쓰면서 읽어보기</th>
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<tbody>
<tr>
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<td>어바웃</td>
<td>about</td>
</tr>
<tr>
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<td>할 수 있다</td>
<td>ㄷ</td>
<td>캔</td>
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</tr>
<tr>
<td>dance</td>
<td>좀, 좀추다</td>
<td>ㄷ</td>
<td>댄스</td>
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<td>ㄷ</td>
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<td>ㄹ</td>
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## 활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>about</th>
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<tbody>
<tr>
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<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
<td></td>
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<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
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<th>G</th>
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<th>G</th>
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<td>U</td>
<td>A</td>
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<td>O</td>
<td>R</td>
<td>A</td>
<td>F</td>
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<td>Q</td>
<td>B</td>
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<td>M</td>
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<td>O</td>
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<td>L</td>
<td>V</td>
<td>U</td>
<td>E</td>
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<td>W</td>
<td>C</td>
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<td>N</td>
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<td>T</td>
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<td>M</td>
<td>J</td>
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<td>H</td>
<td>P</td>
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<td>I</td>
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<td>I</td>
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<td>J</td>
<td>F</td>
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<td>H</td>
<td>K</td>
<td>V</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<td>캔</td>
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<tr>
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<td>댄소</td>
<td>루</td>
<td>루</td>
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<td>콜라익</td>
<td>콜라익</td>
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<td>스봄</td>
<td>스봄</td>
<td>스봄</td>
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<tr>
<td>walk</td>
<td>워</td>
<td>워</td>
<td>워</td>
<td>워</td>
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<tr>
<td>단어</td>
<td>뜻</td>
<td>박자</td>
<td>읽기</td>
<td>쓰면서 읽어보기</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------</td>
<td>-------</td>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>brother</td>
<td>형제</td>
<td>oO</td>
<td>브라더</td>
<td>brother</td>
</tr>
<tr>
<td>cool</td>
<td>맛진</td>
<td>O</td>
<td>쿨</td>
<td>cool</td>
</tr>
<tr>
<td>dad</td>
<td>아빠</td>
<td>O</td>
<td>댈</td>
<td>dad</td>
</tr>
<tr>
<td>grandfath</td>
<td>할아버지, 조부</td>
<td>OOo</td>
<td>그랜드파스터</td>
<td>grandfath</td>
</tr>
<tr>
<td>grandmoth</td>
<td>할머니</td>
<td>OOo</td>
<td>그랜드모스터</td>
<td>grandmoth</td>
</tr>
<tr>
<td>he</td>
<td>그는</td>
<td>O</td>
<td>히</td>
<td>he</td>
</tr>
<tr>
<td>mom</td>
<td>엄마</td>
<td>O</td>
<td>맘</td>
<td>mom</td>
</tr>
<tr>
<td>pretty</td>
<td>예쁜</td>
<td>O</td>
<td>프리티</td>
<td>pretty</td>
</tr>
<tr>
<td>she</td>
<td>그녀, 그여자</td>
<td>O</td>
<td>쉐</td>
<td>she</td>
</tr>
<tr>
<td>sister</td>
<td>여자형제(언니, 누나, 지매, 여동생)</td>
<td>OOo</td>
<td>씨스터</td>
<td>sister</td>
</tr>
<tr>
<td>who</td>
<td>누구</td>
<td>O</td>
<td>후</td>
<td>who</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>b</th>
<th>r</th>
<th>o</th>
<th>t</th>
<th>h</th>
<th>e</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 18</td>
<td>15 20</td>
<td>8</td>
<td>5</td>
<td>18</td>
<td>3</td>
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<td>4</td>
<td>1</td>
<td>4</td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 7 | 18 | 1 | 14 | 4 | 6 | 1 | 20 | 8 | 5 | 18 | 19 | 9 | 19 | 20 | 5 | 18 |
| 16 | 18 | 5 | 20 | 20 | 25 | 19 | 8 | 5 | 13 | 15 | 13 |   |   |   |   |   |

- 39 -
<학생용> 전재(갑) 3학년 10단원 She’s My Mom

3학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>임기</th>
<th>발음병고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>브라더</td>
<td>쉐 그 랜 덜머델</td>
</tr>
<tr>
<td>cool</td>
<td>쿨</td>
<td>씨스 힘 퀴 덜</td>
</tr>
<tr>
<td>dad</td>
<td>델</td>
<td>후 맘 덜</td>
</tr>
<tr>
<td>mom</td>
<td>맘</td>
<td>브리티 쉐</td>
</tr>
<tr>
<td>pretty</td>
<td>프리티</td>
<td>쉐</td>
</tr>
<tr>
<td>she</td>
<td>쉐</td>
<td>씨스 힘</td>
</tr>
<tr>
<td>sister</td>
<td>씨스 힘</td>
<td>후</td>
</tr>
<tr>
<td>who</td>
<td>후</td>
<td></td>
</tr>
</tbody>
</table>

활동 3> 발음 병고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>임기</th>
<th>발음병고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>브라더</td>
<td>쉐 그 랜 덜머델</td>
</tr>
<tr>
<td>cool</td>
<td>쿨</td>
<td>씨스 힘 퀴 덜</td>
</tr>
<tr>
<td>dad</td>
<td>델</td>
<td>후 맘 덜</td>
</tr>
<tr>
<td>mom</td>
<td>맘</td>
<td>브리티 쉐</td>
</tr>
<tr>
<td>pretty</td>
<td>프리티</td>
<td>쉐</td>
</tr>
<tr>
<td>she</td>
<td>쉐</td>
<td>씨스 힘</td>
</tr>
<tr>
<td>sister</td>
<td>씨스 힘</td>
<td>후</td>
</tr>
<tr>
<td>who</td>
<td>후</td>
<td></td>
</tr>
</tbody>
</table>
### Look! It's Snowing

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>[kəʊld kould]</td>
<td>주운, 감기</td>
<td>1</td>
<td>콜드</td>
<td></td>
</tr>
<tr>
<td>great</td>
<td>[greɪt]</td>
<td>위대한, 큰, 훌륭한, 좋은</td>
<td>1</td>
<td>레일</td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td>[hɔt hɑːt]</td>
<td>더운, 뜨거운, 매운</td>
<td>1</td>
<td>핫</td>
<td></td>
</tr>
<tr>
<td>let</td>
<td>[let]</td>
<td>…하게 해주다</td>
<td>1</td>
<td>렘</td>
<td></td>
</tr>
<tr>
<td>outside</td>
<td>[aʊt'saɪd]</td>
<td>밖에</td>
<td>2</td>
<td>이 싸이드</td>
<td></td>
</tr>
<tr>
<td>play</td>
<td>[pleɪ]</td>
<td>게임하다, 놀다</td>
<td>1</td>
<td>플레이</td>
<td></td>
</tr>
<tr>
<td>rain</td>
<td>[reɪn]</td>
<td>비</td>
<td>1</td>
<td>레인</td>
<td></td>
</tr>
<tr>
<td>sunny</td>
<td>[ˈsʌni]</td>
<td>맑은, 햇살의</td>
<td>2</td>
<td>써니</td>
<td></td>
</tr>
<tr>
<td>snow</td>
<td>[snoʊ snoʊ]</td>
<td>눈, 눈이 내리다</td>
<td>1</td>
<td>스노</td>
<td></td>
</tr>
<tr>
<td>weather</td>
<td>[ˈweðə -ər]</td>
<td>날씨, 가상</td>
<td>2</td>
<td>웨더</td>
<td></td>
</tr>
<tr>
<td>windy</td>
<td>[ˈwindi]</td>
<td>바람이 부는</td>
<td>2</td>
<td>윈디</td>
<td></td>
</tr>
</tbody>
</table>
### Look! It's Snowing

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>추운, 겉기</td>
<td>○</td>
<td>콜</td>
<td>cold</td>
</tr>
<tr>
<td>great</td>
<td>위대한, 큰, 훌륭한, 좋은</td>
<td>○</td>
<td>그레</td>
<td>great</td>
</tr>
<tr>
<td>hot</td>
<td>도운, 더가운, 매운</td>
<td>○</td>
<td>할</td>
<td>hot</td>
</tr>
<tr>
<td>let</td>
<td>...하게 해주다</td>
<td>○</td>
<td>렐</td>
<td>let</td>
</tr>
<tr>
<td>outside</td>
<td>밖에</td>
<td>○○</td>
<td>야 싸</td>
<td>outside</td>
</tr>
<tr>
<td>play</td>
<td>게임하다, 놀다</td>
<td>○</td>
<td>플레이</td>
<td>play</td>
</tr>
<tr>
<td>rain</td>
<td>비</td>
<td>○</td>
<td>렝인</td>
<td>rain</td>
</tr>
<tr>
<td>sunny</td>
<td>맑은, 햇살의</td>
<td>○○</td>
<td>써니</td>
<td>sunny</td>
</tr>
<tr>
<td>snow</td>
<td>눈, 눈이 내리다</td>
<td>○</td>
<td>스노</td>
<td>snow</td>
</tr>
<tr>
<td>weather</td>
<td>날씨, 기상</td>
<td>○○</td>
<td>웨더</td>
<td>weather</td>
</tr>
<tr>
<td>windy</td>
<td>바람이 부는</td>
<td>○○</td>
<td>원디</td>
<td>windy</td>
</tr>
</tbody>
</table>

### 1단어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>c</th>
<th>o</th>
<th>l</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 15 12 4</td>
<td>7 18 5 1</td>
<td>20 8 15</td>
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<td>1 25</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>회话</th>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19</td>
<td>20 21 22 23 24 25 26</td>
</tr>
</tbody>
</table>
## 활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>U J J L R W I N D Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>P Y R A Q C T W U P</td>
</tr>
<tr>
<td>great</td>
<td>E D I S T U O O O L</td>
</tr>
<tr>
<td>hot</td>
<td>R N G R A X W L H A</td>
</tr>
<tr>
<td>let</td>
<td>L E X X E A W H D Y</td>
</tr>
<tr>
<td>outside</td>
<td>Y N H V R O G Y U T</td>
</tr>
<tr>
<td>play</td>
<td>U R H T G C N T I Q</td>
</tr>
<tr>
<td>rain</td>
<td>W O N S A N W E F P</td>
</tr>
<tr>
<td>sunny</td>
<td>G G T G U E R L X C</td>
</tr>
<tr>
<td>snow</td>
<td>T X D S B C W K K C</td>
</tr>
</tbody>
</table>

## 활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>읽기</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>콜드</td>
</tr>
<tr>
<td>great</td>
<td>그레잎</td>
</tr>
<tr>
<td>hot</td>
<td>할</td>
</tr>
<tr>
<td>let</td>
<td>렛</td>
</tr>
<tr>
<td>outside</td>
<td>아홉잎</td>
</tr>
<tr>
<td>play</td>
<td>플레어</td>
</tr>
<tr>
<td>rain</td>
<td>레인</td>
</tr>
<tr>
<td>sunny</td>
<td>써니</td>
</tr>
<tr>
<td>snow</td>
<td>스노</td>
</tr>
<tr>
<td>weather</td>
<td>웨더</td>
</tr>
<tr>
<td>windy</td>
<td>원디</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>그레잎</td>
</tr>
<tr>
<td>할</td>
</tr>
<tr>
<td>렛</td>
</tr>
</tbody>
</table>

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Ⅱ. 영어 어휘 한글 발음표기 지도 참고자료의 실제

2. 천재교육 4학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 'Ⅰ - 3. 발음표기 활동내역과 활용방안'을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음표기 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 '수업탐구 교사공동체 - 영어의 소리 찾아서'라는 제목으로 탑재할 예정이다.
### 4학년 1단원 My Name Is Eric

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>father</td>
<td>[ˈfɑːðər]</td>
<td>아버지</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>friend</td>
<td>[frend]</td>
<td>친구</td>
<td>1</td>
<td>프렌드</td>
<td></td>
</tr>
<tr>
<td>meet</td>
<td>[miːt]</td>
<td>만나다</td>
<td>1</td>
<td>밋</td>
<td></td>
</tr>
<tr>
<td>mother</td>
<td>[ˈmʌðər]</td>
<td>어머니</td>
<td>2</td>
<td>머들</td>
<td></td>
</tr>
<tr>
<td>name</td>
<td>[neɪm]</td>
<td>이름</td>
<td>1</td>
<td>네임</td>
<td></td>
</tr>
<tr>
<td>teacher</td>
<td>[ˈtiːtʃər]</td>
<td>선생님</td>
<td>2</td>
<td>티철</td>
<td></td>
</tr>
</tbody>
</table>

### 4학년 2단원 Let's Play Soccer

<table>
<thead>
<tr>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>[bæd]</td>
<td>나쁜, 좋지 않은</td>
<td>1</td>
<td>베</td>
<td></td>
</tr>
<tr>
<td>baseball</td>
<td>[ˈbeɪsbɔːl]</td>
<td>야구</td>
<td>2</td>
<td>베스볼</td>
<td></td>
</tr>
<tr>
<td>basketball</td>
<td>[ˈbæskətˌbɔːl]</td>
<td>농구</td>
<td>3</td>
<td>베스כיל볼</td>
<td></td>
</tr>
<tr>
<td>kick</td>
<td>[kɪk]</td>
<td>차다</td>
<td>1</td>
<td>킥</td>
<td></td>
</tr>
<tr>
<td>soccer</td>
<td>[ˈsɒkəˈsɑːkər]</td>
<td>축구</td>
<td>2</td>
<td>썬컬</td>
<td></td>
</tr>
<tr>
<td>sound</td>
<td>[saʊnd]</td>
<td>소리</td>
<td>1</td>
<td>썬드</td>
<td></td>
</tr>
<tr>
<td>together</td>
<td>[təˈgeðər]</td>
<td>함께, 같이</td>
<td>3</td>
<td>터게덜</td>
<td></td>
</tr>
<tr>
<td>well</td>
<td>[wel]</td>
<td>잘, 충분히</td>
<td>1</td>
<td>엘</td>
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</table>
4학년 ( )반 이름 : ( )

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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>father</td>
<td>아버지</td>
<td>Oo</td>
<td>패더</td>
<td>father</td>
</tr>
<tr>
<td>friend</td>
<td>친구</td>
<td>O</td>
<td>프렌드</td>
<td>friend</td>
</tr>
<tr>
<td>meet</td>
<td>만나다</td>
<td>O</td>
<td>밋</td>
<td>meet</td>
</tr>
<tr>
<td>mother</td>
<td>어머니</td>
<td>Oo</td>
<td>머德尔</td>
<td>mother</td>
</tr>
<tr>
<td>name</td>
<td>이름</td>
<td>O</td>
<td>네임</td>
<td>name</td>
</tr>
<tr>
<td>teacher</td>
<td>선생님</td>
<td>Oo</td>
<td>티치어</td>
<td>teacher</td>
</tr>
</tbody>
</table>

《활동 1》영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 f a t h e r

| 6 | 1 | 20 | 8 | 5 | 18 | 13 | 15 | 20 | 5 | 18 | 13 | 5 | 5 | 20 |

| 6 | 18 | 9 | 5 | 14 | 4 | 14 | 1 | 13 | 5 | 20 | 5 | 1 | 3 | 8 | 5 | 18 |
4학년 1단원 My Name Is Eric

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
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</tr>
</thead>
<tbody>
<tr>
<td>father</td>
<td>K F N G P E D E A F</td>
</tr>
<tr>
<td>friend</td>
<td>Y R T E A H F H T I</td>
</tr>
<tr>
<td>meet</td>
<td>M W E C I T B T W H</td>
</tr>
<tr>
<td>mother</td>
<td>R W H D E R S O X E</td>
</tr>
<tr>
<td>name</td>
<td>I E X E I W F M O S</td>
</tr>
<tr>
<td>teacher</td>
<td>R T M N A M E K U L</td>
</tr>
<tr>
<td></td>
<td>R E H T A F D P J S</td>
</tr>
<tr>
<td></td>
<td>W F K E Y B C T O G</td>
</tr>
<tr>
<td></td>
<td>Q B A R V A V X V P</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!(라인빙고게임)

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>father</td>
<td>파德尔</td>
</tr>
<tr>
<td>friend</td>
<td>프렌드</td>
</tr>
<tr>
<td>meet</td>
<td>며德尔</td>
</tr>
<tr>
<td>mother</td>
<td>머德尔</td>
</tr>
<tr>
<td>name</td>
<td>네임</td>
</tr>
<tr>
<td>teacher</td>
<td>티철</td>
</tr>
</tbody>
</table>

발음: 밀, 파德尔, 네임, 프랜드, 티철, 머德尔

- 47 -
## 단어

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>나쁘, 좋지않은</td>
<td>O</td>
<td>벤</td>
<td>bad</td>
</tr>
<tr>
<td>baseball</td>
<td>야구</td>
<td>Oo</td>
<td>베이스볼</td>
<td>baseball</td>
</tr>
<tr>
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<td>농구</td>
<td>Ooo</td>
<td>베탑볼</td>
<td>basketball</td>
</tr>
<tr>
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<td>저다</td>
<td>O</td>
<td>킥</td>
<td>kick</td>
</tr>
<tr>
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<td>축구</td>
<td>Oo</td>
<td>삐킷</td>
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</tr>
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<td>소리</td>
<td>O</td>
<td>샤폰드</td>
<td>sound</td>
</tr>
<tr>
<td>together</td>
<td>함께, 같이</td>
<td>oOo</td>
<td>터게덜</td>
<td>together</td>
</tr>
<tr>
<td>well</td>
<td>잘, 충분히</td>
<td>O</td>
<td>웰</td>
<td>well</td>
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### 활동 1)
영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
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<th>c</th>
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<td>4</td>
<td>5</td>
<td>6</td>
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<td>12</td>
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예시 | b | a | d |
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</tr>
<tr>
<td>12  19</td>
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<td>3</td>
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〈학생용〉 4학년 2단원 Let's Play Soccer

4학년 ( ) 반 이름 : ( )

〈활동 2〉 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<tbody>
<tr>
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<td>R R J S W H E P K B</td>
</tr>
<tr>
<td>baseball</td>
<td>E I E C I E C Y A N</td>
</tr>
<tr>
<td>basketball</td>
<td>C I M H T K L S A K</td>
</tr>
<tr>
<td>kick</td>
<td>C E X B T L K L Y S</td>
</tr>
<tr>
<td>soccer</td>
<td>O L L A B E S A B E</td>
</tr>
<tr>
<td>sound</td>
<td>S E O D D T D G A U A</td>
</tr>
<tr>
<td>together</td>
<td>U N Z B N M O O E N</td>
</tr>
<tr>
<td>well</td>
<td>Q E A U K I C K T L</td>
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〈활동 3〉 발음 빙고 게임을 해봅시다!(라인빙고게임)

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<td>킥</td>
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<tr>
<td>sound</td>
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발음 빙고 예시

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<th>싱글</th>
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<th>터게철</th>
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</thead>
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- 49 -
### 4학년 3단원 I'm Happy

<table>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<tbody>
<tr>
<td>angry</td>
<td>[ˈæŋɡri]</td>
<td>화난, 생각</td>
<td>2</td>
<td>엉그리</td>
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</tr>
<tr>
<td>grape</td>
<td>[ɡreɪp]</td>
<td>포도</td>
<td>1</td>
<td>그레임</td>
<td></td>
</tr>
<tr>
<td>happy</td>
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<td>행복한, 기쁘</td>
<td>2</td>
<td>해피</td>
<td></td>
</tr>
<tr>
<td>help</td>
<td>[help]</td>
<td>돕다, 도움</td>
<td>1</td>
<td>헬프</td>
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<td>헉그리</td>
<td></td>
</tr>
<tr>
<td>on</td>
<td>[ɒn ən, ʌn]</td>
<td>위에</td>
<td>1</td>
<td>온</td>
<td></td>
</tr>
<tr>
<td>sad</td>
<td>[sæd]</td>
<td>슬픈</td>
<td>1</td>
<td>썹</td>
<td></td>
</tr>
<tr>
<td>some</td>
<td>[səm; sʌm]</td>
<td>일부, 몇</td>
<td>1</td>
<td>썬</td>
<td></td>
</tr>
<tr>
<td>thirsty</td>
<td>[ˈθɜːsti ˈθɜːr-]</td>
<td>목이 마르는</td>
<td>2</td>
<td>세포스티</td>
<td></td>
</tr>
<tr>
<td>tired</td>
<td>[ˈtaɪəd ˈtaɪrd]</td>
<td>피곤한</td>
<td>1</td>
<td>타이어드</td>
<td></td>
</tr>
<tr>
<td>water</td>
<td>[ˈwɔːtər, ˈwɔːtə]</td>
<td>물, 바다</td>
<td>2</td>
<td>워터</td>
<td></td>
</tr>
</tbody>
</table>

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### 4학년 4단원 Don't Run!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
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<td>[iːt]</td>
<td>먹다</td>
<td>1</td>
<td>음</td>
<td></td>
</tr>
<tr>
<td>enter</td>
<td>[ˈentə -ar]</td>
<td>들어가다</td>
<td>2</td>
<td>엔털</td>
<td></td>
</tr>
<tr>
<td>get</td>
<td>[get]</td>
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<td>1</td>
<td>겐</td>
<td></td>
</tr>
<tr>
<td>ice</td>
<td>[aɪs]</td>
<td>얼음</td>
<td>1</td>
<td>아이스</td>
<td></td>
</tr>
<tr>
<td>make</td>
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<td>만들다, ...하게 하다</td>
<td>1</td>
<td>메이크</td>
<td></td>
</tr>
<tr>
<td>paper</td>
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<td>종이</td>
<td>2</td>
<td>페이퍼</td>
<td></td>
</tr>
<tr>
<td>picture</td>
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<td>사진, 그림</td>
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<td>픽쳐</td>
<td></td>
</tr>
<tr>
<td>push</td>
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<td>밀다</td>
<td>1</td>
<td>푸쉬</td>
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</tr>
<tr>
<td>put</td>
<td>[pʊt]</td>
<td>넣다, 두다</td>
<td>1</td>
<td>풋</td>
<td></td>
</tr>
<tr>
<td>stop</td>
<td>[stop ˈstɑp]</td>
<td>멈추다, 중단하다</td>
<td>1</td>
<td>스탑</td>
<td></td>
</tr>
<tr>
<td>take</td>
<td>[teɪk]</td>
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<td>1</td>
<td>테이크</td>
<td></td>
</tr>
<tr>
<td>touch</td>
<td>[tʌtʃ]</td>
<td>만지다</td>
<td>1</td>
<td>터치</td>
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</tr>
</tbody>
</table>
減성용 4학년 3단원 I'm Happy

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>angry</td>
<td>화난, 생난</td>
<td>Oo</td>
<td>엉그리</td>
<td>angry</td>
</tr>
<tr>
<td>grape</td>
<td>포도</td>
<td>O</td>
<td>그레워</td>
<td>grape</td>
</tr>
<tr>
<td>happy</td>
<td>행복한, 기쁜</td>
<td>OO</td>
<td>해피</td>
<td>happy</td>
</tr>
<tr>
<td>help</td>
<td>듬다, 도움</td>
<td>O</td>
<td>엘프</td>
<td>help</td>
</tr>
<tr>
<td>hungry</td>
<td>배고픈</td>
<td>Oo</td>
<td>엉그리</td>
<td>hungry</td>
</tr>
<tr>
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<td>위에</td>
<td>O</td>
<td>온</td>
<td>on</td>
</tr>
<tr>
<td>sad</td>
<td>슬픈</td>
<td>O</td>
<td>썸</td>
<td>sad</td>
</tr>
<tr>
<td>some</td>
<td>일부, 몇</td>
<td>O</td>
<td>셀</td>
<td>some</td>
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<tr>
<td>thirsty</td>
<td>목이 마른느</td>
<td>Oo</td>
<td>엉스티</td>
<td>thirsty</td>
</tr>
<tr>
<td>tired</td>
<td>피곤한</td>
<td>O</td>
<td>타워벌드</td>
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<tr>
<td>water</td>
<td>물, 바다</td>
<td>Oo</td>
<td>워벌들</td>
<td>water</td>
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</table>

활동 1) 영어 단어 암호를 풀어보시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
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</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
</tr>
</tbody>
</table>

예시: angry

| 1 | 14 | 7 | 18 | 25 | 7 | 18 | 1 | 16 | 5 | 8 | 1 | 16 | 16 | 25 |

8 5 12 16 15 14 20 8 9 18 19 20 25 19 1 4

20 9 18 5 4 19 15 13 5 8 21 14 7 18 25
## 활동 2) 영어 단어를 찾아보시다!(소문자 → 대문자)

<table>
<thead>
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<th>영어</th>
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<td>angry</td>
<td>R C K N A H X U P G</td>
</tr>
<tr>
<td>grape</td>
<td>I E U F A N Y Y L R</td>
</tr>
<tr>
<td>happy</td>
<td>C G T P T T G E E A</td>
</tr>
<tr>
<td>help</td>
<td>S V P A S C M R H P</td>
</tr>
<tr>
<td>hungry</td>
<td>J Y Q R W O V Z Y E</td>
</tr>
<tr>
<td>sad</td>
<td>I C I U S A D J P D</td>
</tr>
<tr>
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</tr>
<tr>
<td>thirsty</td>
<td>T D E R I T I D A Z</td>
</tr>
<tr>
<td>tired</td>
<td>B V R D F O A S Z E</td>
</tr>
<tr>
<td>water</td>
<td>Q S R A H U N G R Y</td>
</tr>
</tbody>
</table>

## 활동 3) 발음 빙고 게임을 해볼시다!

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<th>음기</th>
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<tr>
<td>grape</td>
<td>그레 필</td>
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<tr>
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<td>해피</td>
</tr>
<tr>
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<td>엘프</td>
</tr>
<tr>
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<td>헝그리</td>
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<tr>
<td>on</td>
<td>온</td>
</tr>
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<td>sad</td>
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<td>써ṃ</td>
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<tr>
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<td>덱소티</td>
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### 발음 빙고 예시

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<td>워벌</td>
<td>써-navbar</td>
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## 단어

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<th>뜻</th>
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<th>읽기</th>
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<td>O</td>
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<td>O</td>
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<td>O</td>
<td>이스</td>
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<td>O</td>
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<td>O</td>
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## 활동 1
영어 단어 암호를 풀어봅시다!

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<th>e</th>
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활동 2 영어 단어를 찾아봅시다!(소문자 $\rightarrow$ 대문자)

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<tr>
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</tr>
<tr>
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<td>겔</td>
</tr>
<tr>
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<td>아야</td>
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</tr>
<tr>
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</tr>
<tr>
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활동 3 발음 방고 게임을 해봅시다!

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표시된 내용은 다음의 두 섹션으로 구성되어 있습니다.

### 1. Where Is My Cap?

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<th>비고</th>
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### 2. What Time Is It?

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<td>홈</td>
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〈학생용〉 전제(합) 4학년 5단원 Where Is My Cap?

4학년 ( )반 이름 : ( )

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〈활동 1〉 영어 단어 암호를 풀어봅시다!

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<학생용> 전제(함) 4학년 5단원 Where Is My Cap?

4학년( )반 이름:( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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<td>월</td>
<td>데스크</td>
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발음 빙고 예시

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## 영어 단어 암호를 풀어봅시다!

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<td>OO</td>
<td>디너</td>
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</tr>
<tr>
<td>home</td>
<td>집, 가정의</td>
<td>ㅇ</td>
<td>홈</td>
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<td>hurry</td>
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<td>OO</td>
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</tr>
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<td>late</td>
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<td>ㅇ</td>
<td>레이</td>
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<tr>
<td>lunch</td>
<td>점심</td>
<td>ㅇ</td>
<td>렌치</td>
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<tr>
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<td>ㅇ</td>
<td>스쿨</td>
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<td>시간</td>
<td>ㅇ</td>
<td>타임</td>
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<tr>
<td>wait</td>
<td>기다리다</td>
<td>ㅇ</td>
<td>웨이트</td>
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活動 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<tr>
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<td></td>
</tr>
<tr>
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<td>D D O A E Q N E L F</td>
<td></td>
</tr>
<tr>
<td>late</td>
<td>H O J T K A E M K J</td>
<td></td>
</tr>
<tr>
<td>lunch</td>
<td>L P A H G F R O E Z</td>
<td></td>
</tr>
<tr>
<td>school</td>
<td>H L U V C W A H F B</td>
<td></td>
</tr>
<tr>
<td>time</td>
<td>Y R R U H N A S K N</td>
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<tr>
<td>wait</td>
<td>T I M E X D U I T W</td>
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<td></td>
<td>C G T G W S L L T F</td>
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活動 3) 발음 빙고 게임을 해봅시다!

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<td>레일 디널 타임</td>
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<tr>
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<td>홈</td>
<td>렌히 홈 웨일</td>
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<td>허리</td>
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<tr>
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</table>
## Is This Your Watch?

<table>
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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
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<td>벌</td>
<td></td>
</tr>
<tr>
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<tr>
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<td>1</td>
<td>플랙</td>
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</tr>
<tr>
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<td>거울</td>
<td>2</td>
<td>미릴</td>
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<td>우산</td>
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<td>엄브렐라</td>
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<tr>
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## I'm a Pilot

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<th>음절수</th>
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<th>비고</th>
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<td></td>
</tr>
<tr>
<td>doctor</td>
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<td>의사</td>
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<tr>
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<td>파밀</td>
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<td>뱃</td>
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<tr>
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<td>플래크</td>
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<td>와치</td>
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<td></td>
</tr>
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</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

예시  bat

| 2 | 1 | 20 | 2 | 9 | 11 | 5 | 6 | 12 | 1 | 7 | 23 | 1 | 20 | 3 | 8 |

| 13 | 9 | 18 | 18 | 15 | 18 | 21 | 13 | 2 | 18 | 5 | 12 | 12 | 1 |
<학생용> 전재(함) 4학년 7단원 Is This Your Watch?

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<tr>
<td>flag</td>
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</tr>
<tr>
<td>mirror</td>
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<tr>
<td>umbrella</td>
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활동 3> 발음 빙고 게임을 해봅시다!(라인빙고게임)

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</tr>
<tr>
<td>flag</td>
<td>플랙</td>
</tr>
<tr>
<td>mirror</td>
<td>미럴</td>
</tr>
<tr>
<td>umbrella</td>
<td>엄밸러</td>
</tr>
<tr>
<td>watch</td>
<td>와치</td>
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</table>

발음 빙고 예시

<table>
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<tr>
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<th>미럴</th>
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<td>쿡</td>
<td>cook</td>
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<tr>
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<td>의사</td>
<td>Oo</td>
<td>닥터</td>
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<td>Oo</td>
<td>파멸</td>
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<tr>
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<td>파일러</td>
<td>pilot</td>
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<td>oOOoo</td>
<td>폴리어피셜</td>
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<tr>
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<td>류얼리</td>
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<tr>
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<td>Ooo</td>
<td>싱언티스트</td>
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</tbody>
</table>

4학년 ( )반 이름 : ( )

<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |10|11|12|13|14|15|16|17|18|19|20|21|22|23|24|25|26|

예시
c o o k

3 15 15 11 4 15 3 20 15 18 6 1 18 13 5 18

6 9 18 5 6 9 7 8 5 18 19 3 9 5 14 20 9 19 20

16 9 12 15 20 16 15 12 9 3 5 15 6 6 9 3 5 18
4학년 ( )반 이름 : ( )

《활동 2》영어 단어를 찾아봅시다!(소문자 → 대문자)

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<tr>
<td>doctor</td>
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<tr>
<td>farmer</td>
<td>O T R C C P G W C M</td>
</tr>
<tr>
<td>pilot</td>
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<tr>
<td>really</td>
<td>T I M E L S O G G R</td>
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<tr>
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<tr>
<td></td>
<td>V B H I Y L L A E R</td>
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《활동 3》발음 빙고 게임을 해봅시다!(라인빙고게임)

<table>
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<tr>
<td>farmer</td>
<td>파밀</td>
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<tr>
<td>firefighter</td>
<td>파야말릴</td>
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<td>pilot</td>
<td>파릴</td>
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<tr>
<td>police officer</td>
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<td>뤼얼리</td>
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- 64 -
### What Are You Doing?

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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>클린</td>
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<tr>
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<td>디쉬</td>
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<td>슈어</td>
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### How Much Is It?

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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>악단, 무리</td>
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<td>밴드</td>
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## What Are You Doing?

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###しましょう!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

예시: busy 

```
2 21 19 15 3 12 5 1 14 4 9 19 8
```

```
<학생용> 전체(함) 4학년 9단원 What Are You Doing?

4학년 ( )반 이름: ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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## 학생용 전제(합) 4학년 10단원 How Much Is It?

### 4학년 (반 이름 : )

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<td>윌</td>
<td>will</td>
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</table>

### 발동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  |
| 20  | 15  | 25  | 20  | 8   | 15  | 21  | 19  | 14  | 4   | 19  | 11  | 9   | 18  | 20  | 21  | 14  | 4   | 18  | 5   | 4   |

예시: band

2 1 14 4 3 1 18 3 1 19 5 23 1 14 20

7 21 15 22 5 8 1 9 28 8 21 14 4 18 5 4
학생용 전체(합) 4학년 10단원 How Much Is It?

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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\[\text{학생용 \( \text{천재} \) \( 4 \text{학년} \ 11\text{단원} \ I \ Get \ Up \ Early \)}\]

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\[\text{활동 1} \text{ 영어 단어 암호를 풀어봅시다!}\]

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예시: d a y

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학생용 전제(임) 4학년 11단원 I Get Up Early

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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II. 영어 어휘 한글 발음표기 지도 참고자료의 실제

3. YBM(김) 3학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 'I - 3. 발음표기 활동내역과 활용방안'을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음표기 활용을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 '수업탐구 교사공동체 - 영어의 소리를 찾아서'라는 제목으로 탑재할 예정이다.
Hello, I'm Tibo

### What's This?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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Hello, I'm Tibo.

### 단어 암호 풀기 (3번)

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<th>쓰면서 읽어보기 (3번)</th>
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<td>에</td>
<td>apple</td>
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<td>〇</td>
<td>북</td>
<td>book</td>
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<td>〇</td>
<td>컵</td>
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<td>아</td>
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<td>to</td>
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<tr>
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<td>너무, 또한</td>
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<tr>
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### 예시

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| 20 15 15 25 15 19 5 5 19 1 23 13 5 5 20 |
| 2 15 15 11 3 21 16 13 5 5 20 14 9 3 5 |
학생용 YBM(김) 3학년 1단원 Hello, I’m Tibo

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<td>Y I K O O B P I C M</td>
</tr>
<tr>
<td>cup</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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<td>이어</td>
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### 단어 목록

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<th>쓰면서 읽어보기</th>
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<td>어</td>
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<tr>
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<td>egg</td>
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<td>0</td>
<td>폴크</td>
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<td>일</td>
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<td>펜실</td>
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<td>덤</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시 | w h a t |
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### 활동 2) 단어 쓰기

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<tbody>
<tr>
<td>a</td>
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<td>0</td>
<td>어</td>
<td>a</td>
</tr>
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<td>백</td>
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<td>Ooo</td>
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<td>치즈, 토하다</td>
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<td>what</td>
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</table>
학생용 YBM(김) 3학년 2단원 What’s This?

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
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<tr>
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<tr>
<td>fork</td>
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<td>small</td>
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</tr>
<tr>
<td>big</td>
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</tr>
<tr>
<td>doll</td>
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</tr>
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활동 3) 발음 빙고 게임을 해봅시다!

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### 단어 발음기호 뜻 음절수 발음 표기 제안 비고
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<학생용> YBM(김) 3학년 3단원 Sit Down, Please

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<td>그</td>
<td>○</td>
<td>더</td>
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활동 1) 영어 단어 암호를 풀어봅시다!

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YBM(김)
3학년 3단원 Sit Down, Please

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 방고 게임을 해봅시다!

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### The activity 1: English words learning

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<td>쿠키</td>
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<td>not</td>
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《학생용 YBM(김) 3학년 4단원 Do You Like Pizza?》

《활동 2》영어 단어를 찾아봅시다!(소문자 → 대문자)

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《활동 3》발음 방고 게임을 해봅시다!

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- 83 -
### How are you?

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### Can You Swim?

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פק트 1) 영어 단어 암호를 풀어봅시다!

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과정용 YBM(김) 3학년 5단원 How are you?

3학년 ( )반 이름: ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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- 87 -
Can You Swim?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

활동 3) 발음 병고 게임을 해봅시다!

활동 3) 발음 병고 게임을 해봅시다!

활동 3) 발음 병고 게임을 해봅시다!

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활동 3) 발음 병고 게임을 해봅시다!

활동 3) 발음 병고 게임을 해봅시다!
### How Many Lions?

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이상용 YBM(김) 3학년 7단원 How Many Lions?

### 단어 목록

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### 영어 단어 암호를 풀어봅시다!

| a  | b  | c  | d  | e  | f  | g  | h  | i  | j  | k  | l  | m  | n  | o  | p  | q  | r  | s  | t  | u  | v  | w  | x  | y  | z  |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

예시: many

| 13 | 1 | 14 | 25 | 6 | 9 | 22 | 5 | 25 | 2 | 12 | 12 | 15 | 23 |

| 3  | 1 | 18 | 4 | 15 | 7 | 16 | 9 | 17 | 25 | 5 | 12 | 12 | 15 | 23 |

| 20 | 8 | 18 | 5 | 5 | 12 | 9 | 15 | 14 | 3 | 1 | 20 | 15 | 14 | 5 |

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<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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<td>팬더</td>
<td>five</td>
<td>파일</td>
</tr>
<tr>
<td>pig</td>
<td>피크</td>
<td>six</td>
<td>써스</td>
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</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>팬더</th>
<th>지브러</th>
<th>루</th>
</tr>
</thead>
<tbody>
<tr>
<td>독</td>
<td>원</td>
<td>팔</td>
</tr>
<tr>
<td>메니</td>
<td>투</td>
<td>갤</td>
</tr>
</tbody>
</table>
### 단어 | 뜻 | 박자 | 읽기 | 쓰면서 읽어보기 (3번)
--- | --- | --- | --- | ---
black | 검정색 | ○ | 블랙 | black
blue | 청색 | ○ | 블루 | blue
color | 빛깔 | ○○ | 컬러 | color
green | 녹색, 초록색 | ○ | 그린 | green
now | 지금 | ○ | 날 | now
orange | 오렌지, 감귤류 | ○○ | 오렌지 | orange
thank | 감사하다 | ○ | 잦 | thank
welcome | 환영하다, 맞이하다 | ○○ | 웰컴 | welcome

### 활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |

예시: color

| 3 15 12 18 2 12 21 5 7 18 5 5 14 |

| 2 12 1 3 11 14 15 23 23 5 12 3 15 13 5 |

| 20 8 1 14 11 15 18 1 14 7 5 |
<학생용> YBM(김) 3학년 8단원 What Color Is It?

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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</tr>
<tr>
<td>green</td>
<td>I M Z N R L E E E E B</td>
</tr>
<tr>
<td>thank</td>
<td>Y R A A Q O T L E D</td>
</tr>
<tr>
<td>blue</td>
<td>V H N K D E L C R I</td>
</tr>
<tr>
<td>now</td>
<td>T G K C A L B O G E</td>
</tr>
<tr>
<td>welcome</td>
<td>E Z J O N E K M C C</td>
</tr>
<tr>
<td>color</td>
<td>B L U E X O B E I X</td>
</tr>
<tr>
<td>orange</td>
<td>S V K Q C K W W A Y</td>
</tr>
<tr>
<td></td>
<td>Z W C O X B P Z Y G</td>
</tr>
<tr>
<td></td>
<td>R G G L T D I E X X</td>
</tr>
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</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
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<td>블랙</td>
</tr>
<tr>
<td>blue</td>
<td>블루</td>
</tr>
<tr>
<td>color</td>
<td>컬러</td>
</tr>
<tr>
<td>green</td>
<td>그린</td>
</tr>
<tr>
<td>now</td>
<td>나우</td>
</tr>
<tr>
<td>orange</td>
<td>오렌지</td>
</tr>
<tr>
<td>thank</td>
<td>뱅크</td>
</tr>
<tr>
<td>welcome</td>
<td>웰컴</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>컬러</th>
<th>뱅크</th>
<th>그린</th>
</tr>
</thead>
<tbody>
<tr>
<td>블랙</td>
<td>오렌지</td>
<td>그린</td>
</tr>
<tr>
<td>블루</td>
<td>웰컴</td>
<td>나우</td>
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</tbody>
</table>
Let's Jump

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>[ɡəʊ ɡəʊ]</td>
<td>가다, 나아가다</td>
<td>1</td>
<td>고uellement:</td>
<td></td>
</tr>
<tr>
<td>have</td>
<td>[hæv]</td>
<td>가지고 있다, 포함하다</td>
<td>1</td>
<td>헹</td>
<td></td>
</tr>
<tr>
<td>help</td>
<td>[help]</td>
<td>개둘다, 들타</td>
<td>1</td>
<td>헬프</td>
<td></td>
</tr>
<tr>
<td>let</td>
<td>[let]</td>
<td>여락하다</td>
<td>1</td>
<td>렘</td>
<td></td>
</tr>
<tr>
<td>run</td>
<td>[rʌn]</td>
<td>달리다, 운영하다</td>
<td>1</td>
<td>루엔</td>
<td></td>
</tr>
<tr>
<td>sorry</td>
<td>['sɔrɪ 'sɔri]</td>
<td>가엾은, 미안하게 생각하는</td>
<td>2</td>
<td>쏘리</td>
<td></td>
</tr>
<tr>
<td>time</td>
<td>[taɪm]</td>
<td>시간, 때</td>
<td>1</td>
<td>타임</td>
<td></td>
</tr>
<tr>
<td>together</td>
<td>[təˈgeðə -ər]</td>
<td>함께, 전체적으로</td>
<td>3</td>
<td>터게델</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td>[wiː]</td>
<td>우리</td>
<td>1</td>
<td>위</td>
<td></td>
</tr>
</tbody>
</table>

Do You Have Any Crayons?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>[ænd]</td>
<td>… 및 …, 그리고</td>
<td>1</td>
<td>엔드</td>
<td></td>
</tr>
<tr>
<td>any</td>
<td>[ˈeni]</td>
<td>(의문문) 무슨 (부정문) 아무것도</td>
<td>1</td>
<td>엔니</td>
<td></td>
</tr>
<tr>
<td>cap</td>
<td>[kæp]</td>
<td>모자, 두정</td>
<td>1</td>
<td>료</td>
<td></td>
</tr>
<tr>
<td>crayon</td>
<td>[ˈkreɪən]</td>
<td>크레용</td>
<td>2</td>
<td>레앙</td>
<td></td>
</tr>
<tr>
<td>here</td>
<td>[hɪə hɪr]</td>
<td>여기</td>
<td>1</td>
<td>하여</td>
<td></td>
</tr>
<tr>
<td>new</td>
<td>[njuː njuː]</td>
<td>새로운</td>
<td>1</td>
<td>누</td>
<td></td>
</tr>
<tr>
<td>scissors</td>
<td>[ˈsɪzəz -ərz]</td>
<td>(복수 취급) 가위</td>
<td>2</td>
<td>씨철스</td>
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</tr>
<tr>
<td>shoe</td>
<td>[ʃuː]</td>
<td>구두</td>
<td>1</td>
<td>슈</td>
<td></td>
</tr>
</tbody>
</table>

- 94 -
<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>가다, 나이가다</td>
<td>☐</td>
<td>고</td>
<td>go</td>
</tr>
<tr>
<td>have</td>
<td>가지고 있다</td>
<td>☐</td>
<td>합</td>
<td>have</td>
</tr>
<tr>
<td>help</td>
<td>개들다, 돕다</td>
<td>☐</td>
<td>헬</td>
<td>help</td>
</tr>
<tr>
<td>let</td>
<td>허락하다</td>
<td>☐</td>
<td>렵</td>
<td>let</td>
</tr>
<tr>
<td>run</td>
<td>달리다</td>
<td>☐</td>
<td>런</td>
<td>run</td>
</tr>
<tr>
<td>sorry</td>
<td>가엾은, 미안한</td>
<td>☐</td>
<td>죄리</td>
<td>sorry</td>
</tr>
<tr>
<td>time</td>
<td>시간, 때</td>
<td>☐</td>
<td>타임</td>
<td>time</td>
</tr>
<tr>
<td>together</td>
<td>함께</td>
<td>☐</td>
<td>터게들</td>
<td>together</td>
</tr>
<tr>
<td>we</td>
<td>우리</td>
<td>☐</td>
<td>위</td>
<td>we</td>
</tr>
</tbody>
</table>

**활동 1)** 영어 단어 암호를 풀어봅시다!

```
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|
```

예시 12 5 20 7 15 23 5 20 9 13 5

```
| 20| 15| 7| 5| 20| 8| 5| 18| 7| 5| 12| 16| 18| 21| 14|

| 19| 15| 18| 25| 8| 1| 22| 5|
```
<학생용> YBM(길) 3학년 9단원 Let's Jump

3학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>have</td>
<td>X E L E M D V A T F</td>
</tr>
<tr>
<td>run</td>
<td>T Y Q H H D D K I P</td>
</tr>
<tr>
<td>together</td>
<td>K J W T E E G K M G</td>
</tr>
<tr>
<td>help</td>
<td>R U S E U W L Y E X</td>
</tr>
<tr>
<td>sorry</td>
<td>L P U G P M R P P W</td>
</tr>
<tr>
<td>let</td>
<td>M R T O L R H A V E</td>
</tr>
<tr>
<td>time</td>
<td>S I Q T O G N U R C</td>
</tr>
<tr>
<td></td>
<td>D Z L S E Y P S D E</td>
</tr>
<tr>
<td></td>
<td>V N K I S A U T W R</td>
</tr>
</tbody>
</table>

<활동 3> 발음 방고 게임을 해봅시다!

<table>
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<tr>
<th>단어</th>
<th>발음 방고 예시</th>
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<tbody>
<tr>
<td>go</td>
<td>위 렬 고♀</td>
</tr>
<tr>
<td>have</td>
<td>험 험 험 험</td>
</tr>
<tr>
<td>help</td>
<td>험 험 험 험</td>
</tr>
<tr>
<td>let</td>
<td>렬 렬 렬 렬</td>
</tr>
<tr>
<td>run</td>
<td>렬 렬 렬 렬</td>
</tr>
<tr>
<td>sorry</td>
<td>쓰리 쓰리 쓰리</td>
</tr>
<tr>
<td>time</td>
<td>탱 탱 탱 탱</td>
</tr>
<tr>
<td>together</td>
<td>터게덜 터게덜</td>
</tr>
<tr>
<td>we</td>
<td>위 위 위 위</td>
</tr>
</tbody>
</table>

- 96 -
<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<tbody>
<tr>
<td>and</td>
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</tr>
<tr>
<td>any</td>
<td>무슨</td>
<td>0</td>
<td>에니</td>
<td>any</td>
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<td>cap</td>
<td>모자, 두껑</td>
<td>0</td>
<td>캡</td>
<td>cap</td>
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<td>crayon</td>
<td>크레용</td>
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<td>크레안</td>
<td>crayon</td>
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<td>헤이</td>
<td>here</td>
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<td>새로운</td>
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<td>뉴 살름</td>
<td>new</td>
</tr>
<tr>
<td>scissors</td>
<td>가위</td>
<td>0</td>
<td>씨절</td>
<td>scissors</td>
</tr>
<tr>
<td>shoe</td>
<td>구두</td>
<td>0</td>
<td>슈</td>
<td>shoe</td>
</tr>
</tbody>
</table>

《활동 1》영어 단어 암호를 풀어봅시다!

|     | a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
|     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |10 |11 |12 |13 |14 |15 |16 |17 |18 |19 |20 |21 |22 |23 |24 |25 |26 |

예시 a n y
|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
1    | 14  | 25  | 8   | 5   | 18  | 5   | 14  | 5   | 23  | 19  | 8   | 15  | 5   |

<p>| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |</p>
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</table>
19   | 3   | 9   | 19  | 19  | 5   | 18  | 19  | 3   | 18  | 1   | 25  | 15  | 14  | 3   | 1   | 16  |

<p>| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |</p>
<table>
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</thead>
</table>
1    | 14  | 4   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

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Do You Have Any Crayons?

 활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>and</th>
<th>crayon</th>
<th>scissors</th>
<th>any</th>
<th>here</th>
<th>shoe</th>
<th>cap</th>
<th>new</th>
</tr>
</thead>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>엔&lt;sub&gt;d&lt;/sub&gt;</td>
</tr>
<tr>
<td>any</td>
<td>엔니</td>
</tr>
<tr>
<td>cap</td>
<td>엔</td>
</tr>
<tr>
<td>crayon</td>
<td>엔안&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>here</td>
<td>헨</td>
</tr>
<tr>
<td>new</td>
<td>뉴</td>
</tr>
<tr>
<td>scissors</td>
<td>써절&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>shoe</td>
<td>써</td>
</tr>
</tbody>
</table>

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### How Old Are You?

<table>
<thead>
<tr>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
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<td>[ˈbɜðər]</td>
<td>생일</td>
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<td>발</td>
<td>대여</td>
</tr>
<tr>
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<td>[keɪk]</td>
<td>케이크</td>
<td>1</td>
<td>케</td>
<td></td>
</tr>
<tr>
<td>happy</td>
<td>[ˈhæpi]</td>
<td>기쁘, 행복한</td>
<td>2</td>
<td></td>
<td>해피</td>
</tr>
<tr>
<td>home</td>
<td>[həʊm houm]</td>
<td>집, 가정</td>
<td>1</td>
<td></td>
<td>홈</td>
</tr>
<tr>
<td>much</td>
<td>[mʌtʃ]</td>
<td>많은</td>
<td>1</td>
<td></td>
<td>머</td>
</tr>
<tr>
<td>old</td>
<td>[əʊld oʊld]</td>
<td>나이든, 오래된</td>
<td>1</td>
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<td></td>
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### Don't Run, Please

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<th>음절수</th>
<th>발음 표기 제안</th>
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<학생용> YBM(김) 3학년 3학년 11단원 How Old Are You?

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<th>단어</th>
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<th>쓰면서 읽어보기 (3번)</th>
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<td>O</td>
<td>홈</td>
<td>home</td>
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<td>많은</td>
<td>O</td>
<td>먹</td>
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<td>O</td>
<td>이알</td>
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<td>세븐</td>
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<활동 1> 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 | 20 21 22 23 24 25 26 |
| 메시 | о l d |
| 15 | 12 |
| 4 | 3 | 1 | 11 | 5 |
| 14 | 9 | 14 | 5 |
| 25 | 5 | 1 | 18 |
학생용 YBM(김) 3학년 3학년 11단원 How Old Are You?

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
<td>seven</td>
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<tr>
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<tr>
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활동 3) 발음 빙고 게임을 해볼시다!

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발음 빙고 예시

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<table>
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대로말하지 마세요!

### 단어

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<tr>
<th>단어</th>
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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<td>뮤직</td>
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<td>빼내, 나가다</td>
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<td>아웃</td>
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<td>〇</td>
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<tr>
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<td>〇</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

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- 102 -
활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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<td>music</td>
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<td>터치</td>
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### How's the Weather?

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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
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<td>콜드</td>
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<학생용> YBM(길) 3학년 13단원 How’s the Weather?

<table>
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<td>rain</td>
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<td>스노</td>
<td>snow</td>
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<td>☀️</td>
<td>썬니</td>
<td>sunny</td>
</tr>
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<td>날씨, 기상</td>
<td>☀️</td>
<td>웨더</td>
<td>weather</td>
</tr>
<tr>
<td>work</td>
<td>일하다</td>
<td>♂️</td>
<td>워크</td>
<td>work</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 | w e a t h e r |
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<tbody>
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3 | 12 | 15 | 21 | 4 | 25 | 18 | 1 | 9 | 14 | 23 | 15 | 18 | 11 |

3 | 15 | 12 | 4 | 19 | 14 | 15 | 23 |
### 활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
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<tr>
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### 활동 3) 발음 빙고 게임을 해봅시다!

<table>
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<tr>
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<td>레인</td>
</tr>
<tr>
<td>see</td>
<td>씨</td>
</tr>
<tr>
<td>snow</td>
<td>스노</td>
</tr>
<tr>
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<td>써니</td>
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<tr>
<td>weather</td>
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</tbody>
</table>

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Ⅱ. 영어 어휘 한글 발음표기 지도 참고자료의 실제

4. YBM(김) 4학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘Ⅰ - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있도록 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음빙고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

### 단어 - 발음기호 - 뜻 - 음절수 - 발음 표기 제안 - 비고

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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### 단어 - 발음기호 - 뜻 - 음절수 - 발음 표기 제안 - 비고

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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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What's Your Name?

4학년 (   )반 이름: (   )

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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<td>씨소</td>
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<활동 1> 영어 단어 암호를 풀어봅시다!

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활동 2) 영어 단어를 찾아봅시다!(소문자 › 대문자)

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<tr>
<td>class</td>
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<tr>
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</tr>
<tr>
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<td>프렌트</td>
</tr>
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<td>레일</td>
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<tr>
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<tr>
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<tr>
<td>son</td>
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<tr>
<td>study</td>
<td>스타디</td>
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<tr>
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<td>티철</td>
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활동 3) 발음 병고 게임을 해봅시다!

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<tr>
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## Are You Happy?

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<th>읽기</th>
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<td>베투킷</td>
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<td>őо</td>
<td>바rtle</td>
<td>bottle</td>
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<td>브링</td>
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<td>배고픈</td>
<td>őо</td>
<td>ᆦє蓿리</td>
<td>hungry</td>
</tr>
<tr>
<td>lie</td>
<td>거짓말, 놓다</td>
<td>ő</td>
<td>라허</td>
<td>lie</td>
</tr>
<tr>
<td>sad</td>
<td>슬픔</td>
<td>ő</td>
<td>썩</td>
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<tr>
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<td>őо</td>
<td>ᆦє스티</td>
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<tr>
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<td>늑대</td>
<td>ő</td>
<td>울프</td>
<td>wolf</td>
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</tbody>
</table>

## 활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|-----------------------------|-----------------------------|-----------------------------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시: happy  

| 8 | 1 | 16 | 16 | 25 |
| 1 | 14 | 7 | 18 | 25 | 2 | 15 | 20 | 20 | 12 | 5 |

| 23 | 15 | 12 | 6 | 20 | 8 | 9 | 18 | 19 | 20 | 25 | 2 | 18 | 9 | 14 | 7 |

| 2 | 1 | 19 | 11 | 5 | 20 | 8 | 21 | 14 | 7 | 18 | 25 | 19 | 1 | 4 |
학생용 YBM(김) 4학년 2단원 Are You Happy?

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자  대문자)

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<tr>
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<td>S L I O G N I R B L</td>
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<tr>
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<td>T E A W W T L A N N</td>
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<td>K D K Y P W L G Z N</td>
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활동 3) 발음 빙고 게임을 해볼시다!

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<td>브indice</td>
</tr>
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<td>배스킷</td>
<td>율호</td>
</tr>
<tr>
<td>bottle</td>
<td>바틀</td>
<td>형그리</td>
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<tr>
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## Who Is He?

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<th>발음 표기 제안</th>
<th>비고</th>
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## Let's Play Baseball

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학생용 YBM(김) 4학년 3단원 Who Is He?

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《활동 1》 영어 단어 암호를 풀어봅시다!

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<학생용> YBM(권) 4학년 4단원 Let's Play Baseball

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<활동 1> 영어 단어 암호를 풀어봅시다!

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|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
Let's Play Baseball

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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발음 빙고 예시

| 베이스볼 | 벽 | 피에노 |
| 비지 | 인조이 | 슈어 |
| 썸클 | 플레이 | 컴 |
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### What Time Is It?

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<th>음절수</th>
<th>발음 표기 재언</th>
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### 단어 암호

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### 활동

영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|
| 예시 | time | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 20| 9 | 13| 5 | 2 | 1 | 2 | 25| 7 | 21| 9 | 20| 1 | 18|

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4학년 5단원 Is This Your Rocket?

4학년 ( ) 반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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표</br>4학년 6단원 What Time Is It?

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활동 1> 영어 단어 암호를 풀어봅시다!

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예시  

t  i  m  e

| 20 9 13 5 12 21 14 3 8 4 9 14 14 5 18 |

| 2 18 5 1 11 6 1 19 20 17 21 9 5 20 |

| 23 1 11 5 14 9 7 8 20 4 18 21 13 |

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학생용 YBM(김)
4학년

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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발음 빙고 예시

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### 단어 발음기호 뜻 음절수 발음 표기 제안 비고
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### 단어 발음기호 뜻 음절수 발음 표기 제안 비고
<table>
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<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
<th>비고</th>
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<td>포Ἐ</td>
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(활동 1) 영어 단어 암호를 풀어봅시다!

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<학생용> YBM(김) 4학년 7단원 It’s Under the Table

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 봉고 게임을 해봅시다!

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<td>인</td>
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발음 봉고 예시

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Do You Want Some Ice Cream?

<table>
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<td>풀</td>
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<td>〇</td>
<td>파이</td>
<td>pie</td>
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<tr>
<td>pizza</td>
<td>피자</td>
<td>〇</td>
<td>피자</td>
<td>pizza</td>
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<td>〇</td>
<td>라식스</td>
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<tr>
<td>salad</td>
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예시:
 wan | t | 23 | 14 | 20 | 3 | 8 | 15 | 3 | 15 | 12 | 1 | 20 | 5 | 18 | 9 | 3 | 5

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학영상 YBM(김) 4학년 8단원 Do You Want Some Ice Cream?

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<thead>
<tr>
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활동 3) 발음 빙고 게임을 해봅시다!

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<td>피자</td>
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발음 빙고 예시

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### 교사용 YBM(김) 4학년 9단원 Can I Come In?

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### 교사용 YBM(김) 4학년 10단원 What Are You Doing?

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<td></td>
<td>캡</td>
</tr>
<tr>
<td>draw</td>
<td>[drɔː]</td>
<td>그리다</td>
<td>1</td>
<td></td>
<td>드로</td>
</tr>
<tr>
<td>flower</td>
<td>[ˈflaʊə-ər]</td>
<td>꽃</td>
<td>2</td>
<td>flow-er</td>
<td>플라워</td>
</tr>
<tr>
<td>picture</td>
<td>[ˈpɪktʃə-ər]</td>
<td>그림, 사진</td>
<td>2</td>
<td>pic-ture</td>
<td>픽처</td>
</tr>
<tr>
<td>read</td>
<td>[riːd]</td>
<td>읽다</td>
<td>1</td>
<td></td>
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</tr>
<tr>
<td>robot</td>
<td>[ˈrəʊbot]</td>
<td>로봇</td>
<td>2</td>
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<td>로봇</td>
</tr>
<tr>
<td>song</td>
<td>[sɔn ˈson]</td>
<td>노래</td>
<td>1</td>
<td></td>
<td>슌</td>
</tr>
<tr>
<td>try</td>
<td>[traɪ]</td>
<td>노력하다</td>
<td>1</td>
<td></td>
<td>트라이</td>
</tr>
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</table>
4학년 9단원 Can I Come In?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>ahead</td>
<td>앞에</td>
<td>oO</td>
<td>어endDate</td>
<td>ahead</td>
</tr>
<tr>
<td>beautiful</td>
<td>이름다운</td>
<td>Ooo</td>
<td>뷰티풀</td>
<td>beautiful</td>
</tr>
<tr>
<td>brush</td>
<td>닦다</td>
<td>O</td>
<td>브러쉬</td>
<td>brush</td>
</tr>
<tr>
<td>camera</td>
<td>사진기</td>
<td>Ooo</td>
<td>캐메라</td>
<td>camera</td>
</tr>
<tr>
<td>doctor</td>
<td>의사</td>
<td>Oo</td>
<td>닥터</td>
<td>doctor</td>
</tr>
<tr>
<td>fun</td>
<td>재미있는</td>
<td>O</td>
<td>펀</td>
<td>fun</td>
</tr>
<tr>
<td>magic</td>
<td>마술</td>
<td>Oo</td>
<td>매직</td>
<td>magic</td>
</tr>
<tr>
<td>smart</td>
<td>똑똑한</td>
<td>O</td>
<td>스마트</td>
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<tr>
<td>star</td>
<td>별</td>
<td>O</td>
<td>스타</td>
<td>star</td>
</tr>
<tr>
<td>use</td>
<td>이용하다</td>
<td>O</td>
<td>유즈</td>
<td>use</td>
</tr>
<tr>
<td>wait</td>
<td>기다리다</td>
<td>O</td>
<td>웨이트</td>
<td>wait</td>
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</table>

**활동 1** 영어 단어 암호를 풀어봅시다!

<table>
<thead>
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<th>come</th>
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<tbody>
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<td>18 1</td>
</tr>
<tr>
<td>2 5 1</td>
<td>12 18</td>
</tr>
<tr>
<td>13 1 7</td>
<td>9 3</td>
</tr>
<tr>
<td>19 8 21</td>
<td>12 20</td>
</tr>
</tbody>
</table>

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4학년 YBM(김) 4학년 9단원 Can I Come In?

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
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<th>B M Z C U U W Y X F</th>
</tr>
</thead>
<tbody>
<tr>
<td>ahead</td>
<td>O E H N G R Q A P U</td>
</tr>
<tr>
<td>beautiful</td>
<td>X C A S T A R D I N</td>
</tr>
<tr>
<td>brush</td>
<td>F A S U F K O U Y T</td>
</tr>
<tr>
<td>camera</td>
<td>E M Y I T C I D Z T</td>
</tr>
<tr>
<td>doctor</td>
<td>M E F H T I X W R C</td>
</tr>
<tr>
<td>fun</td>
<td>S R B O S U F A Y I</td>
</tr>
<tr>
<td>magic</td>
<td>F A R O R U M U U G</td>
</tr>
<tr>
<td>smart</td>
<td>D A E H A S R S L A</td>
</tr>
<tr>
<td>star</td>
<td>M N Y Q N Z E B N M</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>ahead</td>
<td>어헤툼, 놀럴פתח, 케אמר라, 머달</td>
</tr>
<tr>
<td>beautiful</td>
<td>뷔티 kull, 어험, 웨일</td>
</tr>
<tr>
<td>brush</td>
<td>브러쉬, 케머러</td>
</tr>
<tr>
<td>camera</td>
<td>케머러, 스탈</td>
</tr>
<tr>
<td>doctor</td>
<td>머달</td>
</tr>
<tr>
<td>fun</td>
<td>패</td>
</tr>
<tr>
<td>magic</td>
<td>매직</td>
</tr>
<tr>
<td>smart</td>
<td>스마트</td>
</tr>
<tr>
<td>star</td>
<td>스탈</td>
</tr>
<tr>
<td>use</td>
<td>유즈</td>
</tr>
<tr>
<td>wait</td>
<td>웨일</td>
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</table>

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### 단어

<table>
<thead>
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<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<td>0</td>
<td>엘</td>
<td>at</td>
</tr>
<tr>
<td>cup</td>
<td>opi</td>
<td>0</td>
<td>꼬</td>
<td>cup</td>
</tr>
<tr>
<td>draw</td>
<td>그리다</td>
<td>0</td>
<td>드로</td>
<td>draw</td>
</tr>
<tr>
<td>flower</td>
<td>꽃</td>
<td>0o</td>
<td>라울</td>
<td>flower</td>
</tr>
<tr>
<td>picture</td>
<td>그림, 사진</td>
<td>0o</td>
<td>픽처</td>
<td>picture</td>
</tr>
<tr>
<td>read</td>
<td>읽다</td>
<td>0</td>
<td>류드</td>
<td>read</td>
</tr>
<tr>
<td>robot</td>
<td>로봇</td>
<td>0o</td>
<td>로봇</td>
<td>robot</td>
</tr>
<tr>
<td>song</td>
<td>노래</td>
<td>0</td>
<td>써</td>
<td>song</td>
</tr>
<tr>
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<td>노력하다</td>
<td>0</td>
<td>트라이</td>
<td>try</td>
</tr>
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</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
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<th>예시</th>
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<th>a</th>
<th>t</th>
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</thead>
<tbody>
<tr>
<td>23</td>
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<td>1</td>
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</tr>
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<td>16</td>
<td>9</td>
<td>3</td>
<td>20</td>
<td>21</td>
</tr>
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<td>18</td>
<td>5</td>
<td>6</td>
<td>12</td>
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<td>1</td>
<td>20</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>예시</th>
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<th>h</th>
<th>a</th>
<th>t</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
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<td>14</td>
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<td>5</td>
</tr>
<tr>
<td>5</td>
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<td>4</td>
<td>1</td>
<td>20</td>
</tr>
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</table>
What Are You Doing?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>K A E Z P R D U J G</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>C P A R E U E Y E K</td>
</tr>
<tr>
<td>cup</td>
<td>D Y X A O R C C V J</td>
</tr>
<tr>
<td>draw</td>
<td>R R D L U B E N Q U</td>
</tr>
<tr>
<td>flower</td>
<td>A T A T F L O W E R</td>
</tr>
<tr>
<td>picture</td>
<td>W P C T L E F T W K</td>
</tr>
<tr>
<td>read</td>
<td>M I Q S U Y U E F S</td>
</tr>
<tr>
<td>robot</td>
<td>P W Z S M Q R D C J</td>
</tr>
<tr>
<td>song</td>
<td>S F J R D G N O S I</td>
</tr>
<tr>
<td>try</td>
<td>Z Z A O C T P M T R</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음</th>
<th>빙고 예시</th>
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</thead>
<tbody>
<tr>
<td>at</td>
<td>앰</td>
<td>콀</td>
</tr>
<tr>
<td>cup</td>
<td>쿠파</td>
<td>앰</td>
</tr>
<tr>
<td>draw</td>
<td>드래</td>
<td>앰</td>
</tr>
<tr>
<td>flower</td>
<td>라울</td>
<td>앰</td>
</tr>
<tr>
<td>picture</td>
<td>픽쳐</td>
<td>앰</td>
</tr>
<tr>
<td>read</td>
<td>레드</td>
<td>앰</td>
</tr>
<tr>
<td>robot</td>
<td>로봇</td>
<td>앰</td>
</tr>
<tr>
<td>song</td>
<td>총</td>
<td>앰</td>
</tr>
<tr>
<td>try</td>
<td>트라이</td>
<td>앰</td>
</tr>
</tbody>
</table>

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## Put On Your Jacket, Please.

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>clean</td>
<td>[klɛn]</td>
<td>청소하다, 깨끗한</td>
<td>1</td>
<td>클린</td>
<td></td>
</tr>
<tr>
<td>dress</td>
<td>[dres]</td>
<td>입다, 드레스</td>
<td>1</td>
<td>드레스</td>
<td></td>
</tr>
<tr>
<td>gown</td>
<td>[gaʊn]</td>
<td>가운</td>
<td>1</td>
<td>가운</td>
<td></td>
</tr>
<tr>
<td>jacket</td>
<td>[ˈdʒækɪt]</td>
<td>재킷</td>
<td>2</td>
<td>jack-et</td>
<td></td>
</tr>
<tr>
<td>long</td>
<td>[lɒŋ lɒŋ]</td>
<td>긴, 오래</td>
<td>1</td>
<td>롱</td>
<td></td>
</tr>
<tr>
<td>mirror</td>
<td>['mɪrər]</td>
<td>거울</td>
<td>2</td>
<td>mir-ror</td>
<td></td>
</tr>
<tr>
<td>off</td>
<td>[ɒf ɒf]</td>
<td>떨어져</td>
<td>1</td>
<td>오프</td>
<td></td>
</tr>
<tr>
<td>pants</td>
<td>[pænts]</td>
<td>바지</td>
<td>1</td>
<td>팬츠</td>
<td></td>
</tr>
<tr>
<td>put</td>
<td>[put]</td>
<td>놓다, 쓰다</td>
<td>1</td>
<td>폴</td>
<td></td>
</tr>
<tr>
<td>scarf</td>
<td>[skɑːf skɑːrf]</td>
<td>스카프</td>
<td>1</td>
<td>스카프</td>
<td></td>
</tr>
<tr>
<td>short</td>
<td>[ʃɔːt ʃɔːrt]</td>
<td>짧은</td>
<td>1</td>
<td>솔트</td>
<td></td>
</tr>
<tr>
<td>skirt</td>
<td>[skɜːt skɜːrt]</td>
<td>치마</td>
<td>1</td>
<td>스컬트</td>
<td></td>
</tr>
<tr>
<td>sock</td>
<td>[sɔk sɑːk]</td>
<td>양말</td>
<td>1</td>
<td>쌈</td>
<td></td>
</tr>
<tr>
<td>take</td>
<td>[teɪk]</td>
<td>가지다</td>
<td>1</td>
<td>테잎</td>
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## How Much Is It?

<table>
<thead>
<tr>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
<td>bat</td>
<td>[bæt]</td>
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<td>벌</td>
<td></td>
</tr>
<tr>
<td>buy</td>
<td>[bai]</td>
<td>사다</td>
<td>1</td>
<td>비어</td>
<td></td>
</tr>
<tr>
<td>cool</td>
<td>[kuɪl]</td>
<td>시원하다</td>
<td>1</td>
<td>루얼</td>
<td></td>
</tr>
<tr>
<td>fan</td>
<td>[fæn]</td>
<td>부채, 선풍기</td>
<td>1</td>
<td>팬</td>
<td></td>
</tr>
<tr>
<td>glove</td>
<td>[glʌv]</td>
<td>장갑</td>
<td>1</td>
<td>글러브</td>
<td></td>
</tr>
<tr>
<td>hundred</td>
<td>[ˈhʌndrɪd]</td>
<td>100, 백</td>
<td>2</td>
<td>hun-dred</td>
<td></td>
</tr>
<tr>
<td>thousand</td>
<td>[ˈθaʊzənd]</td>
<td>1000, 천</td>
<td>2</td>
<td>thou-sand</td>
<td></td>
</tr>
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</table>
Put On Your Jacket, Please.

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>clean</td>
<td>청소하다, 깨끗한</td>
<td>0</td>
<td>품( cleanliness)</td>
<td>clean</td>
</tr>
<tr>
<td>dress</td>
<td>입다, 드레스</td>
<td>0</td>
<td>드레스( dress)</td>
<td>dress</td>
</tr>
<tr>
<td>gown</td>
<td>깔로</td>
<td>0</td>
<td>기름( gown)</td>
<td>gown</td>
</tr>
<tr>
<td>jacket</td>
<td>재킷</td>
<td>00</td>
<td>캐럿( jacket)</td>
<td>jacket</td>
</tr>
<tr>
<td>long</td>
<td>긴, 오래</td>
<td>0</td>
<td>롱( long)</td>
<td>long</td>
</tr>
<tr>
<td>mirror</td>
<td>거울</td>
<td>00</td>
<td>미러( mirror)</td>
<td>mirror</td>
</tr>
<tr>
<td>off</td>
<td>떨어져</td>
<td>0</td>
<td>오프( off)</td>
<td>off</td>
</tr>
<tr>
<td>pants</td>
<td>바지</td>
<td>0</td>
<td>팬츠( pants)</td>
<td>pants</td>
</tr>
<tr>
<td>put</td>
<td>놓다, 쓰다</td>
<td>0</td>
<td>푼( put)</td>
<td>put</td>
</tr>
<tr>
<td>scarf</td>
<td>스카프</td>
<td>0</td>
<td>스칼프( scarf)</td>
<td>scarf</td>
</tr>
<tr>
<td>short</td>
<td>짧은</td>
<td>0</td>
<td>소트( short)</td>
<td>short</td>
</tr>
<tr>
<td>skirt</td>
<td>치마</td>
<td>0</td>
<td>스커트( skirt)</td>
<td>skirt</td>
</tr>
<tr>
<td>sock</td>
<td>양말</td>
<td>0</td>
<td>셔크( sock)</td>
<td>sock</td>
</tr>
<tr>
<td>take</td>
<td>가지다</td>
<td>0</td>
<td>테일( take)</td>
<td>take</td>
</tr>
</tbody>
</table>

예시: jack( 6) cade( 6)

<table>
<thead>
<tr>
<th>예시</th>
<th>j</th>
<th>a</th>
<th>c</th>
<th>k</th>
<th>e</th>
<th>t</th>
</tr>
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<tbody>
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<td>19 3 1 18 6</td>
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</tr>
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</table>

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>4 18 5 19 19 3 12 5 1 14</td>
<td>19 8 15 18 20</td>
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</tbody>
</table>
학생용 YBM(김) 4학년 11단원 Put On Your Jacket, Please.

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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<tr>
<td>jacket</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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<td>O</td>
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<td>O</td>
<td>쿨</td>
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<td>O</td>
<td>팬</td>
<td>fan</td>
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<tr>
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<td>O</td>
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### 활동 1
영어 단어 암호를 풀어봅시다!

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예시: much

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<활동 3> 발음 빙고 게임을 해봅시다!

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What Day Is It?

<table>
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<tr>
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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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〈활동 1〉 영어 단어 암호를 풀어봅시다!

```
a b c d e f g h i j k l m n o p q r s t u v w x y z
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
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예시: d a y

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### Activity 2
**What Day Is It?**

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### Activity 3
**발음 빙고 게임을 해봅시다!**

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II. 영어 어휘 한글 발음표기 지도 참고자료의 실제

5. YBM(최) 3학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘Ⅰ - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음표기 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 ‘수업탐구 교사공동체 - 영어의 소리를 찾아서’라는 제목으로 탑재할 예정이다.
# YBM(최) 3학년 1단원

**Hi, I'm Sena**

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 재안</th>
<th>비고</th>
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# YBM(최) 3학년 2단원

**What's This?**

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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 재안</th>
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Hi, I'm Sena

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<th>쓰면서 읽어보기 (3번)</th>
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<td>o</td>
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<tr>
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<td>컵, 잔</td>
<td>o</td>
<td>컵</td>
<td>cup</td>
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<td>o</td>
<td>돥</td>
<td>dog</td>
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《활동 1》영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
| 1  2  3  4  5  6  7  8  9 10 11 12 13 14 15 16 17 18 19 20 |

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| 23 8 1 20 13 19 4 15 7 |
3학년 1단원  
Hi, I'm Sena

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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화성용 YBM(책) 3학년 2단원 What's This?

3학년 ( )반 이름 : ( )

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<td>ㅇ</td>
<td>깔</td>
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활동 1) 영어 단어 암호를 풀어봅시다!

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| 7 1 13 5 5 7 7 20 8 9 19 12 15 15 11 |
| 2 12 12 11 20 8 1 20 9 20 |

- 145 -
<학생용> YBM(책) 3학년 2단원 What's This?

3학년 ( )반 이름 : ( )

〈활동 2〉 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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〈활동 3〉 발음 빙고 게임을 해봅시다!

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발음 빙고 예시
### Open the box, Please

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### Do You Like Apples?

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## 영어 단어 암호를 풀어봅시다!

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활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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- 149 -
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(활동 1) 영어 단어 암호를 풀어봅시다!

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예시: l i k e

| 12 9 11 5 2 1 14 1 14 1 14 15 20 4 15 |

| 8 1 13 2 21 18 7 5 18 14 1 13 5 25 5 19 |

| 20 15 13 1 13 15 13 5 12 15 14 20 15 15 |

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<학생용> YBM(최) 3학년 4단원 Do You Like Apples?

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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### YBM(최) 3학년 5단원 How Many Dogs?

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<학생용> YBM(최) 3학년 5단원 How Many Dogs? 3학년 ( )반 이름 :

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(활동 1) 영어 단어 암호를 풀어봅시다!

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16 1 14 11 5 25 13 14 5 20 8 18 5 5
<학생용> YBM(최) 3학년 5단원 How Many Dogs?

3학년 ( )반 이름 :

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<th>L</th>
<th>E</th>
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<td>G</td>
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<td>C</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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<td>카우</td>
<td>원</td>
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### Do You Have a Ruler?

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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>[hæv]</td>
<td>가지다, 얻다</td>
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<td></td>
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<tr>
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<td>[ɪrɪza -sar]</td>
<td>지우개</td>
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<tr>
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<td></td>
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<tr>
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<tr>
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<td>[welˈkɒm]</td>
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<tr>
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### Can You Swim?

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<th>음절수</th>
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<th>비고</th>
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<td>[dʒʌmp]</td>
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## 영어 단어 암호를 풀어봅시다!

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<td>쁨עילר</td>
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<td>바יוابل린</td>
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예시: rule → r u l e r
이 수업을 YBM(최) 3학년 6단원 Do You Have a Ruler?
3학년 ( )반 이름 : ( )

이 수업 2) 영어 단어를 찾아봅시다! (소문자 -> 대문자)

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## Can You Swim?

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<td>댄스</td>
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<td>O</td>
<td>점프</td>
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### Audio Activity 1: Deciphering English Words!

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### Can You Swim?

#### 3학년 7단원

#### 활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<tr>
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<tr>
<td>dance</td>
<td>I W U I K M I W S O</td>
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<td>sing</td>
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<td>sure</td>
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<td>jump</td>
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<tr>
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<tr>
<td>swim</td>
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#### 활동 3) 발음 빙고 게임을 해봅시다!

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<td>댄스</td>
<td>댄스  캔  슈翁</td>
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<tr>
<td>jump</td>
<td>점프</td>
<td>점프  캔  슈翁</td>
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<tr>
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<td>싱</td>
<td>싱  캔  슈翁</td>
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<td>스케이트</td>
<td>스케이트  댄스</td>
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<td>스� initData=&quot;Swim&quot;</td>
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### 단어 발음기호 뜻 음절수 발음 표기 제안 비고

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<th>발음 표기 제안</th>
<th>비고</th>
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### 단어 | 뜻 | 박자 | 읽기 | 쓰면서 읽어보기
-----|-----|-----|-----|-----
eat | 먹다 | ○ | 일 | eat
push | 밀다 | ○ | 푸쉬 | push
run | 달리다, 운영하다 | ○ | 런 | run
talk | 말하다 | ○ | 토크 | talk
touch | ...에 닿다 | ○ | 턱 | touch
careful | 조심스러운, 주의깊은 | Oo | 줄이 | careful
everyone | 모든 사람, 누구나 | Ooo | 에브리원 | everyone
sorry | 가엾은, 미안하게 생각하는 | Oo | 죄송 | sorry

### (활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
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예시 | run |
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| 19 15 18 18 25 5 1 20 16 21 19 8 20 15 21 3 8 |

| 5 22 5 18 25 15 14 5 |
활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<th>단어</th>
<th>careful</th>
<th>push</th>
<th>talk</th>
<th>eat</th>
<th>run</th>
<th>touch</th>
<th>everyone</th>
<th>sorry</th>
</tr>
</thead>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>eat</th>
<th>push</th>
<th>run</th>
<th>talk</th>
<th>touch</th>
<th>careful</th>
<th>everyone</th>
<th>sorry</th>
</tr>
</thead>
<tbody>
<tr>
<td>읽기</td>
<td>일</td>
<td>푸쉬</td>
<td>퀽</td>
<td>톡</td>
<td>터쉬</td>
<td>케어풀</td>
<td>에브리원</td>
<td>쏘리</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
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<tr>
<th>라인</th>
<th>에브리원</th>
<th>킬럼</th>
</tr>
</thead>
<tbody>
<tr>
<td>푸쉬</td>
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<td>푸쉬</td>
</tr>
<tr>
<td>톡</td>
<td>쏘리</td>
<td>터쉬</td>
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</tbody>
</table>
《학생용》YBM(직) 3학년 9단원 Who Is She?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>형, 오빠</td>
<td>0O</td>
<td>브라더</td>
<td>brother</td>
</tr>
<tr>
<td>dad</td>
<td>아빠</td>
<td>O</td>
<td>댁</td>
<td>dad</td>
</tr>
<tr>
<td>mom</td>
<td>엄마</td>
<td>O</td>
<td>맘</td>
<td>mom</td>
</tr>
<tr>
<td>sister</td>
<td>언니, 자매</td>
<td>Oo</td>
<td>씨스터</td>
<td>sister</td>
</tr>
<tr>
<td>cute</td>
<td>귀여운</td>
<td>O</td>
<td>큼</td>
<td>cute</td>
</tr>
<tr>
<td>pretty</td>
<td>예쁜</td>
<td>Oo</td>
<td>프리티</td>
<td>pretty</td>
</tr>
<tr>
<td>tall</td>
<td>키가 큰</td>
<td>O</td>
<td>틀</td>
<td>tall</td>
</tr>
<tr>
<td>he</td>
<td>남자, 그</td>
<td>O</td>
<td>히</td>
<td>he</td>
</tr>
<tr>
<td>she</td>
<td>여자, 그녀</td>
<td>O</td>
<td>쉬</td>
<td>she</td>
</tr>
<tr>
<td>who</td>
<td>누구</td>
<td>O</td>
<td>후</td>
<td>who</td>
</tr>
</tbody>
</table>

《활동 1》영어 단어 암호를 풀어봅시다!

| a   | b   | c   | d   | e   | f   | g   | h   | i   | j   | k   | l   | m   | n   | o   | p   | q   | r   | s   | t   | u   | v   | w   | x   | y   | z   |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  | 25  | 26  |

예시

<table>
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<th>h</th>
<th>e</th>
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<td>19</td>
<td>8</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>8</td>
<td>15</td>
<td>16</td>
<td>18</td>
</tr>
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<table>
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<tr>
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</table>
학생용 YBM(최) 3학년 9단원 Who Is She?

<table>
<thead>
<tr>
<th>단어</th>
<th>염기</th>
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<tbody>
<tr>
<td>brother</td>
<td>브러덜</td>
</tr>
<tr>
<td>mom</td>
<td>댈</td>
</tr>
<tr>
<td>sister</td>
<td>씨스터</td>
</tr>
<tr>
<td>cute</td>
<td>쿨</td>
</tr>
<tr>
<td>pretty</td>
<td>프리티</td>
</tr>
<tr>
<td>tall</td>
<td>톨</td>
</tr>
<tr>
<td>dad</td>
<td>댈</td>
</tr>
<tr>
<td>mom</td>
<td>맘</td>
</tr>
<tr>
<td>sister</td>
<td>씨스터</td>
</tr>
<tr>
<td>she</td>
<td>쉬</td>
</tr>
<tr>
<td>who</td>
<td>후</td>
</tr>
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</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>발음 빙고 예시</th>
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</thead>
<tbody>
<tr>
<td>브러덜</td>
</tr>
<tr>
<td>댈</td>
</tr>
<tr>
<td>프리티</td>
</tr>
</tbody>
</table>
### What Color Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>[red]</td>
<td>빨간색</td>
<td>1</td>
<td>렌</td>
<td></td>
</tr>
<tr>
<td>blue</td>
<td>[bluː]</td>
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<td>1</td>
<td>블루</td>
<td></td>
</tr>
<tr>
<td>green</td>
<td>[grɪn]</td>
<td>녹색, 초록색</td>
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<td>그린</td>
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</tr>
<tr>
<td>black</td>
<td>[blæk]</td>
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<td></td>
</tr>
<tr>
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<td>[ˈjelau -lou]</td>
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<td>2</td>
<td>엘로</td>
<td></td>
</tr>
<tr>
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<td>오렌지색, 주황색</td>
<td>2</td>
<td>오렌지</td>
<td></td>
</tr>
<tr>
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<td>[waɪt]</td>
<td>흰</td>
<td>1</td>
<td>와트</td>
<td></td>
</tr>
<tr>
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<td>[ˈkʌlər]</td>
<td>빛깔</td>
<td>2</td>
<td>컬러</td>
<td></td>
</tr>
<tr>
<td>new</td>
<td>[njuː njuː]</td>
<td>새로운</td>
<td>1</td>
<td>누</td>
<td></td>
</tr>
<tr>
<td>stop</td>
<td>[stɒp stɑːp]</td>
<td>멈추다, 중단하다</td>
<td>1</td>
<td>스톱</td>
<td></td>
</tr>
<tr>
<td>top</td>
<td>[tɑːp]</td>
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<td>탑</td>
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</table>

### How Old Are You?

<table>
<thead>
<tr>
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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
<td>seven</td>
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<td>7, 7의</td>
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<td>세븐</td>
<td></td>
</tr>
<tr>
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<td>[eɪt]</td>
<td>8, 8의</td>
<td>1</td>
<td>에잇</td>
<td></td>
</tr>
<tr>
<td>nine</td>
<td>[naɪn]</td>
<td>9, 9의</td>
<td>1</td>
<td>나인</td>
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<tr>
<td>ten</td>
<td>[ten]</td>
<td>10, 10의</td>
<td>1</td>
<td>텐</td>
<td></td>
</tr>
<tr>
<td>birthday</td>
<td>[ˈbɜːðər]</td>
<td>생일</td>
<td>2</td>
<td>벨소데어</td>
<td></td>
</tr>
<tr>
<td>today</td>
<td>[təˈdeɪ]</td>
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<td>터데어</td>
<td></td>
</tr>
<tr>
<td>year</td>
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<td>1</td>
<td>이월</td>
<td></td>
</tr>
<tr>
<td>happy</td>
<td>[ˈhæpi]</td>
<td>기쁘다, 행복한</td>
<td>2</td>
<td>해피</td>
<td></td>
</tr>
<tr>
<td>old</td>
<td>[əʊld əʊld]</td>
<td>나이든, 오래된</td>
<td>1</td>
<td>올드</td>
<td></td>
</tr>
</tbody>
</table>
학생용 YBM(최)
3학년 10단원 What Color Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
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<tbody>
<tr>
<td>red</td>
<td>빨간색</td>
<td>○</td>
<td>련</td>
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<tr>
<td>blue</td>
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<td>○</td>
<td>블루</td>
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</tr>
<tr>
<td>green</td>
<td>녹색, 초록색</td>
<td>○</td>
<td>그린</td>
<td>green</td>
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<tr>
<td>black</td>
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<td>○</td>
<td>블랙</td>
<td>black</td>
</tr>
<tr>
<td>yellow</td>
<td>노란색</td>
<td>○○</td>
<td>엘로</td>
<td>yellow</td>
</tr>
<tr>
<td>orange</td>
<td>오렌지색, 주황색</td>
<td>○○</td>
<td>오린</td>
<td>orange</td>
</tr>
<tr>
<td>white</td>
<td>흰</td>
<td>○</td>
<td>와일</td>
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<td>○○</td>
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<td>color</td>
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<td>new</td>
<td>새로운</td>
<td>○</td>
<td>누</td>
<td>new</td>
</tr>
<tr>
<td>stop</td>
<td>멈추다, 중단하다</td>
<td>○</td>
<td>스톱</td>
<td>stop</td>
</tr>
<tr>
<td>top</td>
<td>위, 최고인</td>
<td>○</td>
<td>탑</td>
<td>top</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
</tr>
<tr>
<td>예시</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>3 15 12 15 18 2 12 21 5 15 18 1 14 7 5</td>
</tr>
</tbody>
</table>

18 5 4 23 8 9 20 5 14 5 23 20 15 16

19 20 15 16 7 18 5 5 14 25 5 12 12 15 23
학생용 YBM(최) 3학년 10단원 What Color Is It?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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<th>영어</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>green</td>
<td>G R E E N O L Q E U</td>
</tr>
<tr>
<td>red</td>
<td>W A H C L R W A R P</td>
</tr>
<tr>
<td>white</td>
<td>H Z W O W G J W C V</td>
</tr>
<tr>
<td>blue</td>
<td>I W R G C E R T W K</td>
</tr>
<tr>
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<tr>
<td>stop</td>
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<tr>
<td>yellow</td>
<td>M F A T E K W U L Y</td>
</tr>
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</tr>
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<td>O U Z X A S O M Y S</td>
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활동 3) 발음 빙고 게임을 해봅시다!

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>red</td>
<td>렌</td>
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<tr>
<td>blue</td>
<td>블루</td>
</tr>
<tr>
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<td>그린</td>
</tr>
<tr>
<td>black</td>
<td>블랙</td>
</tr>
<tr>
<td>yellow</td>
<td>옐로</td>
</tr>
<tr>
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<td>오린쥐</td>
</tr>
<tr>
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<tr>
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<tr>
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<td>뉴</td>
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<tr>
<td>stop</td>
<td>스탠</td>
</tr>
<tr>
<td>top</td>
<td>탭</td>
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</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>렌</th>
<th>블랙</th>
<th>와일</th>
</tr>
</thead>
<tbody>
<tr>
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<td>블루</td>
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<tr>
<td>그린</td>
<td>컬럼</td>
<td>스탠</td>
</tr>
</tbody>
</table>

- 167 -
## YBM(최)

### 단어 표 

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
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<td>7, 7의</td>
<td>Oo</td>
<td>셰븐</td>
<td>seven</td>
</tr>
<tr>
<td>eight</td>
<td>8, 8의</td>
<td>O</td>
<td>에이트</td>
<td>eight</td>
</tr>
<tr>
<td>nine</td>
<td>9, 9의</td>
<td>O</td>
<td>나인</td>
<td>nine</td>
</tr>
<tr>
<td>ten</td>
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<td>O</td>
<td>텐</td>
<td>ten</td>
</tr>
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<td>O0</td>
<td>터데어</td>
<td>today</td>
</tr>
<tr>
<td>year</td>
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<td>O</td>
<td>이어</td>
<td>year</td>
</tr>
<tr>
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<td>기쁘, 행복한</td>
<td>Oo</td>
<td>해피</td>
<td>happy</td>
</tr>
<tr>
<td>old</td>
<td>나이든, 오래된</td>
<td>O</td>
<td>올</td>
<td>old</td>
</tr>
</tbody>
</table>

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**활동 1** 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
<th>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</th>
</tr>
</thead>
<tbody>
<tr>
<td>예시</td>
<td>o l d</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
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</tr>
</thead>
</table>

| 14 9 14 5 8 1 16 16 25 |
<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
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</thead>
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<td>A U O O E H A L W Q</td>
</tr>
<tr>
<td>ten</td>
<td>D X Z V D V P O A N</td>
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<tr>
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<td>H I E U M A P H I L</td>
</tr>
<tr>
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</tr>
<tr>
<td>today</td>
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</tr>
<tr>
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</tr>
<tr>
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<tr>
<td>year</td>
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<tr>
<td></td>
<td>V W M N Y Q F M V U</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>읽기</th>
<th>발음 빙고 예시</th>
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<tbody>
<tr>
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<td>써브</td>
<td>텐  올드  에일</td>
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<tr>
<td>eight</td>
<td>에이월</td>
<td>별+b데어  써브  터데어</td>
</tr>
<tr>
<td>nine</td>
<td>나이언</td>
<td>나이언  에이월  해피</td>
</tr>
<tr>
<td>ten</td>
<td>텐</td>
<td>열+b데어  터데어  해피</td>
</tr>
<tr>
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<td>별+b데어</td>
<td>별+b데어  별+b데어  해피</td>
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<td>터데어  해피  해피</td>
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<td>이월  해피  해피</td>
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<tr>
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<td>해피</td>
<td>해피  해피  해피</td>
</tr>
<tr>
<td>old</td>
<td>올드</td>
<td>올드  해피  해피</td>
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### 단어 발음기호 뜻 음절수 발음 표기 제안 비고

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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</thead>
<tbody>
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<td>웨덜</td>
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</tr>
<tr>
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<td>써니</td>
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</tr>
<tr>
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<td>레인</td>
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<tr>
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<td>[snəʊ]</td>
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<tr>
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<td>...하게 해주다</td>
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<td></td>
</tr>
<tr>
<td>make</td>
<td>[meɪk]</td>
<td>만들다, ...하게 하다</td>
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<td>메익</td>
<td></td>
</tr>
<tr>
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<td>[aʊt]</td>
<td>나가다</td>
<td>1</td>
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<td></td>
</tr>
<tr>
<td>we</td>
<td>[wi:]</td>
<td>우리</td>
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<td>위</td>
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How's the weather?

<table>
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<tr>
<th>단어</th>
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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Oo</td>
<td>웨더</td>
<td>weather</td>
</tr>
<tr>
<td>sunny</td>
<td>햇빛이 밝은, 태양의</td>
<td>Oo</td>
<td>써니</td>
<td>sunny</td>
</tr>
<tr>
<td>windy</td>
<td>바람이 부는</td>
<td>Oo</td>
<td>원디</td>
<td>windy</td>
</tr>
<tr>
<td>rain</td>
<td>비, 비가 오다</td>
<td>O</td>
<td>레인</td>
<td>rain</td>
</tr>
<tr>
<td>snow</td>
<td>눈, 눈이 내리다</td>
<td>O</td>
<td>스노</td>
<td>snow</td>
</tr>
<tr>
<td>snowman</td>
<td>눈사람</td>
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<td>스노맨</td>
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</tr>
<tr>
<td>let</td>
<td>하계 예수다</td>
<td>O</td>
<td>렐</td>
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<tr>
<td>make</td>
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<td>out</td>
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<tr>
<td>we</td>
<td>우리</td>
<td>O</td>
<td>위</td>
<td>we</td>
</tr>
</tbody>
</table>

Weatherman 23 5 1 20 8 5 18 19 21 14 14 25 23 5

Activity 1: English words areCC you can read aloud!
활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
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</thead>
<tbody>
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<td>let</td>
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</tr>
<tr>
<td>rain</td>
<td>N C A A N F N N U E</td>
</tr>
<tr>
<td>sunny</td>
<td>S S M T O I S L E T</td>
</tr>
<tr>
<td>make</td>
<td>U N I O H U A R H F</td>
</tr>
<tr>
<td>snow</td>
<td>C O Q Y N E T R T B</td>
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<tr>
<td>weather</td>
<td>C W P N F B R L S L</td>
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<tr>
<td>out</td>
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</tr>
<tr>
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<td>S A I K W G E Q H F</td>
</tr>
<tr>
<td>windy</td>
<td>Z N J Q N X B H R S</td>
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</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
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<td>웨덜</td>
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<td>써니</td>
<td>써니</td>
</tr>
<tr>
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<td>원디</td>
<td>원디</td>
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<tr>
<td>rain</td>
<td>렘언</td>
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<tr>
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</tr>
<tr>
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<tr>
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<td>메일</td>
</tr>
<tr>
<td>make</td>
<td>메일</td>
<td></td>
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<tr>
<td>out</td>
<td>야</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td>위</td>
<td></td>
</tr>
</tbody>
</table>
II. 영어 어휘 한글 발음표기 지도 참고자료의 실제

6. YBM(최) 4학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘Ⅰ - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음벼고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

### How Are You?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>재안</th>
<th>비고</th>
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</thead>
<tbody>
<tr>
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<td>['mɔrnɪŋ]</td>
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</tr>
<tr>
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<td>['ɑftər-]</td>
<td>오후</td>
<td>3</td>
<td>after-noon</td>
<td>야트틸런</td>
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</tr>
<tr>
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<td>['ɪvnɪŋ]</td>
<td>저녁</td>
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<td>eve-ning</td>
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<td>[gud]</td>
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<td></td>
<td>군</td>
<td></td>
</tr>
<tr>
<td>very</td>
<td>['veri]</td>
<td>매우</td>
<td>2</td>
<td>ver-y</td>
<td>베리</td>
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</tr>
<tr>
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<td>[wel]</td>
<td>잘</td>
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### This Is Kate

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<th>재안</th>
<th>비고</th>
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<td>['ɡrænmɑː]</td>
<td>할머니</td>
<td>2</td>
<td>grand-ma</td>
<td>그랜마</td>
<td></td>
</tr>
<tr>
<td>grandpa</td>
<td>['ɡrænpɑː]</td>
<td>할아버지</td>
<td>2</td>
<td>grand-pa</td>
<td>그랜파</td>
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</tr>
<tr>
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<td>교사</td>
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<td>teach-er</td>
<td>티철</td>
<td></td>
</tr>
<tr>
<td>nice</td>
<td>[naɪs]</td>
<td>멋진</td>
<td>1</td>
<td></td>
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<tr>
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<td>[mit]</td>
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<td>밀</td>
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<tr>
<td>to</td>
<td>[tui]</td>
<td>-에, -파지</td>
<td>1</td>
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<table>
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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<tbody>
<tr>
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<td>몰닝</td>
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<td>Ooo</td>
<td>에프델런</td>
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<td>Oo</td>
<td>이브닝</td>
<td>evening</td>
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<td>O</td>
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<td>O</td>
<td>굿</td>
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<td>매우</td>
<td>OO</td>
<td>베리</td>
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<tr>
<td>well</td>
<td>잘</td>
<td>O</td>
<td>웰</td>
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<<활동 1>> 영어 단어 암호를 풀어봅시다!

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<tbody>
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<td>7 15 15 4</td>
</tr>
<tr>
<td>22 5 18 25</td>
<td>1 6 20 5</td>
</tr>
<tr>
<td>5 22 5 14 9 14 7</td>
<td>13 15 18 14 9 14 7</td>
</tr>
</tbody>
</table>
<학생용> YBM(작) 4학년 1단원 How Are You?

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
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</tr>
<tr>
<td>afternoon</td>
<td>I</td>
</tr>
<tr>
<td>evening</td>
<td>Y</td>
</tr>
<tr>
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<td>M</td>
</tr>
<tr>
<td>good</td>
<td>J</td>
</tr>
<tr>
<td>very</td>
<td>V</td>
</tr>
<tr>
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<활동 3> 발음 빙고 게임을 해봅시다!

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</tr>
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<td>굽</td>
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<td>베리</td>
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<td>웰</td>
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</table>

발음 빙고 예시

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>이브닝</td>
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<tr>
<td>애프덜눈</td>
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<tr>
<td>파인</td>
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### 단어 목록

<table>
<thead>
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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
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</thead>
<tbody>
<tr>
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<td>린드</td>
<td>friend</td>
</tr>
<tr>
<td>grandma</td>
<td>할머니</td>
<td>Oo</td>
<td>렌마</td>
<td>grandma</td>
</tr>
<tr>
<td>grandpa</td>
<td>할아버지</td>
<td>Oo</td>
<td>렌파</td>
<td>grandpa</td>
</tr>
<tr>
<td>teacher</td>
<td>교사</td>
<td>Oo</td>
<td>틱철</td>
<td>teacher</td>
</tr>
<tr>
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<td>멋진</td>
<td>O</td>
<td>나익스</td>
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</tr>
<tr>
<td>meet</td>
<td>만나다</td>
<td>O</td>
<td>밀</td>
<td>meet</td>
</tr>
<tr>
<td>to</td>
<td>-에, -까지</td>
<td>O</td>
<td>투</td>
<td>to</td>
</tr>
</tbody>
</table>

### 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시: th i s

| 20 | 8 | 9 | 19 | 20 | 5 | 1 | 3 | 8 | 5 | 18 | 14 | 9 | 3 | 5 |

| 13 | 5 | 5 | 20 | 6 | 18 | 9 | 5 | 14 | 4 | 20 | 15 |

| 7 | 18 | 1 | 14 | 4 | 16 | 1 | 7 | 18 | 1 | 14 | 4 | 13 | 1 |
4학년 2단원 This Is Kate

4학년 ( ) 반 이름 : ( )

활동 2) 영어 단어를 찾아보시다!(소문자 -> 대문자)

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<th>O</th>
<th>M</th>
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<th>E</th>
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활동 3) 발음 빙고 게임을 해봅시다!

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<td>그램마 (나아, 티철, 돈)</td>
</tr>
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<td>그램파 (티철, 밋, 나아)</td>
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<td>밋 (나아)</td>
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<td>돈</td>
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- 178 -
<교사용> YBM(최) 4학년 3단원 Where Is My Watch?

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<th>발음 표기</th>
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<교사용> YBM(최) 4학년 4단원 Are You Okay?

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학생용 YBM(최)

4학년 3단원 Where Is My Watch?

4학년 ( )반 이름 : ( )

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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<td>-안에</td>
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<td>under</td>
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활동 1) 영어 단어 암호를 풀어봅시다!

 예시      w a t c h

 23 1 20 3 8 20 1 2 12 5 16 15 20 1 20 15

 3 15 15 11 9 5 2 5 4 6 18 5 5 15 14

 19 3 1 18 6 23 8 5 18 5 21 14 4 5 18
**활동 2** 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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**활동 3** 발음 빙고 게임을 해봅시다!

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### 단어 목록

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### 활동 1
영어 단어 암호를 풀어봅시다!

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학생용 YBM(최) 4학년 4단원 Are You Okay?

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<td>J D N V H I B V P G</td>
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<td>tired</td>
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</tr>
<tr>
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<td>C I B A R C I H I U</td>
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<tr>
<td>job</td>
<td>J N R L U Y Q R J J</td>
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<tr>
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활동 3) 발음 빙고 게임을 해봅시다!

<table>
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## Let’s Play Badminton

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<td>써컬</td>
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<td>[pleɪ]</td>
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<td>[flai]</td>
<td>날다</td>
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<td>편</td>
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<tr>
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<td>['bɪzi]</td>
<td>바쁜</td>
<td>2</td>
<td>비지</td>
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<td>[deɪ]</td>
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## What Time Is It?

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<td>time</td>
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<td>○</td>
<td>타임 (time)</td>
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</tr>
<tr>
<td>bed</td>
<td>잠대</td>
<td>○</td>
<td>베드 (bed)</td>
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<td>아침식사</td>
<td>○</td>
<td>브렉퍼스트 (breakfast)</td>
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<tr>
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<td>점심</td>
<td>○</td>
<td>런치 (lunch)</td>
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<tr>
<td>dinner</td>
<td>저녁식사</td>
<td>○</td>
<td>디너 (dinner)</td>
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</tr>
<tr>
<td>school</td>
<td>학교</td>
<td>○</td>
<td>스쿨 (school)</td>
<td></td>
</tr>
<tr>
<td>for</td>
<td>-을 위하여</td>
<td>○</td>
<td>포 (for)</td>
<td></td>
</tr>
<tr>
<td>late</td>
<td>늦은</td>
<td>○</td>
<td>레이 (late)</td>
<td></td>
</tr>
<tr>
<td>o’clock</td>
<td>-시</td>
<td>○〇</td>
<td>어组织生活 (o’clock)</td>
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<td>there</td>
<td>그곳, 여기</td>
<td>○</td>
<td>데리 (there)</td>
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<tr>
<td>wake</td>
<td>깨다, 일어나다</td>
<td>○</td>
<td>웨이 (wake)</td>
<td></td>
</tr>
<tr>
<td>about</td>
<td>-에 대하여</td>
<td>○〇</td>
<td>어바웃 (about)</td>
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## Vowel Spotting

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<td>12 1 20 5</td>
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<table>
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<tr>
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<table>
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<tbody>
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《학생용》YBM(작) 4학년 5단원 What Time Is It?

4학년 ( )반 이름 : ( )

《활동 2》영어 단어를 찾아보시다!(소문자 -> 대문자)

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<thead>
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</thead>
<tbody>
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<td>R L P L H H Q H N B</td>
</tr>
<tr>
<td>bed</td>
<td>D E A C L O C K D O</td>
</tr>
<tr>
<td>breakfast</td>
<td>T T N Z E N B L E U</td>
</tr>
<tr>
<td>lunch</td>
<td>E H Y N U M D O B T</td>
</tr>
<tr>
<td>dinner</td>
<td>K W E L I R I O Y H</td>
</tr>
<tr>
<td>school</td>
<td>I D F R R D R H A Y</td>
</tr>
<tr>
<td>for</td>
<td>E K A W E O H C F H</td>
</tr>
<tr>
<td>late</td>
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</tr>
<tr>
<td>o’clock</td>
<td>M P Y S I K A L M W</td>
</tr>
<tr>
<td>there</td>
<td></td>
</tr>
<tr>
<td>wake</td>
<td></td>
</tr>
<tr>
<td>about</td>
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《활동 3》발음 빙고 게임을 해봅시다!

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<td>bed</td>
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</tr>
<tr>
<td>breakfast</td>
<td>렉퍼스턴트</td>
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<tr>
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<td>런취</td>
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<tr>
<td>dinner</td>
<td>디널</td>
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<tr>
<td>school</td>
<td>스쿨</td>
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<tr>
<td>for</td>
<td>폴</td>
</tr>
<tr>
<td>late</td>
<td>레일</td>
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<tr>
<td>o’clock</td>
<td>어-items</td>
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<tr>
<td>there</td>
<td>대일</td>
</tr>
<tr>
<td>wake</td>
<td>웨일</td>
</tr>
<tr>
<td>about</td>
<td>어바웃</td>
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<tr>
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《학생용》YBM(객) 4학년 6단원 Let’s Play Badminton

4학년 ( )반 이름 : ( )

<table>
<thead>
<tr>
<th>단어</th>
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<th>읽기</th>
<th>쓰면서 읽어보기</th>
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<tbody>
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<td>배드민턴</td>
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<tr>
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<td>야구</td>
<td>Oo</td>
<td>베이스볼</td>
<td>baseball</td>
</tr>
<tr>
<td>soccer</td>
<td>축구</td>
<td>Oo</td>
<td>썸블</td>
<td>soccer</td>
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<tr>
<td>kite</td>
<td>연</td>
<td>O</td>
<td>키</td>
<td>kite</td>
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<tr>
<td>play</td>
<td>게임하다</td>
<td>O</td>
<td>플레이</td>
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<tr>
<td>fly</td>
<td>날다</td>
<td>O</td>
<td>플라이</td>
<td>fly</td>
</tr>
<tr>
<td>sound</td>
<td>소리, 들리다</td>
<td>O</td>
<td>스파운드</td>
<td>sound</td>
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<td>fun</td>
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<tr>
<td>busy</td>
<td>바쁜</td>
<td>Oo</td>
<td>비지</td>
<td>busy</td>
</tr>
<tr>
<td>day</td>
<td>날</td>
<td>O</td>
<td>데어</td>
<td>day</td>
</tr>
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</table>

《활동 1》영어 단어 암호를 풀 어쩔시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시: play

| 16|12|1|25|20|15|7|5|20|8|5|18|2|21|19|25|

| 2 | 1 | 19 | 5 | 2 | 1 | 12 | 12 | 19 | 15 | 21 | 14 | 4 | 6 | 12 | 25 |

| 2 | 1 | 4 | 13 | 9 | 14 | 20 | 15 | 14 | 19 | 15 | 3 | 3 | 5 | 18 |
## 단어 찾기 (활동 2)

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<td>B S E N L F A A U E</td>
</tr>
<tr>
<td>soccer</td>
<td>S K U H L P D D S C</td>
</tr>
<tr>
<td>kite</td>
<td>B O N Y T M L R Y C</td>
</tr>
<tr>
<td>play</td>
<td>S M R Q I E T A E O</td>
</tr>
<tr>
<td>fly</td>
<td>U X F N H B G J Y S</td>
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<tr>
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- 비슷한 단어 찾기 (활동 3)

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<td>fun</td>
<td>편</td>
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<tr>
<td>busy</td>
<td>편</td>
</tr>
<tr>
<td>day</td>
<td>편</td>
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- 188 -
### What Are You Doing?

<table>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
<th>비고</th>
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<td>['lɪsən]</td>
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<td>2</td>
<td>리스</td>
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<td>읽다</td>
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<td>레드</td>
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<td>하우스</td>
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<td>음악</td>
<td>2</td>
<td>뮤직</td>
<td></td>
<td></td>
</tr>
<tr>
<td>picture</td>
<td>['pɪktʃər]</td>
<td>그림, 사진</td>
<td>2</td>
<td>필철</td>
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</tr>
<tr>
<td>TV</td>
<td>[tiː 'viː]</td>
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<td>2</td>
<td>T-V 티비</td>
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### What Do You Want?

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<td>애플</td>
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<td>라이스</td>
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<td>삼</td>
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<td>1</td>
<td>웨nt</td>
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<tr>
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<td>쓰다</td>
<td>1</td>
<td>러트</td>
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<td></td>
</tr>
</tbody>
</table>
## 《학생용》 YBM(최) 4학년 7단원 What Are You Doing?

### 단어 | 뜻 | 백자 | 읽기 | 쓸면서 읽어보기
--- | --- | --- | --- | ---
| draw | 그리다 | 오 | 드로 | draw
| listen | 듣다 | 오 | 리슨 | listen
| read | 읽다 | 오 | 류드 | read
| house | 집 | 오 | 하우스 | house
| music | 음악 | 오 | 뮤직 | music
| picture | 그림, 사진 | 오 | 픽쳐 | picture
| TV | 텔레비전 | 오 | 티비 | TV
| violin | 바이올린 | 오 | 바이올린 | violin

### 활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>d</th>
<th>o</th>
<th>i</th>
<th>n</th>
<th>g</th>
</tr>
</thead>
<tbody>
<tr>
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<td>16 9 3 20 21 18 5 4 18 1 23</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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</table>

| 22 9 15 12 9 14 18 5 1 4 | 8 15 21 19 5 |

| 13 21 19 9 3 | 12 9 19 20 5 14 |
<학생용> YBM(작) 4학년 7단원 What Are You Doing?

4학년 ( □ )반 이름 : (  )

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>L Z L I S T E N M T</th>
</tr>
</thead>
<tbody>
<tr>
<td>draw</td>
<td>O P D W A R D U R B</td>
</tr>
<tr>
<td>listen</td>
<td>D V R S V D S Y J S</td>
</tr>
<tr>
<td>read</td>
<td>J A Y R E I X S E B</td>
</tr>
<tr>
<td>house</td>
<td>H Z E Y C O O R D G</td>
</tr>
<tr>
<td>music</td>
<td>O Y J R M H U L S K</td>
</tr>
<tr>
<td>picture</td>
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<tr>
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<tr>
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<활동 3> 발음 빙고 게임을 해봅시다!

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YBM(최) 4학년 8단원 What Do You Want?

4학년 ( )반 이름 : ( )

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활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시 | w a n t |
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<td>1 14 20</td>
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| 23 | 18 9 20 | 5 | 16 9 5 | 23 | 1 20 5 18 |
| 3 | 21 18 18 25 | 13 | 9 12 11 | 19 | 15 13 5 |
What Do You Want?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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발음 빙고 예시

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### What Day Is It Today?

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<th>발음 표기 제안</th>
<th>비고</th>
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### Is This Your Cap?

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<활동 1> 영어 단어 암호를 풀어봅시다!

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<학생용> YBM(직) 4학년 9단원 What Day Is It Today?

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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<th>쿡</th>
</tr>
</thead>
<tbody>
<tr>
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<td>알트</td>
<td>클래스</td>
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</tr>
<tr>
<td>프어데이</td>
<td>레디버</td>
<td>워터멜론</td>
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</tr>
</tbody>
</table>
학생용 YBM(최) 4학년 10단원 Is This Your Cap?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>cap</td>
<td>모자</td>
<td>О</td>
<td>캡</td>
<td>cap</td>
</tr>
<tr>
<td>coat</td>
<td>코트</td>
<td>О</td>
<td>코트</td>
<td>coat</td>
</tr>
<tr>
<td>hat</td>
<td>모자</td>
<td>О</td>
<td>헤드</td>
<td>hat</td>
</tr>
<tr>
<td>scarf</td>
<td>스카프</td>
<td>О</td>
<td>스칼프</td>
<td>scarf</td>
</tr>
<tr>
<td>shirt</td>
<td>셔츠</td>
<td>О</td>
<td>셔츠</td>
<td>shirt</td>
</tr>
<tr>
<td>skirt</td>
<td>치마</td>
<td>О</td>
<td>스커트</td>
<td>skirt</td>
</tr>
<tr>
<td>brown</td>
<td>갈색</td>
<td>O</td>
<td>브라운</td>
<td>brown</td>
</tr>
<tr>
<td>pink</td>
<td>분홍색</td>
<td>O</td>
<td>평크</td>
<td>pink</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>c</th>
<th>a</th>
<th>p</th>
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<tbody>
<tr>
<td></td>
<td>3</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td></td>
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<td>15</td>
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<td>23</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|      | 19  | 8   | 9   |
|      | 18  | 20  | 8   |
|      | 1   | 20  | 3   |
|      | 15  | 1   | 20  |

|      | 16  | 9   | 14  |
|      | 11  | 19  | 3   |
|      | 1   | 18  | 6   |
4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>Z T R I K S E S J Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>cap</td>
<td>W W S R X Q H X T P</td>
</tr>
<tr>
<td>coat</td>
<td>D J C T N I F Z A V</td>
</tr>
<tr>
<td>hat</td>
<td>O L A X R W K K O W</td>
</tr>
<tr>
<td>scarf</td>
<td>S Q R T W N O T C G</td>
</tr>
<tr>
<td>shirt</td>
<td>N X F H I W L R N L</td>
</tr>
<tr>
<td>skirt</td>
<td>Y C A P A L F N B L</td>
</tr>
<tr>
<td>brown</td>
<td>B F P Z O T B O A V</td>
</tr>
<tr>
<td>pink</td>
<td>I W Y X B E D N V B</td>
</tr>
<tr>
<td></td>
<td>Y U F N Y Z F C R Q</td>
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활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음</th>
<th>빙고 예시</th>
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</thead>
<tbody>
<tr>
<td>cap</td>
<td>캔 /</td>
<td>캔 / 캔</td>
</tr>
<tr>
<td>coat</td>
<td>코 /</td>
<td>코 / 캔</td>
</tr>
<tr>
<td>hat</td>
<td>핸</td>
<td>핸 / 코</td>
</tr>
<tr>
<td>scarf</td>
<td>스크</td>
<td>스크 / 캔</td>
</tr>
<tr>
<td>shirt</td>
<td>셰트</td>
<td>셰트 / 폰</td>
</tr>
<tr>
<td>skirt</td>
<td>스커트</td>
<td>스커트 / 스크</td>
</tr>
<tr>
<td>brown</td>
<td>브라운</td>
<td>브라운 / 폰</td>
</tr>
<tr>
<td>pink</td>
<td>폰</td>
<td>폰 / 스عزل</td>
</tr>
</tbody>
</table>

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### Touch Your Feet

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
<td>[hed]</td>
<td>머리</td>
<td>1</td>
<td></td>
<td>혼동</td>
</tr>
<tr>
<td>shoulder</td>
<td>['ʃoʊldə, 'ʃouldər]</td>
<td>어깨</td>
<td>2</td>
<td>should-der</td>
<td>슬털</td>
</tr>
<tr>
<td>arm</td>
<td>[ɑrm $]</td>
<td>팔</td>
<td>1</td>
<td>arm</td>
<td>야생</td>
</tr>
<tr>
<td>hand</td>
<td>[hænd]</td>
<td>손</td>
<td>1</td>
<td>hand</td>
<td>상호</td>
</tr>
<tr>
<td>leg</td>
<td>[leg]</td>
<td>다리</td>
<td>1</td>
<td>leg</td>
<td>걸음</td>
</tr>
<tr>
<td>foot</td>
<td>[fʊt]</td>
<td>발</td>
<td>1</td>
<td>foot</td>
<td>발음</td>
</tr>
<tr>
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<td>[stretʃ]</td>
<td>뻗다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shake</td>
<td>[ʃeɪk]</td>
<td>흔들다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>touch</td>
<td>[tʌtʃ]</td>
<td>만지다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>warm</td>
<td>[wɔrm $, wɔrm]</td>
<td>따뜻한</td>
<td>1</td>
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### Do You Like Fishing?

<table>
<thead>
<tr>
<th>단어</th>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
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<tr>
<td>camping</td>
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<td>캠핑</td>
</tr>
<tr>
<td>cooking</td>
<td>[ˈkʊkɪŋ]</td>
<td>요리</td>
<td>2</td>
<td>cook-ing</td>
<td>쿠킹</td>
</tr>
<tr>
<td>fishing</td>
<td>[ˈfɪʃɪŋ]</td>
<td>낚시</td>
<td>2</td>
<td>fish-ing</td>
<td>피싱</td>
</tr>
<tr>
<td>painting</td>
<td>[ˈpeɪntɪŋ]</td>
<td>그림</td>
<td>2</td>
<td>paint-ing</td>
<td>페인팅</td>
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<tr>
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<td>[ɪkˈsaɪtɪŋ]</td>
<td>신나는</td>
<td>3</td>
<td>ex-cit-ing</td>
<td>심쿵</td>
</tr>
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<td>[fʌn]</td>
<td>즐거운</td>
<td>1</td>
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</table>

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YBM(최) 4학년 11단원 Touch Your Feet

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
<td>머리</td>
<td>O</td>
<td>헤드</td>
<td>head</td>
</tr>
<tr>
<td>shoulder</td>
<td>어깨</td>
<td>Oo</td>
<td>숲덜</td>
<td>shoulder</td>
</tr>
<tr>
<td>arm</td>
<td>팔</td>
<td>O</td>
<td>암</td>
<td>arm</td>
</tr>
<tr>
<td>hand</td>
<td>손</td>
<td>O</td>
<td>핸드</td>
<td>hand</td>
</tr>
<tr>
<td>leg</td>
<td>다리</td>
<td>O</td>
<td>렉</td>
<td>leg</td>
</tr>
<tr>
<td>foot</td>
<td>발</td>
<td>O</td>
<td>폼</td>
<td>foot</td>
</tr>
<tr>
<td>stretch</td>
<td>뻗다</td>
<td>O</td>
<td>스트레치</td>
<td>stretch</td>
</tr>
<tr>
<td>shake</td>
<td>흔들다</td>
<td>O</td>
<td>쉐크</td>
<td>shake</td>
</tr>
<tr>
<td>touch</td>
<td>만지다</td>
<td>O</td>
<td>터줘</td>
<td>touch</td>
</tr>
<tr>
<td>warm</td>
<td>따뜻한</td>
<td>O</td>
<td>웰</td>
<td>warm</td>
</tr>
</tbody>
</table>

〈활동 1〉 영어 단어 암호를 풀어봅시다!

<table>
<thead>
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<th>예시</th>
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<td>18</td>
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<tr>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
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</table>

<table>
<thead>
<tr>
<th>예시</th>
<th>touch</th>
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</thead>
<tbody>
<tr>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>23</td>
<td>1</td>
</tr>
<tr>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>14</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>예시</th>
<th>touch</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>1</td>
<td>18</td>
</tr>
<tr>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>
<학생용> YBM(책) 4학년 11단원 Touch Your Feet

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
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<th>활동 2. 영어 단어를 찾아봅시다!(소문자 → 대문자)</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
<td>V L A R M U Y Q S T</td>
</tr>
<tr>
<td>shoulder</td>
<td>N W E R R T X H H O</td>
</tr>
<tr>
<td>arm</td>
<td>R E D G O L C R A O</td>
</tr>
<tr>
<td>hand</td>
<td>S H O U L D E R K F</td>
</tr>
<tr>
<td>leg</td>
<td>Q T C M N N N N E X</td>
</tr>
<tr>
<td>foot</td>
<td>K H R T K T M A Y X</td>
</tr>
<tr>
<td>stretch</td>
<td>I A W E A H Q W H J</td>
</tr>
<tr>
<td>shake</td>
<td>W N N S T P D A E H</td>
</tr>
<tr>
<td>touch</td>
<td>T L M U S C X H Y R</td>
</tr>
<tr>
<td>warm</td>
<td>W U L O P V H Z C P</td>
</tr>
</tbody>
</table>

<활동 3> 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>워크</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
<td>헤드</td>
<td>렉          암          스프레이</td>
</tr>
<tr>
<td>shoulder</td>
<td>손철</td>
<td>손철    쉐일      터워</td>
</tr>
<tr>
<td>arm</td>
<td>암</td>
<td>필        핸드       헤드</td>
</tr>
<tr>
<td>hand</td>
<td>핸드</td>
<td>스트레쉬</td>
</tr>
<tr>
<td>leg</td>
<td>렉</td>
<td>쉐일</td>
</tr>
<tr>
<td>foot</td>
<td>필</td>
<td>터워</td>
</tr>
<tr>
<td>stretch</td>
<td>스트레쉬</td>
<td></td>
</tr>
<tr>
<td>shake</td>
<td>쉐일</td>
<td></td>
</tr>
<tr>
<td>touch</td>
<td>터워</td>
<td></td>
</tr>
<tr>
<td>warm</td>
<td>워크</td>
<td></td>
</tr>
</tbody>
</table>
Do You Like Fishing?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기</th>
</tr>
</thead>
<tbody>
<tr>
<td>camping</td>
<td>캠핑</td>
<td>Oo</td>
<td>캠핑</td>
<td>camping</td>
</tr>
<tr>
<td>cooking</td>
<td>요리</td>
<td>Oo</td>
<td>쿠킹</td>
<td>cooking</td>
</tr>
<tr>
<td>fishing</td>
<td>낚시</td>
<td>Oo</td>
<td>피싱</td>
<td>fishing</td>
</tr>
<tr>
<td>painting</td>
<td>그림</td>
<td>Oo</td>
<td>페인팅</td>
<td>painting</td>
</tr>
<tr>
<td>exciting</td>
<td>신나는</td>
<td>OoO</td>
<td>써팅</td>
<td>exciting</td>
</tr>
<tr>
<td>fun</td>
<td>즐거운</td>
<td>O</td>
<td>편</td>
<td>fun</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 1 i k e

| 12| 9 | 11| 5 | 16| 1 | 9 | 14| 20| 9 |14 | 7 | 6 | 21| 14|

예시 2 i k e

| 5 | 24| 3 | 9 | 20| 9 |14 | 7 | 6 | 9 |19| 8 | 9 |14 | 7|

예시 3 i k e

| 3 | 15|15 |11 | 9 |14 | 7 | 3 | 1 |13|16| 9 |14 | 7|
<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>영어</th>
</tr>
</thead>
<tbody>
<tr>
<td>camping</td>
<td>G G F Z W Z J G M G</td>
</tr>
<tr>
<td>cooking</td>
<td>A N U I H S N M D N</td>
</tr>
<tr>
<td>fishing</td>
<td>J M I L S I T J H I</td>
</tr>
<tr>
<td>painting</td>
<td>W Z H T P H Y B L T</td>
</tr>
<tr>
<td>exciting</td>
<td>L F D M N T I X X I</td>
</tr>
<tr>
<td>fun</td>
<td>H X A V C I T N M C</td>
</tr>
</tbody>
</table>

단어 읽기
- camping: 캠핑
- cooking: 쿠킹
- fishing: 피싱
- painting: 페인팅
- exciting: 임싸이팅
- fun: 편

<활동 3> 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>읽기</th>
</tr>
</thead>
<tbody>
<tr>
<td>camping</td>
<td>캠핑</td>
</tr>
<tr>
<td>cooking</td>
<td>쿠킹</td>
</tr>
<tr>
<td>fishing</td>
<td>피싱</td>
</tr>
<tr>
<td>painting</td>
<td>페인팅</td>
</tr>
<tr>
<td>exciting</td>
<td>임싸이팅</td>
</tr>
<tr>
<td>fun</td>
<td>편</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>피싱</th>
<th>임싸이팅</th>
<th>페인팅</th>
</tr>
</thead>
<tbody>
<tr>
<td>쿠킹</td>
<td>캠핑</td>
<td>편</td>
</tr>
<tr>
<td>편</td>
<td>페인팅</td>
<td>쿠킹</td>
</tr>
</tbody>
</table>

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II. 영어 어휘 한글 발음표기 지도 참고자료의 실제

7. 대교 3학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘1 - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음빙고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

## 교사용 대교 3학년 1단원 Hello, I'm Jinu

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>ant</td>
<td>[ænt]</td>
<td>개미</td>
<td>1</td>
<td>엔트</td>
<td></td>
</tr>
<tr>
<td>be</td>
<td>[bi]</td>
<td>~이다, 있다.</td>
<td>1</td>
<td>비</td>
<td></td>
</tr>
<tr>
<td>goodbye</td>
<td>[gudˈbai]</td>
<td>인명, 굴바이, 직별인사</td>
<td>2</td>
<td>굴바이</td>
<td></td>
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<tr>
<td>bye</td>
<td>[bai]</td>
<td>인명, 질기요</td>
<td>1</td>
<td>비요</td>
<td></td>
</tr>
<tr>
<td>dog</td>
<td>[dɒg dɒg]</td>
<td>개, 애완견, 강아지</td>
<td>1</td>
<td>독</td>
<td></td>
</tr>
<tr>
<td>everyone</td>
<td>[ˈevriwʌn]</td>
<td>모든 사람, 모두</td>
<td>3</td>
<td>에브리원</td>
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<tr>
<td>hello</td>
<td>[heˈloʊ]</td>
<td>인녕하세요, 인부, 여보세요</td>
<td>2</td>
<td>헬로</td>
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<tr>
<td>l</td>
<td>[ai]</td>
<td>나, 나는</td>
<td>1</td>
<td>아예</td>
<td></td>
</tr>
<tr>
<td>meet</td>
<td>[miːt]</td>
<td>만나다</td>
<td>1</td>
<td>밀</td>
<td></td>
</tr>
<tr>
<td>nice</td>
<td>[nais]</td>
<td>멋진, 좋은, 훌륭한</td>
<td>1</td>
<td>나요, 소</td>
<td></td>
</tr>
<tr>
<td>to</td>
<td>[tou]</td>
<td>~에, ~까지, ~에 대하여</td>
<td>1</td>
<td>투</td>
<td></td>
</tr>
<tr>
<td>too</td>
<td>[tuː]</td>
<td>너무, 또한, 매우</td>
<td>1</td>
<td>투</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>[jʊː jʊ]</td>
<td>여러분, 당신, 너</td>
<td>1</td>
<td>유</td>
<td></td>
</tr>
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</table>

## 교사용 대교 3학년 2단원 What’s This?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>[ə; eɪ]</td>
<td>어린 하나의, 하나의</td>
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<td>어</td>
<td></td>
</tr>
<tr>
<td>ball</td>
<td>[bɔːl bɔːl]</td>
<td>공, 볼</td>
<td>1</td>
<td>볼</td>
<td></td>
</tr>
<tr>
<td>book</td>
<td>[bʊk]</td>
<td>책, 도서, 서적</td>
<td>1</td>
<td>볼</td>
<td></td>
</tr>
<tr>
<td>doll</td>
<td>[dɒl dɒl]</td>
<td>인형</td>
<td>1</td>
<td>달</td>
<td></td>
</tr>
<tr>
<td>egg</td>
<td>[eg]</td>
<td>달걀, 알</td>
<td>1</td>
<td>엑</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td>[ɡəʊ gəʊ]</td>
<td>가다, 계속하다</td>
<td>1</td>
<td>고, 주</td>
<td></td>
</tr>
<tr>
<td>hat</td>
<td>[hæt]</td>
<td>(테가 있는) 모자</td>
<td>1</td>
<td>헬</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>[ɪt]</td>
<td>그것</td>
<td>1</td>
<td>일</td>
<td></td>
</tr>
<tr>
<td>look</td>
<td>[lʊk]</td>
<td>보다, 찾다</td>
<td>1</td>
<td>룸</td>
<td></td>
</tr>
<tr>
<td>sorry</td>
<td>[ˈsɒrɪ 'sɔrɪ]</td>
<td>미안한, 작중인, 유감스러운</td>
<td>2</td>
<td>죄리</td>
<td></td>
</tr>
<tr>
<td>that</td>
<td>[ðæt]</td>
<td>저것, 그</td>
<td>1</td>
<td>댐</td>
<td></td>
</tr>
<tr>
<td>this</td>
<td>[ðɪs]</td>
<td>이것, 여기</td>
<td>1</td>
<td>디, 소</td>
<td></td>
</tr>
<tr>
<td>what</td>
<td>[wɒt wɒt]</td>
<td>무엇, 무슨, 무엇인가</td>
<td>1</td>
<td>워터, 워트</td>
<td></td>
</tr>
</tbody>
</table>
단어 | 뜻 | 밝지 | 읽기 | 쓰면서 읽어보기 (3번)
---|---|---|---|---
ant | 개미 | 0 | 엄 | ant
be | ~이다, 있다. | 0 | 비 | be
goodbye | 안녕, 굿바이, 작별인사 | 00 | 굿바이 | goodbye
bye | 안녕, 질기요 | 0 | 비 | bye
dog | 개, 애완견, 강아지 | 0 | 독 | dog
everyone | 모든 사람, 모두 | 00 | 에브리원 | everyone
hello | 안녕하세요, 인부, 여보세요 | 00 | 헬로 | hello
I | 나, 나는 | 0 | 아 | I
meet | 만나다 | 0 | 밀 | meet
nice | 맛진, 좋은, 훌륭한 | 0 | 나이스 | nice
to | ~에, ~까지, | 0 | 투 | to
too | 너무, 또한, 매우 | 0 | 투 | too
you | 여러분, 당신, 너 | 0 | 유 | you

활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

예시 | h | e | l | l | o |
---|---|---|---|---|---|
| 8 | 5 | 12 | 12 | 15 | 1 | 14 | 20 | 4 | 15 | 7 | 2 | 25 | 5 | 20 | 15 | 15 | 13 | 5 | 5 | 20 | 8 | 5 | 12 | 12 | 15 | 2 | 5 |

| 20 | 15 | 15 | 13 | 5 | 5 | 20 | 8 | 5 | 12 | 12 | 15 | 2 | 5 |

| 5 | 22 | 5 | 18 | 25 | 15 | 14 | 5 | 20 | 15 | 15 | 14 | 9 | 3 | 5 | 9 |
Hello, I'm Jinu

3학년 1단원 Hello, I'm Jinu

1. 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ant</td>
<td>P G A B S R E Y F O</td>
</tr>
<tr>
<td>be</td>
<td>Z N O U H Y Q Q I O</td>
</tr>
<tr>
<td>goodbye</td>
<td>T M O D B N Z E W T</td>
</tr>
<tr>
<td>bye</td>
<td>V S Z D E Y B N O X</td>
</tr>
<tr>
<td>dog</td>
<td>E O O A G G E O W T</td>
</tr>
<tr>
<td>everyone</td>
<td>M O H E L L O Y W F</td>
</tr>
<tr>
<td>hello</td>
<td>G E B K M X B R N O</td>
</tr>
<tr>
<td>I</td>
<td>S H E P Y X X E I I</td>
</tr>
<tr>
<td>meet</td>
<td>H J E T B E C V C I</td>
</tr>
<tr>
<td>nice</td>
<td>W W S S R V B E E L</td>
</tr>
<tr>
<td>to</td>
<td></td>
</tr>
<tr>
<td>too</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
</tbody>
</table>

2. 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>원가</th>
</tr>
</thead>
<tbody>
<tr>
<td>ant</td>
<td>앤트</td>
</tr>
<tr>
<td>be</td>
<td>비</td>
</tr>
<tr>
<td>goodbye</td>
<td>굿바이</td>
</tr>
<tr>
<td>bye</td>
<td>바이</td>
</tr>
<tr>
<td>dog</td>
<td>독</td>
</tr>
<tr>
<td>everyone</td>
<td>에브리원</td>
</tr>
<tr>
<td>hello</td>
<td>헬로</td>
</tr>
<tr>
<td>I</td>
<td>아이</td>
</tr>
<tr>
<td>meet</td>
<td>밀</td>
</tr>
<tr>
<td>nice</td>
<td>나이스</td>
</tr>
<tr>
<td>to</td>
<td>투</td>
</tr>
<tr>
<td>too</td>
<td>투</td>
</tr>
<tr>
<td>you</td>
<td>유</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>에브리원</th>
<th>헬로</th>
<th>굿바이</th>
</tr>
</thead>
<tbody>
<tr>
<td>나이스</td>
<td>투</td>
<td>유</td>
</tr>
<tr>
<td>비</td>
<td>앤트</td>
<td>비아이</td>
</tr>
</tbody>
</table>

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<학용용> 대교 3학년 2단원 What's This?

3학년 ( )반 이름 : ( )

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>애인 하나의, 하나의</td>
<td>어</td>
<td>a</td>
<td></td>
</tr>
<tr>
<td>ball</td>
<td>공, 볼</td>
<td>불</td>
<td>ball</td>
<td></td>
</tr>
<tr>
<td>book</td>
<td>책, 도서, 서적</td>
<td>북</td>
<td>book</td>
<td></td>
</tr>
<tr>
<td>doll</td>
<td>인형</td>
<td>달</td>
<td>doll</td>
<td></td>
</tr>
<tr>
<td>egg</td>
<td>닭갈, 알</td>
<td>엽</td>
<td>egg</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td>기다, 계속하다</td>
<td>고</td>
<td>go</td>
<td></td>
</tr>
<tr>
<td>hat</td>
<td>(헤어 있는) 모자</td>
<td>헬</td>
<td>hat</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>그것</td>
<td>일</td>
<td>it</td>
<td></td>
</tr>
<tr>
<td>look</td>
<td>보다, 찾아다</td>
<td>룡</td>
<td>look</td>
<td></td>
</tr>
<tr>
<td>sorry</td>
<td>미안한, 죄송한</td>
<td>죄리</td>
<td>sorry</td>
<td></td>
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<tr>
<td>that</td>
<td>저것, 그</td>
<td>덤</td>
<td>that</td>
<td></td>
</tr>
<tr>
<td>this</td>
<td>이것, 여기</td>
<td>디스</td>
<td>this</td>
<td></td>
</tr>
<tr>
<td>what</td>
<td>무엇, 무엇, 뭐라고</td>
<td>워</td>
<td>what</td>
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</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>w h a t</th>
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<tr>
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<td>5 7 7 15 4 15 12 12 9 20</td>
</tr>
</tbody>
</table>

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<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>A U S B B M Z N G H</th>
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</thead>
<tbody>
<tr>
<td>a</td>
<td>V Z O O G Z C C S A</td>
</tr>
<tr>
<td>ball</td>
<td>Q O K S R J I B O T</td>
</tr>
<tr>
<td>book</td>
<td>K L L O D R P A X O</td>
</tr>
<tr>
<td>doll</td>
<td>P S E S C R Y L Q T</td>
</tr>
<tr>
<td>egg</td>
<td>U Q I G Z B S L P A</td>
</tr>
<tr>
<td>go</td>
<td>Y H V K G N V O J H</td>
</tr>
<tr>
<td>hat</td>
<td>T I U B O B R L Z T</td>
</tr>
<tr>
<td>it</td>
<td>T H S H Z O W H A T</td>
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<tr>
<td>look</td>
<td>Q U S P F D L T R U</td>
</tr>
<tr>
<td>sorry</td>
<td></td>
</tr>
<tr>
<td>that</td>
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<tr>
<td>this</td>
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</tr>
<tr>
<td>what</td>
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<활동 3> 발음 빙고 게임을 해보봅시다!

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<tr>
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<tr>
<td>ball</td>
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</tr>
<tr>
<td>book</td>
<td>북</td>
</tr>
<tr>
<td>doll</td>
<td>달</td>
</tr>
<tr>
<td>egg</td>
<td>엑</td>
</tr>
<tr>
<td>go</td>
<td>고♀</td>
</tr>
<tr>
<td>hat</td>
<td>쇼리</td>
</tr>
<tr>
<td>it</td>
<td>일을</td>
</tr>
<tr>
<td>look</td>
<td>룡</td>
</tr>
<tr>
<td>sorry</td>
<td>쇼리</td>
</tr>
<tr>
<td>that</td>
<td>댁</td>
</tr>
<tr>
<td>this</td>
<td>디♀</td>
</tr>
<tr>
<td>what</td>
<td>일을</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
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<tr>
<th>发</th>
<th>韻</th>
<th>碟</th>
</tr>
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<tbody>
<tr>
<td>일</td>
<td>궁</td>
<td>룡</td>
</tr>
<tr>
<td>어</td>
<td>쇼리</td>
<td>엑</td>
</tr>
<tr>
<td>고♀</td>
<td>디♀</td>
<td>일</td>
</tr>
</tbody>
</table>

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### 대교 3학년 3단원 Stand Up, Please

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>catch</td>
<td>[kætʃ]</td>
<td>잡다, 받다</td>
<td>1</td>
<td>캐스</td>
<td></td>
</tr>
<tr>
<td>close</td>
<td>[kləʊz klouz]</td>
<td>닫다, 가까운</td>
<td>1</td>
<td>클로즈</td>
<td></td>
</tr>
<tr>
<td>door</td>
<td>[dɔː dɔːr]</td>
<td>문, 도어, 현관</td>
<td>1</td>
<td>도어</td>
<td></td>
</tr>
<tr>
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<td>[daʊn]</td>
<td>내리다, 내려가다</td>
<td>1</td>
<td>다운</td>
<td></td>
</tr>
<tr>
<td>good</td>
<td>[ɡʊd]</td>
<td>좋은, 잘, 훌륭한</td>
<td>1</td>
<td>굿</td>
<td></td>
</tr>
<tr>
<td>ink</td>
<td>[ɪŋk]</td>
<td>잉크, 먹물</td>
<td>1</td>
<td>잉크</td>
<td></td>
</tr>
<tr>
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### 대교 3학년 4단원 It's Big

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<th>음절수</th>
<th>발음 표기 제안</th>
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<학습용> 대교 3학년 3단원 Stand Up, Please

3학년 ( )반 이름 : ( )

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<td>○</td>
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<활동 1> 영어 단어 암호를 풀어봅시다!

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3 12 15 19 5 21 16 9 14 11 4 15 23 14

16 12 5 1 19 5 4 15 15 18 15 16 5 14
활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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<td>up</td>
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발음 빙고 예시

| 굿 | 스탠드 | 캐치 |
| 업 | 잭 | 클로즈 |
| 오픈 | 다운 | 도어 |

- 212 -
이것은 대교 3학년 4단원 It’s Big의 일부 내용입니다. 아래의 테이블은 단어와 그 의미를 나열하고, 추후 '쓰면서 읽기보기 (3번)'을 정리한 것입니다.

<table>
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<tr>
<th>단어</th>
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<th>읽기</th>
<th>쓰면서 읽기보기 (3번)</th>
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<tbody>
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<td>오리</td>
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<td>ㅁ</td>
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(활동 1) 영어 단어 암호로 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 b i g

| 2 | 9 | 7 | 4 | 21| 3 | 11| 12| 15| 14| 7 | 14| 15| 20|

위와 같은 방식으로 다른 단어를 풀어봅시다.
## 학생용 대교 3학년 4단원 It's Big

### 활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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### 활동 3) 발음 빙고 게임을 해봅시다!

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### 발음 빙고 예시

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### How Many Carrots?

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### I Like Chicken

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### 학생용 대교 3학년 5단원 How Many Carrots?

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<th>쓰면서 읽어보기 (3번)</th>
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<td>랑크</td>
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<td>welcome</td>
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### 흉동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |10 |11 |12 |13 |14 |15 |16 |17 |18 |19 |20 |21 |22 |23 |24 |25 |26 |

예시 c a r r o t (3) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
How Many Carrots?

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

대교 3학년 5단원

활동 3) 발음 빙고 게임을 해봅시다!

활동 3) 발음 빙고 게임을 해봅시다!
## 학생용 대교 3학년 6단원 | Like Chicken

### 단어

<table>
<thead>
<tr>
<th>단어</th>
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<th>백자</th>
<th>읽기</th>
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</thead>
<tbody>
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<tr>
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<td>O</td>
<td>두</td>
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<td>피쉬</td>
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<td>~같은, 좋아하다</td>
<td>O</td>
<td>라이크</td>
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<td>O</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

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활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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<td>X-ray</td>
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I Have a Pencil

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<th>음절수</th>
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<th>비고</th>
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I'm Ten Years Old

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대교 3학년 7단원 I Have a Pencil

3학년 ( )반 이름 : ( )

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<td>지우개</td>
<td>OOO</td>
<td>이레스터</td>
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<td>○</td>
<td>글루</td>
<td>glue</td>
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<td>해</td>
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<tr>
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<td>○</td>
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<td>Oo</td>
<td>싸이져</td>
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<td>소리, 들리다, 사운드</td>
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<td>막대기, 불다</td>
<td>○</td>
<td>스틱</td>
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활동 1) 영어 단어 암호를 풀어봅시다!

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5 18 1 19 5 18 19 15 21 14 4 18 21 12 5 18
단어 | 영어
---|---
case | case
crayon | crayon
eraser | eraser
glue | glue
have | have
mom | mom
net | net
pencil | pencil
ruler | ruler
scissors | scissors
sound | sound
stick | stick

이것은 완성된 단어 순서입니다.

단어 | 읽기
---|---
case | 케이스
crayon | 크레안
eraser | 이레서
have | 힘
mom | 민
net | 네트
pencil | 펜서
ruler | 루러
scissors | 셔커스
sound | 사운드
stick | 스틱

발음 빙고 예시

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<th>글루</th>
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<td>써론도</td>
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발음 빙고 게임을 해봅시다!
### 단어

<table>
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<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
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<th>쓰면서 읽어보기 (3번)</th>
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<tr>
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<td>행복한, 기쁜, 즐거운</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

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<td></td>
<td>T B U V N W I B A P</td>
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<tr>
<td></td>
<td>K U B Y E A R L Z T</td>
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<td></td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<td>벌스태어 클럽</td>
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<교사용> 대교 3학년 9단원 What Color Is It?

<table>
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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<tbody>
<tr>
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<td>티-셜트</td>
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<교사용> 대교 3학년 10단원 Can You Skate?

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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>릴</td>
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### 학생용 대교 3학년 9단원 What Color Is It?

<table>
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<th>단어</th>
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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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</thead>
<tbody>
<tr>
<td>about</td>
<td>~에 대하여, 약</td>
<td>오펜차임</td>
<td>영어</td>
<td>about</td>
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<tr>
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<td>블랙</td>
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<td>파란, 끈, 하늘색의</td>
<td>오펜차임</td>
<td>블루</td>
<td>blue</td>
</tr>
<tr>
<td>color</td>
<td>색, 색깔, 컬러</td>
<td>오펜차임</td>
<td>컬러</td>
<td>color</td>
</tr>
<tr>
<td>dad</td>
<td>아빠</td>
<td>오펜차임</td>
<td>데드</td>
<td>dad</td>
</tr>
<tr>
<td>green</td>
<td>녹색, 푸른, 진다</td>
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<td>그린</td>
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<td>지금, 이제</td>
<td>오펜차임</td>
<td>나우</td>
<td>now</td>
</tr>
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<td>빨간, 붉은, 빨강</td>
<td>오펜차임</td>
<td>레드</td>
<td>red</td>
</tr>
<tr>
<td>T-shirt</td>
<td>티셔츠</td>
<td>오펜차임</td>
<td>티-셔츠</td>
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<tr>
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<td>오펜차임</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>c</th>
<th>o</th>
<th>l</th>
<th>o</th>
<th>r</th>
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<tbody>
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<td>3 15</td>
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<td>1 2</td>
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<td>4</td>
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</tr>
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| 7 18 | 5 | 5 14 | 23 | 8 | 9 20 | 5 | 25 | 5 12 | 12 15 | 23 |

| 2 18 | 15 | 23 | 14 | 14 15 | 23 | 2 | 12 | 1 3 | 11 | 2 12 | 21 | 5 |
학생용 대교 3학년 9단원 What Color Is It?

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<th>now</th>
<th>red</th>
<th>T-shirt</th>
<th>white</th>
<th>yellow</th>
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E L T R W C B H D T
D T P U R H Z E S C
W Q O O R I H G J
N O L B Q B I T F J
C O N R J R A K E R
C E N O T C Y C I G
D A D W H G T A B D
C S I N Y U I L Z E
W O L L E Y U B V R
G R E E N E T R I T

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
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<th>blue</th>
<th>color</th>
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<th>green</th>
<th>now</th>
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<th>brown</th>
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</thead>
<tbody>
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<td>블램</td>
<td>블루</td>
<td>컬럼</td>
<td>밴</td>
<td>그린</td>
<td>나우</td>
<td>렌</td>
<td>티셔츠</td>
<td>화일</td>
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발음 빙고 예시

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<td>밴</td>
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<td>브라운</td>
<td>블루</td>
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- 227 -
<table>
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<th>읽기</th>
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<tbody>
<tr>
<td>can</td>
<td>할 수 있다, 캔, 통조림</td>
<td>☐</td>
<td>캔</td>
<td>can</td>
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<td>☐</td>
<td>댄스</td>
<td>dance</td>
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<td>열쇠, 키, 핵심</td>
<td>☐</td>
<td>키</td>
<td>key</td>
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<td>왕, 왕, 최고</td>
<td>☐</td>
<td>왕</td>
<td>king</td>
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<td>run</td>
<td>달리다</td>
<td>☐</td>
<td>런</td>
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<tr>
<td>sing</td>
<td>노래하다, 부르다</td>
<td>☐</td>
<td>쌩</td>
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<td>swim</td>
<td>수영하다</td>
<td>☐</td>
<td>스윔</td>
<td>swim</td>
</tr>
<tr>
<td>fly</td>
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<td>☐</td>
<td>플라익</td>
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</tr>
<tr>
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<활동 1> 영어 단어 암호를 풀어봅시다!

<table>
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</tbody>
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19 23 9 13 6 12 25 18 21 14 4 1 14 3 5

3 1 14 11 5 25
활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<thead>
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<td>P C G F T S K M Y K</td>
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</tr>
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<td>E T A K S W C A N N</td>
<td></td>
</tr>
<tr>
<td>king</td>
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<td></td>
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<tr>
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<tr>
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<td>O K H Q Y R G L S D</td>
<td></td>
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<tr>
<td>skate</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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<tr>
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<tr>
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<tr>
<td>swim</td>
<td>왕 왕</td>
</tr>
<tr>
<td>fly</td>
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<td>왕 왕</td>
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<td>단어</td>
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<tr>
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</tr>
<tr>
<td>dolphin</td>
<td>[ˈdɒlfɪn]</td>
</tr>
<tr>
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<td>[hɔt hɑːt]</td>
</tr>
<tr>
<td>in</td>
<td>[ɪn]</td>
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<td>leg</td>
<td>[leg]</td>
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<tr>
<td>let</td>
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</tr>
<tr>
<td>lip</td>
<td>[lɪp]</td>
</tr>
<tr>
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<td>[aʊtˈsaɪd]</td>
</tr>
<tr>
<td>rain</td>
<td>[reɪn]</td>
</tr>
<tr>
<td>snow</td>
<td>[snəʊ snou]</td>
</tr>
<tr>
<td>sun</td>
<td>[sʌn]</td>
</tr>
<tr>
<td>weather</td>
<td>[ˈweðə -ər]</td>
</tr>
<tr>
<td>curry</td>
<td>[ˈkærɪ kærɪ]</td>
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</table>
## 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
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<td>cloudy</td>
<td>cloudy</td>
</tr>
<tr>
<td>cold</td>
<td>추운, 주위, 감기</td>
<td>ㅇ  ソルド</td>
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<td>돌고래</td>
<td>ㅇ  ダルフィン</td>
<td>dolphin</td>
<td>dolphin</td>
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<td>ㅇ  ホート</td>
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<td>hot</td>
</tr>
<tr>
<td>in</td>
<td>~안에, ~에</td>
<td>ㅇ  イ�</td>
<td>in</td>
<td>in</td>
</tr>
<tr>
<td>leg</td>
<td>다리, 발</td>
<td>ㅇ  イゲ</td>
<td>leg</td>
<td>leg</td>
</tr>
<tr>
<td>let</td>
<td>~하게 하다, 하락하다</td>
<td>ㅇ  レット</td>
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<td>let</td>
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<td>ㅇ  リップ</td>
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<td>lip</td>
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<tr>
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<td>ㅇ  アウトサイド</td>
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<td>outside</td>
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<td>ㅇ  レイン</td>
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<td>rain</td>
</tr>
<tr>
<td>snow</td>
<td>눈, 눈이 내리다</td>
<td>ㅇ  スノー</td>
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<td>snow</td>
</tr>
<tr>
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<td>태양, 웃, 햇벌</td>
<td>ㅇ  サン</td>
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<td>sun</td>
</tr>
<tr>
<td>weather</td>
<td>날씨, 기상, 기후</td>
<td>ㅇ  ウェザー</td>
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</tr>
<tr>
<td>curry</td>
<td>카레</td>
<td>ㅇ  カリー</td>
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## 예시

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</thead>
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<tr>
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<td>4 15 12 16 8 9 14 12 5 7 9 14</td>
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</table>

| 12 9 16 23 5 1 20 8 5 18 | 3 21 18 18 25 |

| 18 1 9 14 19 21 14 3 15 12 4 3 12 15 21 4 25 |
활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<td>cloudy</td>
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<td>dolphin</td>
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</tr>
<tr>
<td>hot</td>
<td>L D N M P A Y T I N</td>
</tr>
<tr>
<td>in</td>
<td>C O I I W D T A N T</td>
</tr>
<tr>
<td>leg</td>
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<tr>
<td>let</td>
<td>H C L O T G D W Y L</td>
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<tr>
<td>lip</td>
<td>E F L D U U E S U N</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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<td>콜드 라디 성</td>
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<td>릿 인 웨달</td>
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<td>할</td>
<td>레이</td>
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<td>in</td>
<td>인</td>
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<td>let</td>
<td>렿</td>
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</tr>
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<td>lip</td>
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<td>렛인</td>
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<td>스노</td>
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</tr>
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</tr>
<tr>
<td>curry</td>
<td>커리</td>
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</tbody>
</table>
Ⅱ. 영어 어휘 한글 발음표기 지도 참고자료의 실제

8. 대교 4학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘I - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마치 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음표기를 활용할 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉와 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 ‘수업탐구 교사공동체 - 영어의 소리를 찾아서’라는 제목으로 탑재될 예정이다.
<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
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<td>애니와</td>
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<td>[ˈmɔrɪŋ]</td>
<td>아침</td>
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<td>물</td>
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<td>evening</td>
<td>[ˈɛvnɪŋ]</td>
<td>저녁</td>
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<td>eve-ning</td>
<td>이</td>
</tr>
<tr>
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<td>팬</td>
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<td>[soʊ]</td>
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<td></td>
<td>소</td>
</tr>
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<td>범</td>
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<td>범</td>
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<table>
<thead>
<tr>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td>브</td>
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<td>아버지</td>
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<td>fa-ther</td>
<td>파</td>
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<tr>
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<td>할아버지</td>
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<td>grand-fa-ther</td>
<td>크레그판패</td>
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<td>read-y</td>
<td>레디</td>
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<td>[ˈsɪstə -ər]</td>
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<td>sis-ter</td>
<td>써소들</td>
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<td>[ˈzɪbrə, ˈze-ˈzɪbrə]</td>
<td>얼룩말</td>
<td>2</td>
<td>ze-bra</td>
<td>지브러</td>
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</table>
### 4학년 1단원 How Are You?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<tbody>
<tr>
<td>afternoon</td>
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<td>애프터난</td>
<td>afternoon</td>
</tr>
<tr>
<td>morning</td>
<td>아침</td>
<td>Oo</td>
<td>모닝</td>
<td>morning</td>
</tr>
<tr>
<td>evening</td>
<td>저녁</td>
<td>Oo</td>
<td>이닝</td>
<td>evening</td>
</tr>
<tr>
<td>fan</td>
<td>부채</td>
<td>O</td>
<td>팬</td>
<td>fan</td>
</tr>
<tr>
<td>fox</td>
<td>여우</td>
<td>O</td>
<td>퍭스</td>
<td>fox</td>
</tr>
<tr>
<td>sick</td>
<td>토하다, 병든</td>
<td>O</td>
<td>셱스</td>
<td>sick</td>
</tr>
<tr>
<td>so</td>
<td>그와 같이, 그렇게</td>
<td>O</td>
<td>스</td>
<td>so</td>
</tr>
<tr>
<td>van</td>
<td>대형 트럭, 소형 트럭</td>
<td>O</td>
<td>벤</td>
<td>van</td>
</tr>
<tr>
<td>vase</td>
<td>꽃병, 화병</td>
<td>O</td>
<td>베이스</td>
<td>vase</td>
</tr>
<tr>
<td>bad</td>
<td>나쁨, 불량한</td>
<td>O</td>
<td>벤</td>
<td>bad</td>
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</table>

### 월동 1) 영어 단어 암호를 풀어봅시다!

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<td></td>
<td>1 6 20 5 18 14 15 15 14 22 1 14 19 15</td>
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</tbody>
</table>

- 235 -
<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<thead>
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<tr>
<td>afternoon</td>
<td>D O V O M O Z L Z V</td>
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<tr>
<td>morning</td>
<td>A O E V E N I N G A</td>
</tr>
<tr>
<td>evening</td>
<td>B N V F G K S G B S</td>
</tr>
<tr>
<td>fan</td>
<td>D R N Q S N N I R E</td>
</tr>
<tr>
<td>fox</td>
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</tr>
<tr>
<td>sick</td>
<td>E T C H N X O F A K</td>
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<tr>
<td>so</td>
<td>C F Z R F Z A B B V</td>
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<tr>
<td>van</td>
<td>P A O A F S N Z Z X</td>
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<tr>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<th>음계</th>
<th>발음 빙고 예시</th>
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<tbody>
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<td>팬 팁소 이브닝</td>
</tr>
<tr>
<td>morning</td>
<td>몰닝</td>
<td>팁소 이브닝</td>
</tr>
<tr>
<td>evening</td>
<td>이브닝</td>
<td>팬 썸 베이스</td>
</tr>
<tr>
<td>fan</td>
<td>팬</td>
<td>베이스</td>
</tr>
<tr>
<td>fox</td>
<td>팁소</td>
<td>베이스</td>
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<tr>
<td>sick</td>
<td>썸</td>
<td>베이스</td>
</tr>
<tr>
<td>so</td>
<td>썸</td>
<td>베이스</td>
</tr>
<tr>
<td>van</td>
<td>팬</td>
<td>베이스</td>
</tr>
<tr>
<td>vase</td>
<td>베이스</td>
<td>베이스</td>
</tr>
<tr>
<td>bad</td>
<td>베이스</td>
<td>베이스</td>
</tr>
</tbody>
</table>
This Is My Sister

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>형제</td>
<td>0O</td>
<td>브더</td>
<td>brother</td>
</tr>
<tr>
<td>father</td>
<td>아버지</td>
<td>00</td>
<td>파더</td>
<td>father</td>
</tr>
<tr>
<td>grandfather</td>
<td>할아버지</td>
<td>000</td>
<td>그랜파더</td>
<td>grandfath er</td>
</tr>
<tr>
<td>friend</td>
<td>친구</td>
<td>O</td>
<td>프렌드</td>
<td>friend</td>
</tr>
<tr>
<td>name</td>
<td>이름</td>
<td>O</td>
<td>네임</td>
<td>name</td>
</tr>
<tr>
<td>ready</td>
<td>...을 준비하다</td>
<td>00</td>
<td>레디</td>
<td>ready</td>
</tr>
<tr>
<td>sister</td>
<td>자매</td>
<td>00</td>
<td>써steller</td>
<td>sister</td>
</tr>
<tr>
<td>zebra</td>
<td>얼룩말</td>
<td>00</td>
<td>지브러</td>
<td>zebra</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어보시다!

예시 sister

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

<table>
<thead>
<tr>
<th>예시</th>
<th>s i s t e r</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 9 19 20 5 18 26 5 2 18 1 6 1 20 8 5 18</td>
<td></td>
</tr>
</tbody>
</table>

| 6 18 9 5 14 4 18 1 5 4 25 2 18 15 20 8 5 18 |

| 7 18 1 14 4 6 1 20 8 5 18 14 1 13 5 |

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4학년 ( ) 반 이름 : ( )

《활동 2》 영어 단어를 찾아봅시다!(소문자→ 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>NAMERFXAHY</th>
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</thead>
<tbody>
<tr>
<td>brother</td>
<td>YFSOAEERMDD</td>
</tr>
<tr>
<td>father</td>
<td>RQTCBTINMA</td>
</tr>
<tr>
<td>grandfather</td>
<td>JFHYERVYEVE</td>
</tr>
<tr>
<td>friend</td>
<td>BEUZROGOIR</td>
</tr>
<tr>
<td>name</td>
<td>RKOKRTJDSS</td>
</tr>
<tr>
<td>ready</td>
<td>ZETXQHRDNR</td>
</tr>
<tr>
<td>sister</td>
<td>DIJDNERFRH</td>
</tr>
<tr>
<td>zebra</td>
<td>FQESNRUCB</td>
</tr>
</tbody>
</table>

YIQJLRDICI

《활동 3》 발음 빙고 게임을 해볼시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>워키</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>브러덜</td>
</tr>
<tr>
<td>father</td>
<td>파덜</td>
</tr>
<tr>
<td>grandfather</td>
<td>그랜파덜</td>
</tr>
<tr>
<td>friend</td>
<td>프렌드</td>
</tr>
<tr>
<td>name</td>
<td>네임</td>
</tr>
<tr>
<td>ready</td>
<td>루디</td>
</tr>
<tr>
<td>sister</td>
<td>씨스털</td>
</tr>
<tr>
<td>zebra</td>
<td>지브러</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>러덜</th>
<th>네임</th>
<th>러덜</th>
</tr>
</thead>
<tbody>
<tr>
<td>그랜파덜</td>
<td>루디</td>
<td>파덜</td>
</tr>
<tr>
<td>프렌드</td>
<td>씨스털</td>
<td>지브러</td>
</tr>
</tbody>
</table>
### What Time Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>at</strong></td>
<td>[æt; ət]</td>
<td>~에서, ~에</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>bed</strong></td>
<td>[bed]</td>
<td>침대</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>breakfast</strong></td>
<td>['brekfəst]</td>
<td>아침식사</td>
<td>2</td>
<td>break-fast</td>
<td>렉스 포스트</td>
</tr>
<tr>
<td><strong>class</strong></td>
<td>[klɑːs klaes]</td>
<td>학급</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>hit</strong></td>
<td>[hɪt]</td>
<td>지다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>homework</strong></td>
<td>['həʊmwɜːk 'houmwarık]</td>
<td>숙제</td>
<td>2</td>
<td>home-work</td>
<td>홈 워크</td>
</tr>
<tr>
<td><strong>late</strong></td>
<td>[leɪt]</td>
<td>늦은, 늦게</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>lunch</strong></td>
<td>[lʌntʃ]</td>
<td>점심식사</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>night</strong></td>
<td>[naɪt]</td>
<td>밤</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>o’clock</strong></td>
<td>[əˈklɒk əˈklɑːk]</td>
<td>~시</td>
<td>2</td>
<td>o’clock</td>
<td>어צל럽</td>
</tr>
<tr>
<td><strong>school</strong></td>
<td>[skuːl]</td>
<td>학교</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>time</strong></td>
<td>[taɪm]</td>
<td>시간, 팩</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>we</strong></td>
<td>[wiː]</td>
<td>우리, 우리는</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### He Is a Paral

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>come</strong></td>
<td>[kʌm]</td>
<td>오다, 도착하다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>cook</strong></td>
<td>[kʊk]</td>
<td>요리사, 요리하다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>doctor</strong></td>
<td>['dɒktə 'dɑːktər]</td>
<td>의사, 박사</td>
<td>2</td>
<td>doc-tor</td>
<td>닥틸</td>
</tr>
<tr>
<td><strong>firefighter</strong></td>
<td>['faɪəˌfaɪtər]</td>
<td>소방관</td>
<td>3</td>
<td>fire-fight-er</td>
<td>파야 파이어럴</td>
</tr>
<tr>
<td><strong>teacher</strong></td>
<td>['tiːtʃə -ər]</td>
<td>교사, 선생</td>
<td>2</td>
<td>teach-er</td>
<td>티쳐</td>
</tr>
<tr>
<td><strong>uncle</strong></td>
<td>['ʌŋkəl]</td>
<td>삼촌</td>
<td>2</td>
<td>un-cle</td>
<td>엉클</td>
</tr>
<tr>
<td><strong>who</strong></td>
<td>[huː]</td>
<td>누구, ~하는 사람</td>
<td>1</td>
<td></td>
<td>후</td>
</tr>
<tr>
<td><strong>he</strong></td>
<td>[hiː]</td>
<td>남성, 남성은</td>
<td>1</td>
<td></td>
<td>히</td>
</tr>
<tr>
<td><strong>she</strong></td>
<td>[ʃiː]</td>
<td>여성, 여성은</td>
<td>1</td>
<td></td>
<td>식</td>
</tr>
<tr>
<td><strong>tall</strong></td>
<td>[tɔːl]</td>
<td>키가 큰</td>
<td>1</td>
<td></td>
<td>토폴</td>
</tr>
</tbody>
</table>
학생용 대교 4학년 3단원 What Time Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>~에서, 〜에</td>
<td>〇</td>
<td>엘</td>
<td>at</td>
</tr>
<tr>
<td>bed</td>
<td>점대</td>
<td>〇</td>
<td>벤</td>
<td>bed</td>
</tr>
<tr>
<td>breakfast</td>
<td>아침식사</td>
<td>〇</td>
<td>브레스트</td>
<td>breakfast</td>
</tr>
<tr>
<td>class</td>
<td>학급</td>
<td>〇</td>
<td>클라스</td>
<td>class</td>
</tr>
<tr>
<td>hit</td>
<td>치다</td>
<td>〇</td>
<td>힘</td>
<td>hit</td>
</tr>
<tr>
<td>homework</td>
<td>숙제</td>
<td>〇</td>
<td>홈월크</td>
<td>homework</td>
</tr>
<tr>
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<td>늦은, 늦게</td>
<td>〇</td>
<td>레일</td>
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</tr>
<tr>
<td>lunch</td>
<td>점심식사</td>
<td>〇</td>
<td>료문</td>
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</tr>
<tr>
<td>night</td>
<td>밤</td>
<td>〇</td>
<td>니야</td>
<td>night</td>
</tr>
<tr>
<td>o’clock</td>
<td>~시</td>
<td>〇〇</td>
<td>어럴</td>
<td>o’clock</td>
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<tr>
<td>school</td>
<td>학교</td>
<td>〇</td>
<td>스쿨</td>
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</tr>
<tr>
<td>time</td>
<td>시간, 때</td>
<td>〇</td>
<td>타임</td>
<td>time</td>
</tr>
<tr>
<td>we</td>
<td>우리, 우리는</td>
<td>〇</td>
<td>위</td>
<td>we</td>
</tr>
</tbody>
</table>

활동 1 영어 단어 암호를 풀어봅시다!

예시 time

| 20 9 13 5 | 19 3 8 15 15 12 | 3 12 1 | 19 19 |
| 18 11 12 6 | 1 19 20 | 23 5 | 1 20 | 8 9 20 |
| 2 5 4 | 8 15 13 5 | 23 15 18 11 | 14 9 7 8 20 |

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4학년 3단원 What Time Is It?

4학년 ( )반 이름 :

활동 2) 영어 단어를 찾아봅시다!(소문자→대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>S T K E K E I C I T</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>O C M C R T V L S Z</td>
</tr>
<tr>
<td>bed</td>
<td>H I H D O A O A Q M</td>
</tr>
<tr>
<td>breakfast</td>
<td>T I K O V L F S T Q</td>
</tr>
<tr>
<td>class</td>
<td>O P T E O K C S P F</td>
</tr>
<tr>
<td>hit</td>
<td>L H I A A L D I B L</td>
</tr>
<tr>
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<td>H O M E W O R K U I</td>
</tr>
<tr>
<td>late</td>
<td>A O R B E D H N I C</td>
</tr>
<tr>
<td>lunch</td>
<td>B B O H I M C F X Y</td>
</tr>
<tr>
<td>night</td>
<td>K M I F T H G I N I</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음</th>
<th>빙고</th>
<th>예시</th>
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<tbody>
<tr>
<td>at</td>
<td>엘</td>
<td>벨</td>
<td>엘</td>
</tr>
<tr>
<td>bed</td>
<td>벨</td>
<td>엘</td>
<td>벨</td>
</tr>
<tr>
<td>breakfast</td>
<td>브레스</td>
<td>브레스</td>
<td>브레스</td>
</tr>
<tr>
<td>class</td>
<td>클래스</td>
<td>클래스</td>
<td>클래스</td>
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<tr>
<td>hit</td>
<td>힐</td>
<td>힐</td>
<td>힐</td>
</tr>
<tr>
<td>homework</td>
<td>홈월크</td>
<td>홈월크</td>
<td>홈월크</td>
</tr>
<tr>
<td>late</td>
<td>레일</td>
<td>레일</td>
<td>레일</td>
</tr>
<tr>
<td>lunch</td>
<td>럌위</td>
<td>럌위</td>
<td>럌위</td>
</tr>
<tr>
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<td>나일</td>
<td>나일</td>
</tr>
<tr>
<td>o’clock</td>
<td>아랍</td>
<td>아랍</td>
<td>아랍</td>
</tr>
<tr>
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<td>스쿨</td>
<td>스쿨</td>
<td>스쿨</td>
</tr>
<tr>
<td>time</td>
<td>타임</td>
<td>타임</td>
<td>타임</td>
</tr>
<tr>
<td>we</td>
<td>위</td>
<td>위</td>
<td>위</td>
</tr>
</tbody>
</table>
<학생용> 대교 4학년 4단원 He Is a Firefighter

4학년 ( )반 이름 : ( )

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>오다, 도착하다</td>
<td>〇</td>
<td>됤</td>
<td>come</td>
</tr>
<tr>
<td>cook</td>
<td>요리사, 요리하다</td>
<td>〇</td>
<td>됤</td>
<td>cook</td>
</tr>
<tr>
<td>doctor</td>
<td>의사, 박사</td>
<td>〇</td>
<td>닥털</td>
<td>doctor</td>
</tr>
<tr>
<td>firefighter</td>
<td>소방관</td>
<td>〇〇</td>
<td>피파럴</td>
<td>firefighter</td>
</tr>
<tr>
<td>teacher</td>
<td>교사, 선생</td>
<td>〇</td>
<td>틱철</td>
<td>teacher</td>
</tr>
<tr>
<td>uncle</td>
<td>삼촌</td>
<td>〇〇</td>
<td>엉클</td>
<td>uncle</td>
</tr>
<tr>
<td>who</td>
<td>누구, ～하는 사람</td>
<td>〇</td>
<td>후</td>
<td>who</td>
</tr>
<tr>
<td>he</td>
<td>남성, 남성은</td>
<td>〇</td>
<td>히</td>
<td>he</td>
</tr>
<tr>
<td>she</td>
<td>여성, 여성은</td>
<td>〇</td>
<td>쉬</td>
<td>she</td>
</tr>
<tr>
<td>tall</td>
<td>키가 큰</td>
<td>〇</td>
<td>톨</td>
<td>tall</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

| 암호문 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 예시   | f | i | r | e | f | i | g | h | t | e | r |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|        | 6 | 9 | 18| 5 | 6 | 9 | 7 | 8 | 20| 5  | 18 | 21 | 14 | 3  | 12 | 5  |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 4      | 15| 3 | 20| 15| 18| 20| 5 | 1 | 3 | 8  | 5  | 18 | 19 | 8  | 5  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 3      | 15| 13| 5 | 3  | 15| 15| 11| 23| 8  | 15 | 20 | 1  | 12 | 12 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
students 대교 4학년 4단원 He is a Firefighter

4학년 ( )반 이름 : ( )

영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
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<th>발음 비고 예시</th>
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</tr>
<tr>
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<td>테처</td>
</tr>
<tr>
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<td>엉클</td>
</tr>
<tr>
<td>who</td>
<td>후</td>
</tr>
<tr>
<td>he</td>
<td>헤</td>
</tr>
<tr>
<td>she</td>
<td>쉬</td>
</tr>
<tr>
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발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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발음 빙고 게임을 해봅시다!
### 교사용 대교 4학년 5단원 Is This Your Bag?

<table>
<thead>
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<th>단어</th>
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<th>발음 표기 제안</th>
<th>비고</th>
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<td>엄브렐라</td>
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### 교사용 대교 4학년 6단원 What Day Is It?

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<td>외חק</td>
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문장: 이 포켓에 있는 것이 당신의 가방이에요?

활동 1) 영어 단어 암호를 풀어봅시다!

예시: cap

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<thead>
<tr>
<th>a</th>
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| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |10 |11 |12 |13 |14 |15 |16 |17 |18 |19 |20 |21 |22 |23 |24 |25 |26 |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

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- 245 -
<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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<td>G G K B S U C G K L</td>
</tr>
<tr>
<td>man</td>
<td>S C S H E T F H I Z</td>
</tr>
<tr>
<td>pink</td>
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</tr>
<tr>
<td>shoe</td>
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<tr>
<td>umbrella</td>
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<tr>
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<td>U M B R E L L A H X</td>
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<활동 3> 발음 빙고 게임을 해볼시다!

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<tr>
<td>ham</td>
<td>햄</td>
</tr>
<tr>
<td>man</td>
<td>맨</td>
</tr>
<tr>
<td>pink</td>
<td>핑</td>
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<tr>
<td>shoe</td>
<td>쉘</td>
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<td>외</td>
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What Day Is It?

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<th>단어</th>
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<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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</thead>
<tbody>
<tr>
<td>day</td>
<td>하루, 낮</td>
<td>O</td>
<td>데여</td>
<td>day</td>
</tr>
<tr>
<td>make</td>
<td>만들다, 준비하다</td>
<td>O</td>
<td>메엠</td>
<td>make</td>
</tr>
<tr>
<td>map</td>
<td>지도, 위치하다</td>
<td>O</td>
<td>맵</td>
<td>map</td>
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<tr>
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<td>티데여</td>
<td>today</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 d a y

4 1 25 13 1 11 5 20 15 4 1 25 13 1 16

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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### Let's Play Soccer

<table>
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<th>발음 표기 재안</th>
<th>비고</th>
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<tbody>
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<tr>
<td>basketball</td>
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<tr>
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<td>~안에</td>
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<td></td>
<td></td>
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### It's on the Desk

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4학년 7단원 Let’s Play Soccer

<table>
<thead>
<tr>
<th>단어</th>
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<tbody>
<tr>
<td>baseball</td>
<td>야구, 야구공</td>
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<td>baseball</td>
</tr>
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<td>basketball</td>
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<td>오타</td>
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<td>busy</td>
</tr>
<tr>
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<td>~안에</td>
<td>오타</td>
<td>inside</td>
<td>inside</td>
</tr>
<tr>
<td>play</td>
<td>게임하다, 연주하다</td>
<td>오타</td>
<td>play</td>
<td>play</td>
</tr>
<tr>
<td>tired</td>
<td>피곤한, 지친</td>
<td>오타</td>
<td>tired</td>
<td>tired</td>
</tr>
</tbody>
</table>

행동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>s o c c e r</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>15</td>
<td>4</td>
</tr>
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<td>4</td>
<td>7</td>
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<tr>
<td>5</td>
<td>2</td>
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<tr>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>예시</th>
<th>t i r e d</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>19</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
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<td>1</td>
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<tr>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>9</td>
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<td>19</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

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<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>대문자</th>
</tr>
</thead>
<tbody>
<tr>
<td>baseball</td>
<td>B C E L W Q O D B R</td>
</tr>
<tr>
<td>basketball</td>
<td>M A L G X P S E A N</td>
</tr>
<tr>
<td>dodge ball</td>
<td>P A S Q D O Q R S Z</td>
</tr>
<tr>
<td>soccer</td>
<td>B L Q K C O Q I E Z</td>
</tr>
<tr>
<td>busy</td>
<td>F H A C E Y D T B O</td>
</tr>
<tr>
<td>inside</td>
<td>H Z E Y J T Z C A Q</td>
</tr>
<tr>
<td>play</td>
<td>L R B U S Y B U L W</td>
</tr>
<tr>
<td>tired</td>
<td>E D I S N I C A L A</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>써글</td>
</tr>
<tr>
<td>베스בול</td>
</tr>
<tr>
<td>다축볼</td>
</tr>
</tbody>
</table>

발음 빙고 게임을 해봅시다!
학년
학년 ( ) 반 이름 : ( )

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>chair</td>
<td>의자</td>
<td>0</td>
<td>셰어</td>
<td>chair</td>
</tr>
<tr>
<td>desk</td>
<td>책상</td>
<td>0</td>
<td>데스 크</td>
<td>desk</td>
</tr>
<tr>
<td>table</td>
<td>테이블, 탁자</td>
<td>Oo</td>
<td>테알블</td>
<td>table</td>
</tr>
<tr>
<td>on</td>
<td>~위에</td>
<td>0</td>
<td>언</td>
<td>on</td>
</tr>
<tr>
<td>under</td>
<td>~아래에</td>
<td>OO</td>
<td>언더</td>
<td>under</td>
</tr>
<tr>
<td>over</td>
<td>~이상, ~위의</td>
<td>Oo</td>
<td>오앨</td>
<td>over</td>
</tr>
<tr>
<td>where</td>
<td>어디에, 어디로</td>
<td>0</td>
<td>웨어</td>
<td>where</td>
</tr>
<tr>
<td>there</td>
<td>여기, 그곳</td>
<td>0</td>
<td>데알</td>
<td>there</td>
</tr>
<tr>
<td>know</td>
<td>알고있다</td>
<td>0</td>
<td>노</td>
<td>know</td>
</tr>
<tr>
<td>worry</td>
<td>걱정하다</td>
<td>Oo</td>
<td>워리</td>
<td>worry</td>
</tr>
</tbody>
</table>

활동 1 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>d e s k</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 5 19 11 23 8 5 19 5 21 14 4 5 18 15 14</td>
<td></td>
</tr>
</tbody>
</table>

| 3 8 1 9 18 23 15 18 18 25 20 1 2 12 5 |

| 15 22 5 18 20 8 5 18 5 11 14 15 23 |
학생용 대교 4학년 8단원 It's on the Desk

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>영어</th>
</tr>
</thead>
<tbody>
<tr>
<td>chair</td>
<td>KYRGCQXL</td>
</tr>
<tr>
<td>desk</td>
<td>KSRWCEERH</td>
</tr>
<tr>
<td>table</td>
<td>GNREJHCBK</td>
</tr>
<tr>
<td>on</td>
<td>THERBASM</td>
</tr>
<tr>
<td>under</td>
<td>JEWWTIEL</td>
</tr>
<tr>
<td>over</td>
<td>BIANJDHCRT</td>
</tr>
<tr>
<td>where</td>
<td>QBDOVERUD</td>
</tr>
<tr>
<td>there</td>
<td>IEWBBAHNEB</td>
</tr>
<tr>
<td>know</td>
<td>RRUWQEZNM</td>
</tr>
<tr>
<td>worry</td>
<td>QUNIVJQVE</td>
</tr>
</tbody>
</table>

활동 3) 발음 발요 게임을 해볼시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발요</th>
</tr>
</thead>
<tbody>
<tr>
<td>chair</td>
<td>챙걸</td>
</tr>
<tr>
<td>desk</td>
<td>데스크</td>
</tr>
<tr>
<td>table</td>
<td>테이블</td>
</tr>
<tr>
<td>on</td>
<td>언</td>
</tr>
<tr>
<td>under</td>
<td>언德尔</td>
</tr>
<tr>
<td>over</td>
<td>오별</td>
</tr>
<tr>
<td>where</td>
<td>웨걸</td>
</tr>
<tr>
<td>there</td>
<td>데발</td>
</tr>
<tr>
<td>know</td>
<td>노</td>
</tr>
<tr>
<td>worry</td>
<td>워리</td>
</tr>
</tbody>
</table>

발음 발요 예시

<table>
<thead>
<tr>
<th>단어</th>
<th>발요</th>
</tr>
</thead>
<tbody>
<tr>
<td>테이블</td>
<td>데腴</td>
</tr>
<tr>
<td>데스컷</td>
<td>노</td>
</tr>
<tr>
<td>오별</td>
<td>워리</td>
</tr>
</tbody>
</table>
### 단어 발음기호 뜻 음절수 발음 표기 제안 비고

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>beautiful</td>
<td>[ˈbjʊtɪfəl]</td>
<td>아름다운</td>
<td>3</td>
<td>beauti-ful</td>
<td>뷰티풀</td>
</tr>
<tr>
<td>bird</td>
<td>[bɜːd  bɜːrd]</td>
<td>새</td>
<td>1</td>
<td>별도</td>
<td></td>
</tr>
<tr>
<td>line</td>
<td>[laɪn]</td>
<td>선</td>
<td>1</td>
<td>라인</td>
<td></td>
</tr>
<tr>
<td>pick</td>
<td>[pɪk]</td>
<td>고르다, 찌르다</td>
<td>1</td>
<td>픽</td>
<td></td>
</tr>
<tr>
<td>pin</td>
<td>[pɪn]</td>
<td>핀</td>
<td>1</td>
<td>핀</td>
<td></td>
</tr>
<tr>
<td>push</td>
<td>[pʊʃ]</td>
<td>밀다</td>
<td>1</td>
<td>푸쉬</td>
<td></td>
</tr>
<tr>
<td>quiet</td>
<td>[ˈkwaiət]</td>
<td>조용한, 조용해지다</td>
<td>2</td>
<td>qui-et</td>
<td>과이얼</td>
</tr>
<tr>
<td>some</td>
<td>[sʌm]</td>
<td>어떤, 얼마만의, 약간</td>
<td>1</td>
<td>써</td>
<td></td>
</tr>
<tr>
<td>touch</td>
<td>[tʌtʃ]</td>
<td>손으로 만지다, ~에 닿다</td>
<td>1</td>
<td>탱</td>
<td></td>
</tr>
<tr>
<td>trash</td>
<td>[træʃ]</td>
<td>쓰레기</td>
<td>1</td>
<td>트래쉬</td>
<td></td>
</tr>
</tbody>
</table>

### 단어 발음기호 뜻 음절수 발음 표기 제안 비고

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheap</td>
<td>[tʃɪp]</td>
<td>산, 보잘 것 없는</td>
<td>1</td>
<td>젖</td>
<td></td>
</tr>
<tr>
<td>glove</td>
<td>[glʌv]</td>
<td>장갑</td>
<td>1</td>
<td>글립</td>
<td></td>
</tr>
<tr>
<td>hundred</td>
<td>[ˈhʌndrɪd]</td>
<td>100</td>
<td>2</td>
<td>hun-dred</td>
<td>헌드레인</td>
</tr>
<tr>
<td>much</td>
<td>[mʌtʃ]</td>
<td>많은</td>
<td>1</td>
<td>며위</td>
<td></td>
</tr>
<tr>
<td>jump rope</td>
<td>[dʒʌmp rʊp]</td>
<td>줄넘기</td>
<td>2</td>
<td>jump-rope</td>
<td>점프로</td>
</tr>
<tr>
<td>skirt</td>
<td>[skɜːt skɜːrt]</td>
<td>스커트</td>
<td>1</td>
<td>스커트</td>
<td></td>
</tr>
<tr>
<td>thousand</td>
<td>[ˈθaʊzənd]</td>
<td>1000</td>
<td>2</td>
<td>thou-sand</td>
<td>팔천드</td>
</tr>
<tr>
<td>top</td>
<td>[tɒp tɑːp]</td>
<td>정상, 위, 가장 높은</td>
<td>1</td>
<td>탑</td>
<td></td>
</tr>
<tr>
<td>want</td>
<td>[wɒnt wɑːnt]</td>
<td>원하다</td>
<td>1</td>
<td>원트</td>
<td></td>
</tr>
</tbody>
</table>
## 단어

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>beautiful</td>
<td>아름다운</td>
<td>Ooo</td>
<td>뷰티풀 beautiful</td>
<td>beautiful</td>
</tr>
<tr>
<td>bird</td>
<td>새</td>
<td>ㅇ</td>
<td>벌도 bird</td>
<td>bird</td>
</tr>
<tr>
<td>line</td>
<td>선</td>
<td>ㅇ</td>
<td>라인 line</td>
<td>line</td>
</tr>
<tr>
<td>pick</td>
<td>고르다, 찌르다</td>
<td>ㅇ</td>
<td>픽 pick</td>
<td>pick</td>
</tr>
<tr>
<td>pin</td>
<td>찌르다</td>
<td>ㅇ</td>
<td>핀 pin</td>
<td>pin</td>
</tr>
<tr>
<td>push</td>
<td>밀다</td>
<td>ㅇ</td>
<td>푸쉬 push</td>
<td>push</td>
</tr>
<tr>
<td>quiet</td>
<td>조용한, 조용해지다</td>
<td>Oo</td>
<td>콴열 quiet</td>
<td>quiet</td>
</tr>
<tr>
<td>some</td>
<td>어떤, 얼마간의, 약간</td>
<td>ㅇ</td>
<td>셈 some</td>
<td>some</td>
</tr>
<tr>
<td>touch</td>
<td>손으로 만지다, ~에 닿다</td>
<td>ㅇ</td>
<td>털워 touch</td>
<td>touch</td>
</tr>
<tr>
<td>trash</td>
<td>쓰레기</td>
<td>ㅇ</td>
<td>트래쉬 trash</td>
<td>trash</td>
</tr>
</tbody>
</table>

## 활동 1)

영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>pin</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

| 2   | 9   | 18  | 4   |
| 20  | 18  | 1   | 19  | 8   |
| 12  | 9   | 14  | 5   |
| 16  | 9   | 3   | 11  |

| 16  | 21  | 19  | 8   |
| 17  | 21  | 9   | 5   |
| 20  | 19  | 15  | 13  | 5   |

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<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>beautiful</td>
<td>Beautiful</td>
<td>Bird</td>
<td>Line</td>
<td>Pick</td>
<td>Pin</td>
<td>Push</td>
<td>Quiet</td>
<td>Some</td>
<td>Touch</td>
<td>Trash</td>
</tr>
</tbody>
</table>

<활동 3> 발음 방고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>월기</th>
</tr>
</thead>
<tbody>
<tr>
<td>beautiful</td>
<td>뷔티풀</td>
</tr>
<tr>
<td>bird</td>
<td>벌드</td>
</tr>
<tr>
<td>line</td>
<td>라인</td>
</tr>
<tr>
<td>pick</td>
<td>픽</td>
</tr>
<tr>
<td>pin</td>
<td>핼</td>
</tr>
<tr>
<td>push</td>
<td>푸쉬</td>
</tr>
<tr>
<td>quiet</td>
<td>쇼어얼</td>
</tr>
<tr>
<td>some</td>
<td>섬</td>
</tr>
<tr>
<td>touch</td>
<td>터유</td>
</tr>
<tr>
<td>trash</td>
<td>트래쉬</td>
</tr>
</tbody>
</table>

발음 방고 예시

<table>
<thead>
<tr>
<th>발드</th>
<th>뷔티풀</th>
<th>쇼어얼</th>
</tr>
</thead>
<tbody>
<tr>
<td>픽</td>
<td>라인</td>
<td>섬</td>
</tr>
<tr>
<td>푸쉬</td>
<td>핼</td>
<td>터유</td>
</tr>
</tbody>
</table>


<학생용> 대학교 4학년 10단원 How Much Is It?

### 단어

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheap</td>
<td>쓸, 보잘 것 없는</td>
<td>O</td>
<td>téléchargement</td>
<td>cheap</td>
</tr>
<tr>
<td>glove</td>
<td>장갑</td>
<td>O</td>
<td>téléchargement</td>
<td>glove</td>
</tr>
<tr>
<td>hundred</td>
<td>100</td>
<td>O</td>
<td>téléchargement</td>
<td>hundred</td>
</tr>
<tr>
<td>much</td>
<td>많은</td>
<td>O</td>
<td>téléchargement</td>
<td>much</td>
</tr>
<tr>
<td>jump rope</td>
<td>줄넘기</td>
<td>O</td>
<td>téléchargement</td>
<td>jump rope</td>
</tr>
<tr>
<td>skirt</td>
<td>스커트</td>
<td>O</td>
<td>téléchargement</td>
<td>skirt</td>
</tr>
<tr>
<td>thousand</td>
<td>1000</td>
<td>O</td>
<td>téléchargement</td>
<td>thousand</td>
</tr>
<tr>
<td>top</td>
<td>정상, 위, 가장 높은</td>
<td>O</td>
<td>téléchargement</td>
<td>top</td>
</tr>
<tr>
<td>want</td>
<td>원하다</td>
<td>O</td>
<td>téléchargement</td>
<td>want</td>
</tr>
</tbody>
</table>

### 활동 1

영어 단어 암호를 풀어봅시다!

| 字母 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 예시 | m | u | c | h |
|      | 13| 21| 3 | 8 |
|      | 10| 21| 13 | 16|
|      | 18| 15| 16 | 5 |
|      | 23| 1 | 14 | 20|
|      | 3 | 8 | 5 | 16|
|      | 8 | 21| 14 | 4 |
|      | 18| 5 | 4 | 20|
|      | 20| 15| 16 |
|      | 7 | 12| 15 | 22| 5 |
|      | 19| 11| 9 | 18 | 20|
|      | 20| 8 | 15 | 21| 19| 1 | 14 | 4 |
학년용 대교 4학년 10단원 How Much Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 방고 예시</th>
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<tbody>
<tr>
<td>cheap</td>
<td>원트</td>
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<tr>
<td>glove</td>
<td>스컬트</td>
</tr>
<tr>
<td>hundred</td>
<td>젤프류</td>
</tr>
<tr>
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<td>머위</td>
</tr>
<tr>
<td>jump rope</td>
<td>젤프류</td>
</tr>
<tr>
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<td>스컬트</td>
</tr>
<tr>
<td>thousand</td>
<td>젤프류</td>
</tr>
<tr>
<td>top</td>
<td>탑</td>
</tr>
<tr>
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활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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</tr>
<tr>
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<tr>
<td>hundred</td>
<td>G R O P E C N H V N</td>
</tr>
<tr>
<td>much</td>
<td>N T M U H O T P W D</td>
</tr>
<tr>
<td>jump rope</td>
<td>W A R E S E O T G R</td>
</tr>
<tr>
<td>skirt</td>
<td>T A A I V A M F H E</td>
</tr>
<tr>
<td>thousand</td>
<td>O P N P K I N O C D</td>
</tr>
<tr>
<td>top</td>
<td>P T M T M S L D U L</td>
</tr>
<tr>
<td>want</td>
<td>K U U D Y V D K M O</td>
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활동 3) 발음 뱅고 게임을 해봅시다!
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<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
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<td>[kliːn]</td>
<td>깨끗이 하다, 청소</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>[kʌt]</td>
<td>자르다, 베다</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>[hænd]</td>
<td>손</td>
<td>1</td>
<td></td>
<td>핸드</td>
</tr>
<tr>
<td>help</td>
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<td>돕다</td>
<td>1</td>
<td></td>
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<tr>
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<td>방</td>
<td>1</td>
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<td>룸</td>
</tr>
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<td>[ʃʊr]</td>
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<td>슈어</td>
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<td>~을 씻다</td>
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<td></td>
<td>와셔</td>
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**학생용 대교 4학년 11단원 What Are You Doing?**

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<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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</thead>
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<td>벡</td>
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</tr>
<tr>
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<td>린</td>
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<td>컷</td>
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<td>√</td>
<td>룸</td>
<td>room</td>
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<td>스러</td>
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<td>wash</td>
<td>~을 씻다</td>
<td>√</td>
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**활동 1》 영어 단어 암호를 풀어봅시다!**

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<td>18 15 13 19 21 18 5 18 5 1 4</td>
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| 3 12 5 1 14 23 1 19 8 | 3 21 20 8 1 14 4 |
| 8 5 12 16 |
<학생용> 대교 4학년 11단원 What Are You Doing?

4학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자) 

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<th>A</th>
<th>V</th>
<th>F</th>
<th>H</th>
<th>E</th>
<th>C</th>
<th>X</th>
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<td>M</td>
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<td>R</td>
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<td>U</td>
<td>M</td>
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<td>N</td>
<td>U</td>
<td>H</td>
<td>K</td>
<td>T</td>
<td>O</td>
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<td>L</td>
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<td>S</td>
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<td>S</td>
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<td>O</td>
<td>M</td>
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<td>E</td>
<td>G</td>
<td>K</td>
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<td>V</td>
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<td>F</td>
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<td>P</td>
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<td>S</td>
<td>R</td>
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<td>L</td>
<td>E</td>
<td>H</td>
<td>C</td>
<td>R</td>
<td>H</td>
<td>S</td>
<td>H</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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</thead>
<tbody>
<tr>
<td>bug</td>
<td>벅</td>
<td>벅, 클린</td>
</tr>
<tr>
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<td>클린</td>
<td>벅, 클린</td>
</tr>
<tr>
<td>cut</td>
<td>쿼드</td>
<td>와일, 팔</td>
</tr>
<tr>
<td>hand</td>
<td>핸드</td>
<td>슈멀, 핸드</td>
</tr>
<tr>
<td>help</td>
<td>헬프</td>
<td>벅, 클린</td>
</tr>
<tr>
<td>read</td>
<td>뤼드</td>
<td>와일, 팔</td>
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<tr>
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<td>슈멀, 핸드</td>
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<td>슈릴</td>
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<tr>
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<td>와샬</td>
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</table>
Ⅱ. 영어 어휘 한글 발음표기 지도 참고자료의 실제

9. 동아 3학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 'Ⅰ-Ⅲ. 발음표기 활동내역과 활용방안'을 참고하여 지도 및 활용하면 된다.

교사용 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

학생용 자료는 학생용 자료에 연결하여 ‘활동1’, ‘활동2’, ‘활동3’의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

자료에서는 학생용 ‘활동2’ 영어 단어 찾기 활동과 ‘활동3’ 발음빙고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 ‘활동2’와 ‘활동3’ 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 ‘수업탐구 교사공동체 - 영어의 소리를 찾어서’라는 제목으로 탑재할 예정이다.
### Hello, I'm Jimin

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기</th>
<th>제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
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<td></td>
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<tr>
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<td>be의 1인칭 단수~이다</td>
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<td>앱</td>
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### What’s this?

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</tbody>
</table>
Hello, I'm Jimin.

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
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<tbody>
<tr>
<td>I</td>
<td>나, 나는</td>
<td>०</td>
<td>아귀</td>
<td>I</td>
</tr>
<tr>
<td>am</td>
<td>be의 1인칭 단수~이다</td>
<td>०</td>
<td>앱</td>
<td>am</td>
</tr>
<tr>
<td>bye</td>
<td>안녕, 잘가요</td>
<td>०</td>
<td>비귀</td>
<td>bye</td>
</tr>
<tr>
<td>goodbye</td>
<td>안녕하세요, 인부, 역보세요</td>
<td>००</td>
<td>굿바귀</td>
<td>goodbye</td>
</tr>
<tr>
<td>hello</td>
<td>안녕하세요, 인부, 역보세요</td>
<td>००</td>
<td>헬로</td>
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<tr>
<td>hi</td>
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<td>०</td>
<td>하귀</td>
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</tr>
<tr>
<td>meet</td>
<td>만나다</td>
<td>०</td>
<td>밑</td>
<td>meet</td>
</tr>
<tr>
<td>nice</td>
<td>맛진, 좋은, 환호한</td>
<td>०</td>
<td>나귀소</td>
<td>nice</td>
</tr>
<tr>
<td>to</td>
<td>~에, ~까지, ~에 대하여</td>
<td>०</td>
<td>투</td>
<td>to</td>
</tr>
<tr>
<td>too</td>
<td>너무, 또한, 매우</td>
<td>०</td>
<td>투</td>
<td>too</td>
</tr>
<tr>
<td>you</td>
<td>여러분, 당신, 너</td>
<td>०</td>
<td>유</td>
<td>you</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

예시 | h | e | l | l | o |
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15| 15| 4 | 2 | 25 | 5 |
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1 | 13 | 20 | 15 | 2 | 25 | 5 |
Hello, I'm Jimin

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
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<td>U H G L F F N P J E</td>
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<tr>
<td>hello</td>
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<tr>
<td>hi</td>
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<tr>
<td>meet</td>
<td>J I I Z A P O V E I</td>
</tr>
<tr>
<td>nice</td>
<td>O C A S Z T N E Y B</td>
</tr>
<tr>
<td>to</td>
<td>E O E P Z Y X W Y W</td>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<td>바이</td>
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<td>투</td>
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발음 빙고 예시

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### 단어

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<td>백</td>
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<td>ㅇ</td>
<td>탕</td>
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<td>이것, 여기</td>
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<tr>
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### (활동 1) 영어 단어 암호를 풀어봅시다!

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예시: what 23 8 1 20 20 8 1 20 5 18 1 19 5 18 9 20

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<tr>
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동아 3학년 2단원 What’s this?

3학년 ( )반 이름 : ( )

영어 단어를 찾아봅시다!(소문자 -> 대문자)

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발음 빙고 게임을 해봅시다!

<table>
<thead>
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<th>음절</th>
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<tr>
<td>a</td>
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<td>언</td>
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<td>bag</td>
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<td>boomerang</td>
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### Sit Down, Please

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### Is It a Bear?

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<th>음절수</th>
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<tr>
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<td>오</td>
<td>랜</td>
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<td>돈</td>
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<tr>
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<td>도어</td>
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<td>다운</td>
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<td>눈, 시선</td>
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<td>아.yaml</td>
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<tr>
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<td>여기, 이곳, 이쪽</td>
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<td>오페어</td>
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<td>스탠드</td>
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<td>위, 오르다</td>
<td>오</td>
<td>업</td>
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</tr>
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</table>

**활동 1** 영어 단어 암호를 풀어봅시다!

|   | a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

예시: down

4 15 23 14 4 15 18 19 20 1 14 4 4 15 7

5 25 5 8 5 18 5 15 11 1 25 4 1 14 21 16

15 16 5 14 3 12 15 19 5 16 12 5 1 19 5

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학생용) 동아 3학년 3단원 Sit, Down, Please

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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<td>도어</td>
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<td>down</td>
<td>다운</td>
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<td>아이</td>
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<td>하이</td>
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<tr>
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<tr>
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<td>댓</td>
</tr>
<tr>
<td>up</td>
<td>업</td>
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발음 빙고 예시

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<td>다운</td>
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**학생용 동아 3학년 4단원** Is It a Bear?

<table>
<thead>
<tr>
<th>단어</th>
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<th>백자</th>
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<th>쓰면서 읽어보기 (3번)</th>
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<tbody>
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<td>ㅁ</td>
<td>링키</td>
<td>monkey</td>
</tr>
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<td>ㅇ</td>
<td>노</td>
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<tr>
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<td>ㅇ</td>
<td>낫</td>
<td>not</td>
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<td>ㅁ</td>
<td>팬더</td>
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<td>펭귄</td>
<td>ㅁ</td>
<td>펭귄</td>
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<tr>
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<td>ㅁ</td>
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<td>small</td>
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<td>타이거</td>
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<td>에스</td>
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**활동 1** 영어 단어 암호를 풀어봅시다!

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학생용 동아 3학년 4단원 Is It a Bear?

활동 2) 영어 단어를 찾아봅시다!!(소문자 -> 대문자)

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<tr>
<td>look</td>
<td>P</td>
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<td>Y</td>
</tr>
<tr>
<td>no</td>
<td>K</td>
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<td>N</td>
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활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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### Like Pizza

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### How Many Carrots?

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<td>O</td>
<td>취즈</td>
<td>cheese</td>
<td></td>
</tr>
<tr>
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<td>닭, 치킨, 닭고기</td>
<td>Oo</td>
<td>취킨</td>
<td>chicken</td>
<td></td>
</tr>
<tr>
<td>cookie</td>
<td>쿠키, 과자</td>
<td>Oo</td>
<td>쿠키</td>
<td>cookie</td>
<td></td>
</tr>
<tr>
<td>do</td>
<td>하다, 일</td>
<td>O</td>
<td>두</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td>물고기, 생선</td>
<td>O</td>
<td>피어</td>
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<td></td>
</tr>
<tr>
<td>good</td>
<td>좋은, 잘, 평범한</td>
<td>O</td>
<td>굿</td>
<td>good</td>
<td></td>
</tr>
<tr>
<td>like</td>
<td>~같은, 좋아하다</td>
<td>O</td>
<td>라익</td>
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<td></td>
</tr>
<tr>
<td>pizza</td>
<td>피자</td>
<td>Oo</td>
<td>피zza</td>
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</tr>
<tr>
<td>potato</td>
<td>감자, 포테이토</td>
<td>Oo</td>
<td>터테토</td>
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<td>tomato</td>
<td>토마토</td>
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</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시 p i z z a

16 9 26 26 1 3 8 5 5 19 5 16 15 20 1 20 15

3 8 9 3 11 5 14 7 15 15 4 3 15 15 11 9 5

12 9 11 5 6 9 19 8 20 15 13 1 20 15 4 15
<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>cheese</td>
<td>M A F X P E K I L E</td>
</tr>
<tr>
<td>chicken</td>
<td>A H B O L I T P N I</td>
</tr>
<tr>
<td>cookie</td>
<td>C O B S J O Z W D K</td>
</tr>
<tr>
<td>do</td>
<td>N E K C I H C Z O O</td>
</tr>
<tr>
<td>fish</td>
<td>N C S G S Q K T A O</td>
</tr>
<tr>
<td>good</td>
<td>O E O E S T A X J C</td>
</tr>
<tr>
<td>like</td>
<td>X O L K E T D F Z I</td>
</tr>
<tr>
<td>pizza</td>
<td>D V A W O H V I S H</td>
</tr>
<tr>
<td>potato</td>
<td>Q K Z P Z K C S R R T O M A T O S H D E</td>
</tr>
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<활동 3> 발음 빙고 게임을 해봅시다!

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<td>쿠키</td>
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<tr>
<td>do</td>
<td>두</td>
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<tr>
<td>fish</td>
<td>피쉬</td>
</tr>
<tr>
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<td>굿</td>
</tr>
<tr>
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<td>tomato</td>
<td>티모토</td>
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<table>
<thead>
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<th>발음 빙고 예시</th>
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</tr>
<tr>
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<p>| |</p>
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<tbody>
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<td></td>
</tr>
<tr>
<td>단어</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>apple</td>
</tr>
<tr>
<td>carrot</td>
</tr>
<tr>
<td>egg</td>
</tr>
<tr>
<td>how</td>
</tr>
<tr>
<td>kiwi</td>
</tr>
<tr>
<td>many</td>
</tr>
<tr>
<td>orange</td>
</tr>
<tr>
<td>welcome</td>
</tr>
<tr>
<td>one</td>
</tr>
<tr>
<td>two</td>
</tr>
<tr>
<td>three</td>
</tr>
<tr>
<td>four</td>
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<td>seven</td>
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<tr>
<td>eight</td>
</tr>
<tr>
<td>nine</td>
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<tr>
<td>ten</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

예시 | many |
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<tr>
<td>18</td>
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</tr>
<tr>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
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</tbody>
</table>

| 15 | 14 | 5 | 20 | 23 | 15 | 20 | 8 | 18 | 5 | 5 | 19 | 5 | 22 | 5 | 14 |

| 6 | 15 | 21 | 18 | 6 | 9 | 22 | 5 | 20 | 5 | 14 | 1 | 16 | 16 | 12 | 5 |
활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

단어
apple
carrot
egg
how
kiwi
many
orange
welcome
one
two
three
four
five
six
seven
eight
nine
ten

<table>
<thead>
<tr>
<th>단어</th>
<th>임기</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>애플</td>
</tr>
<tr>
<td>carrot</td>
<td>캐럿</td>
</tr>
<tr>
<td>egg</td>
<td>액</td>
</tr>
<tr>
<td>how</td>
<td>하</td>
</tr>
<tr>
<td>kiwi</td>
<td>키위</td>
</tr>
<tr>
<td>many</td>
<td>메니</td>
</tr>
<tr>
<td>orange</td>
<td>오렌지</td>
</tr>
<tr>
<td>welcome</td>
<td>웰컴</td>
</tr>
<tr>
<td>one</td>
<td>일</td>
</tr>
<tr>
<td>two</td>
<td>두</td>
</tr>
<tr>
<td>three</td>
<td>셋</td>
</tr>
<tr>
<td>four</td>
<td>사</td>
</tr>
<tr>
<td>five</td>
<td>세</td>
</tr>
<tr>
<td>six</td>
<td>윙</td>
</tr>
<tr>
<td>seven</td>
<td>세븐</td>
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<tr>
<td>eight</td>
<td>팝</td>
</tr>
<tr>
<td>nine</td>
<td>나인</td>
</tr>
<tr>
<td>ten</td>
<td>텐</td>
</tr>
<tr>
<td>E P W E S E T R S N</td>
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<tr>
<td>Q M V F I R O U A E</td>
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<tr>
<td>F N H C B E R F O W</td>
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<tr>
<td>I W I K E R S M H N</td>
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<td>V J G Y O A P P L E</td>
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활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>임기</th>
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<tbody>
<tr>
<td>apple</td>
<td>애플</td>
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<tr>
<td>carrot</td>
<td>캐럿</td>
</tr>
<tr>
<td>egg</td>
<td>액</td>
</tr>
<tr>
<td>how</td>
<td>하</td>
</tr>
<tr>
<td>kiwi</td>
<td>키위</td>
</tr>
<tr>
<td>many</td>
<td>메니</td>
</tr>
<tr>
<td>orange</td>
<td>오렌지</td>
</tr>
<tr>
<td>welcome</td>
<td>웰컴</td>
</tr>
<tr>
<td>one</td>
<td>일</td>
</tr>
<tr>
<td>two</td>
<td>두</td>
</tr>
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<td>three</td>
<td>셋</td>
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<td>four</td>
<td>사</td>
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<tr>
<td>five</td>
<td>세</td>
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<td>six</td>
<td>윙</td>
</tr>
<tr>
<td>seven</td>
<td>세븐</td>
</tr>
<tr>
<td>eight</td>
<td>팝</td>
</tr>
<tr>
<td>nine</td>
<td>나인</td>
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<tr>
<td>ten</td>
<td>텐</td>
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발음 빙고 예시

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>키위</td>
<td>씨</td>
</tr>
<tr>
<td>메니</td>
<td>투</td>
</tr>
<tr>
<td>오렌지</td>
<td>웰컴</td>
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<tr>
<td>애플</td>
<td>텐</td>
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<tr>
<td>투</td>
<td>텐</td>
</tr>
<tr>
<td>파일</td>
<td>텐</td>
</tr>
<tr>
<td>셀시오</td>
<td>텐</td>
</tr>
<tr>
<td>메니</td>
<td>텐</td>
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<tr>
<td>오렌지</td>
<td>텐</td>
</tr>
<tr>
<td>웰컴</td>
<td>텐</td>
</tr>
<tr>
<td>텐</td>
<td>텐</td>
</tr>
<tr>
<td>텐</td>
<td>텐</td>
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### 교사용 동아 3학년 7단원 I Can Swim

<table>
<thead>
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<th>단어</th>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td>[kæn]</td>
<td>할 수 있다, 캔, 통조림</td>
<td>1</td>
<td>캔</td>
<td></td>
</tr>
<tr>
<td>climb</td>
<td>[klaim]</td>
<td>오르다, 동반하다</td>
<td>1</td>
<td>클라임</td>
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</tr>
<tr>
<td>dance</td>
<td>[daɪns dæns]</td>
<td>춤, 무용, 댄스</td>
<td>1</td>
<td>댄스</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td>[ɡəʊ ɡoʊ]</td>
<td>가다, 계속하다</td>
<td>1</td>
<td>고우</td>
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</tr>
<tr>
<td>great</td>
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<td>위대한, 큰, 훌륭한</td>
<td>1</td>
<td>그레イト</td>
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<td>jump</td>
<td>[dʒʌmp]</td>
<td>점프, 뛰다</td>
<td>1</td>
<td>점프</td>
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</tr>
<tr>
<td>run</td>
<td>[rʌn]</td>
<td>달리다</td>
<td>1</td>
<td>런</td>
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</tr>
<tr>
<td>skate</td>
<td>[skæt]</td>
<td>스케이트</td>
<td>1</td>
<td>스키</td>
<td></td>
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<tr>
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<td>[skiː]</td>
<td>스키</td>
<td>1</td>
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<tr>
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<td>[swɪm]</td>
<td>수영하다</td>
<td>1</td>
<td>스윔</td>
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### 교사용 동아 3학년 8단원 Do You Have a Bike?

<table>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<tr>
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<tr>
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<td>[bæt]</td>
<td>벗, 병망이, 박쥐</td>
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<tr>
<td>bike</td>
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<td>자전거, 오토바이</td>
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<td>행</td>
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<tr>
<td>cap</td>
<td>[kæp]</td>
<td>모자, 캡</td>
<td>1</td>
<td>캡</td>
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<td>glove</td>
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<td>장갑, 글러브</td>
<td>1</td>
<td>글램</td>
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<tr>
<td>have</td>
<td>[hæv]</td>
<td>가지다</td>
<td>1</td>
<td>행</td>
<td></td>
</tr>
<tr>
<td>jump rope</td>
<td>[dʒʌmp ˈrʊp]</td>
<td>줄넘기, 줄넘기 줄</td>
<td>2</td>
<td>점프增加值</td>
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<tr>
<td>umbrella</td>
<td>[ʌmˈbrelə]</td>
<td>우산</td>
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<td>엄브렐라</td>
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## 단어

<table>
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<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<tr>
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<td>캔</td>
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<td>climb</td>
<td>오르다, 등반하다</td>
<td>〇</td>
<td>클라</td>
<td>climb</td>
</tr>
<tr>
<td>dance</td>
<td>잡, 무용, 댄스</td>
<td>〇</td>
<td>댄스</td>
<td>dance</td>
</tr>
<tr>
<td>go</td>
<td>가다, 계속하다</td>
<td>〇</td>
<td>고</td>
<td>go</td>
</tr>
<tr>
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<td>위대한, 큰, 훌륭한</td>
<td>〇</td>
<td>그레</td>
<td>great</td>
</tr>
<tr>
<td>jump</td>
<td>점프, 뛰다</td>
<td>〇</td>
<td>점프</td>
<td>jump</td>
</tr>
<tr>
<td>run</td>
<td>달리다</td>
<td>〇</td>
<td>런</td>
<td>run</td>
</tr>
<tr>
<td>skate</td>
<td>스케이트</td>
<td>〇</td>
<td>스케</td>
<td>skate</td>
</tr>
<tr>
<td>ski</td>
<td>스키</td>
<td>〇</td>
<td>스키</td>
<td>ski</td>
</tr>
<tr>
<td>swim</td>
<td>수영하다</td>
<td>〇</td>
<td>스윔</td>
<td>swim</td>
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### 예시

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<th>13</th>
<th>7</th>
<th>15</th>
<th>18</th>
<th>21</th>
<th>14</th>
<th>10</th>
<th>21</th>
<th>13</th>
<th>16</th>
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</thead>
</table>

### 활동 1

영어 단어 암호를 풀어봅시다!

<table>
<thead>
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<th>i</th>
<th>m</th>
</tr>
</thead>
<tbody>
<tr>
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<td>19</td>
<td>23</td>
<td>9</td>
<td>13</td>
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<tr>
<td></td>
<td>7</td>
<td>15</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td></td>
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활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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활동 3) 발음 빙고 게임을 해봅시다!

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## 학생용 동아 3학년 8단원 Do You Have a Bike?

3학년 ( )반 이름 :

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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<td>O</td>
<td>글렙</td>
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<td>가지다</td>
<td>O</td>
<td>쉽</td>
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<tr>
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<td>줄넘기, 줄넘기 줄</td>
<td>O O</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

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예시       b i k e

| 2 9 11 5 10 21 13 16 18 15 16 5 7 12 15 22 5 |

| 3 1 16 21 13 2 18 5 12 12 1 8 1 22 5 |

| 2 1 12 12 2 1 20 |
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## 활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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I'm Happy

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She's My Mom

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I'm Happy

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예시

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예시

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<학생용> 동아 3학년 9단원 I’m Happy

3학년 ( ) 반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

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<tr>
<td>sleepy</td>
<td>D T O T A N R I O V</td>
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J R K J N Y H J Y C
B I K V T U R T K O
I W A C N C K G Y R
R K S G Y S A D N L
T A R Y P E E L S A
H Y Y N P F R O F R
D T O T A N R I O V

<활동 3> 발음 빙고 게임을 해봅시다!

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<tr>
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<td>sleepy</td>
<td>쉬리피</td>
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발음 빙고 예시

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<tr>
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<th>헤피</th>
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<tr>
<td>쉬리피</td>
<td>폴</td>
<td>헤그리</td>
</tr>
<tr>
<td>벌스데이</td>
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</tr>
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</table>

""
### 단어

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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</thead>
<tbody>
<tr>
<td>brother</td>
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<td>O</td>
<td>쿠티</td>
<td>cute</td>
</tr>
<tr>
<td>doughnut</td>
<td>도넛</td>
<td>OO</td>
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<tr>
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<td>그는, 남자</td>
<td>O</td>
<td>히</td>
<td>he</td>
</tr>
<tr>
<td>mom</td>
<td>엄마, 어머니</td>
<td>O</td>
<td>맘</td>
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</tr>
<tr>
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<td>pretty</td>
</tr>
<tr>
<td>she</td>
<td>그녀, 여자</td>
<td>O</td>
<td>쉬</td>
<td>she</td>
</tr>
<tr>
<td>sister</td>
<td>자매[언니, 누나, 여동생]</td>
<td>OO</td>
<td>시스터</td>
<td>sister</td>
</tr>
<tr>
<td>tall</td>
<td>키, 키가 큰, 높은</td>
<td>O</td>
<td>톨</td>
<td>tall</td>
</tr>
<tr>
<td>who</td>
<td>누구</td>
<td>O</td>
<td>후</td>
<td>who</td>
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### 활동 1) 영어 단어 암호를 풀어봅시다!

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<학생용> 동아 3학년 10단원 She's My Mom

3학년 ( )반 이름 : ( )

<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<td>몽</td>
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<활동 3> 발음 방고 게임을 해봅시다!

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<th>단어</th>
<th>발음 방고 예시</th>
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<tr>
<td>brother</td>
<td>후 쿠타 툴</td>
</tr>
<tr>
<td>cute</td>
<td>쿠타</td>
</tr>
<tr>
<td>doughnut</td>
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</tr>
<tr>
<td>he</td>
<td>헤</td>
</tr>
<tr>
<td>mom</td>
<td>몽</td>
</tr>
<tr>
<td>pretty</td>
<td>프리티</td>
</tr>
<tr>
<td>she</td>
<td>쉐</td>
</tr>
<tr>
<td>sister</td>
<td>시strt</td>
</tr>
<tr>
<td>tall</td>
<td>툴</td>
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<tr>
<td>who</td>
<td>후</td>
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</table>
### What Color Is It?

<table>
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<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>[æt; æ]</td>
<td>~에, ~으로</td>
<td>1</td>
<td>엘</td>
<td></td>
</tr>
<tr>
<td>beautiful</td>
<td>['bjʊtəfol]</td>
<td>이름다음, 멋있는, 풍랑한</td>
<td>3</td>
<td>블리풀</td>
<td></td>
</tr>
<tr>
<td>blue</td>
<td>[blu:]</td>
<td>파란, 봄, 햇살의</td>
<td>1</td>
<td>블류</td>
<td></td>
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<tr>
<td>butterfly</td>
<td>['bætəflaɪ -ər-]</td>
<td>나비, 접영</td>
<td>3</td>
<td>바력락</td>
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</tr>
<tr>
<td>color</td>
<td>[ˈkʌlər]</td>
<td>색, 색깔, 걸레</td>
<td>2</td>
<td>컬러</td>
<td></td>
</tr>
<tr>
<td>flower</td>
<td>[ˈflaʊər]</td>
<td>꽃</td>
<td>2</td>
<td>플라워</td>
<td></td>
</tr>
<tr>
<td>green</td>
<td>[grɪn]</td>
<td>녹색, 봄, 잔디</td>
<td>1</td>
<td>그린</td>
<td></td>
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<tr>
<td>purple</td>
<td>[ˈpɜːpəl -ər-]</td>
<td>보라색, 저주색</td>
<td>2</td>
<td>폴플</td>
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<td>빨간, 붉은, 빨강</td>
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<td>레드</td>
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<td>[skaɪ]</td>
<td>하늘</td>
<td>1</td>
<td>스키</td>
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<tr>
<td>star</td>
<td>[staɪr]</td>
<td>스타, 별</td>
<td>1</td>
<td>스타일</td>
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<tr>
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<td>엘로</td>
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### How’s the Weather?

<table>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudy</td>
<td>[ˈklɔudi]</td>
<td>호린, 구름의, 구름이 빠른</td>
<td>2</td>
<td>클로우디</td>
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<tr>
<td>let</td>
<td>[let]</td>
<td>~하게 해주다, 어려하다</td>
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<td>렘</td>
<td></td>
</tr>
<tr>
<td>play</td>
<td>[pleɪ]</td>
<td>게임하다, 역할을 하다, 연주하다</td>
<td>1</td>
<td>플레이</td>
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</tr>
<tr>
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<td>비, 비가 오다, 비가 내리다</td>
<td>1</td>
<td>레인</td>
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<tr>
<td>sunny</td>
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<td>맑은, 빛나는</td>
<td>2</td>
<td>썬니</td>
<td></td>
</tr>
<tr>
<td>snow</td>
<td>[snəʊ snou]</td>
<td>눈, 눈이 내리다</td>
<td>1</td>
<td>소노</td>
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<tr>
<td>we</td>
<td>[wiː]</td>
<td>우리</td>
<td>1</td>
<td>위</td>
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<tr>
<td>weather</td>
<td>[ˈweðə -ər]</td>
<td>날씨, 기상, 기후</td>
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<td>웨더</td>
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<tr>
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<td>[ˈwɪndi]</td>
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<td>윈디</td>
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</table>
# 학생용 동아 3학년 11단원 What Color Is It?

## 단어
<table>
<thead>
<tr>
<th>단어</th>
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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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</thead>
<tbody>
<tr>
<td>at</td>
<td>~에, ~으로</td>
<td>〇</td>
<td>앱</td>
<td>at</td>
</tr>
<tr>
<td>beautiful</td>
<td>이름다운, 옷있는, 풍부한</td>
<td>〇〇〇</td>
<td>뷔티풀</td>
<td>beautiful</td>
</tr>
<tr>
<td>blue</td>
<td>파란, 빈, 하늘색의</td>
<td>〇</td>
<td>블루</td>
<td>blue</td>
</tr>
<tr>
<td>butterfly</td>
<td>나비, 접영</td>
<td>〇〇〇</td>
<td>버러리라</td>
<td>butterfly</td>
</tr>
<tr>
<td>color</td>
<td>색, 색깔, 컬러</td>
<td>〇〇</td>
<td>컬러</td>
<td>color</td>
</tr>
<tr>
<td>flower</td>
<td>꽃</td>
<td>〇〇</td>
<td>블라월</td>
<td>flower</td>
</tr>
<tr>
<td>green</td>
<td>녹색, 봄, 전디</td>
<td>〇</td>
<td>브린</td>
<td>green</td>
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<tr>
<td>purple</td>
<td>보라색, 자주색</td>
<td>〇〇</td>
<td>뱄플</td>
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</tr>
<tr>
<td>red</td>
<td>빨간, 붉은, 빨강</td>
<td>〇</td>
<td>렌</td>
<td>red</td>
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<tr>
<td>sky</td>
<td>하늘</td>
<td>〇</td>
<td>스카이</td>
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<tr>
<td>star</td>
<td>스타, 별</td>
<td>〇</td>
<td>스타</td>
<td>star</td>
</tr>
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<td>노란, 노란색</td>
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</table>

### <활동 1> 영어 단어 암호를 풀어봅시다!

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<td>19 20 21 22 23 24 25 26</td>
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<table>
<thead>
<tr>
<th>예시</th>
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<tbody>
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<td>6</td>
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<tr>
<td>21</td>
<td>12</td>
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</table>

| 6    | 12      |
| 23   | 5       |
| 18   | 7       |
| 18   | 5       |
| 5    | 14      |
| 25   | 5       |
| 12   | 12      |
| 15   | 23      |

| 18   | 5       |
| 4    | 19      |
| 11   | 25      |
| 19   | 20      |
| 1    | 18      |
학생용 동아 3학년 11단원 What Color Is It?

3학년 ( )반 이름：( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>at</td>
<td>A J R G U B P P O T</td>
</tr>
<tr>
<td>beautiful</td>
<td>B E A U T I F U L A</td>
</tr>
<tr>
<td>blue</td>
<td>D D P B T C A O W R</td>
</tr>
<tr>
<td>butterfly</td>
<td>O P Q N E Q W T O F</td>
</tr>
<tr>
<td>color</td>
<td>B E L P R U P L L Y</td>
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<tr>
<td>flower</td>
<td>K L U O F A O O L U</td>
</tr>
<tr>
<td>green</td>
<td>X N U G L C W Z E A</td>
</tr>
<tr>
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<td>Y K S E Y E L C Y D</td>
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<tr>
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<td>Z S A G R G R E E N</td>
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<tr>
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활동 3) 발음 빙고 게임을 해봅시다!

<table>
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</tr>
<tr>
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<td>블루</td>
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<tr>
<td>butterfly</td>
<td>블러.li</td>
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<tr>
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<td>컬러</td>
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<td>그린</td>
</tr>
<tr>
<td>purple</td>
<td>퍼플</td>
</tr>
<tr>
<td>red</td>
<td>렌</td>
</tr>
<tr>
<td>sky</td>
<td>스키</td>
</tr>
<tr>
<td>star</td>
<td>스타</td>
</tr>
<tr>
<td>yellow</td>
<td>옐로</td>
</tr>
</tbody>
</table>

발음 빙고 예시

| 블루 | 브러.li | 블러.pi |
| 렌 | 컬러 | 스키 |
| 그린 | 브러.li | 옐로 |

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How's the Weather?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudy</td>
<td>흐린, 구름의, 구름이 띄운</td>
<td>0 오타우디</td>
<td>cloudy</td>
<td>cloudy</td>
</tr>
<tr>
<td>let</td>
<td>~히게 해주다, 허락하다</td>
<td>0 렐</td>
<td>let</td>
<td>let</td>
</tr>
<tr>
<td>play</td>
<td>게임하다, 역할을 하다, 연주하다</td>
<td>0 플레이</td>
<td>play</td>
<td>play</td>
</tr>
<tr>
<td>rain</td>
<td>비, 비가오다, 비가 내리다</td>
<td>0 레인</td>
<td>rain</td>
<td>rain</td>
</tr>
<tr>
<td>sunny</td>
<td>맑은, 햇살의</td>
<td>0 써니</td>
<td>sunny</td>
<td>sunny</td>
</tr>
<tr>
<td>snow</td>
<td>눈, 눈이 내리다</td>
<td>0 스노</td>
<td>snow</td>
<td>snow</td>
</tr>
<tr>
<td>we</td>
<td>우리</td>
<td>0 위</td>
<td>we</td>
<td>we</td>
</tr>
<tr>
<td>weather</td>
<td>날씨, 기상, 기후</td>
<td>0 웨더</td>
<td>weather</td>
<td>weather</td>
</tr>
<tr>
<td>windy</td>
<td>바람이 부는</td>
<td>0 원디</td>
<td>windy</td>
<td>windy</td>
</tr>
</tbody>
</table>

영어 단어 암호를 풀어봅시다!

<활동 1> 영어 단어 암호를 풀어봅시다!

예시: weather

<table>
<thead>
<tr>
<th>암호</th>
<th>we</th>
<th>a</th>
<th>t</th>
<th>e</th>
<th>h</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>5</td>
<td>1</td>
<td>20</td>
<td>8</td>
<td>5</td>
<td>18</td>
</tr>
</tbody>
</table>

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학생용 동아 3학년 12단원 How’s the Weather?

3학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>G L K H S U F X A P</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudy</td>
<td>R B E K F Y W R B U</td>
</tr>
<tr>
<td>let</td>
<td>S J K T W V D M V H</td>
</tr>
<tr>
<td>play</td>
<td>U F Y B E Y N N U S</td>
</tr>
<tr>
<td>rain</td>
<td>E A W M A U C I I C</td>
</tr>
<tr>
<td>sunny</td>
<td>Y F F E T L E N L W</td>
</tr>
<tr>
<td>snow</td>
<td>A P G L H S I O U P</td>
</tr>
<tr>
<td>we</td>
<td>L W F J E A U Y Y Y</td>
</tr>
<tr>
<td>weather</td>
<td>P I U J R D S N O W</td>
</tr>
<tr>
<td>windy</td>
<td>D V I X Y H E F W U</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>읽기</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudy</td>
<td>라우디</td>
<td>스노 렘 라우디</td>
</tr>
<tr>
<td>let</td>
<td>렘</td>
<td>웨던 써니 렘</td>
</tr>
<tr>
<td>play</td>
<td>플레이</td>
<td>원디 렘원디</td>
</tr>
<tr>
<td>rain</td>
<td>렘인</td>
<td>웨던 렘원디</td>
</tr>
<tr>
<td>sunny</td>
<td>써니</td>
<td>원디 렘원디</td>
</tr>
<tr>
<td>snow</td>
<td>스노</td>
<td>위</td>
</tr>
<tr>
<td>we</td>
<td>위</td>
<td></td>
</tr>
<tr>
<td>weather</td>
<td>웨던</td>
<td></td>
</tr>
<tr>
<td>windy</td>
<td>원디</td>
<td></td>
</tr>
</tbody>
</table>
Ⅱ. 영어 어휘 한글 발음표기 지도 참고자료의 실제

10. 동아 4학년 단원별 발음표기 지도 참고자료

교사는 이 자료를 활용함에 있어서 앞에서 제시된 ‘Ⅰ - 3. 발음표기 활동내역과 활용방안’을 참고하여 지도 및 활용하면 된다.

〈교사용〉 자료는 2개의 단원을 한 페이지에 들어가게 묶었으며, 한 단원에 제시된 단원이 많거나 마지막 1개 단원일 경우 한 페이지에 한 단원이 들어가게 묶었다.

〈학생용〉 자료는 학생용 자료에 연결하여 〈활동1〉, 〈활동2〉, 〈활동3〉의 자료를 학생들에게 복사 또는 인쇄하여 바로 활용할 수 있게 페이지를 맞추었다.

책자에서는 학생용 〈활동2〉 영어 단어 찾기 활동과 〈활동3〉 발음빙고 활동을 각 1단원에만 예시 형태로 포함시켰다. 자료를 활용하는 교사는 〈활동2〉의 〈활동3〉 자료는 인터넷에 탑재된 파일을 내려 받아 인쇄하여 활용할 수 있다.

인터넷 탑재용 파일은 광주광역시 교육청 홈페이지 - 참여마당 - 광주교육 사랑방 게시판에 ‘수업탐구 교사공동체 - 영어의 소리를 찾아서’라는 제목으로 탑재할 예정이다.
### My Name Is Cindy

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>[ˌɑftəˈnʌn əf-tə-]</td>
<td>오후</td>
<td>3</td>
<td>after-noon</td>
<td>애프터눈</td>
</tr>
<tr>
<td>evening</td>
<td>[ˈiːvənɪŋ]</td>
<td>저녁</td>
<td>2</td>
<td>evening</td>
<td>이브닝</td>
</tr>
<tr>
<td>hey</td>
<td>[hei]</td>
<td>이, 야, 잠깐</td>
<td>1</td>
<td></td>
<td>해어</td>
</tr>
<tr>
<td>morning</td>
<td>[ˈmɔrɪŋ] ˌmɔr-</td>
<td>아침</td>
<td>2</td>
<td>morn-ing</td>
<td>물닝</td>
</tr>
<tr>
<td>name</td>
<td>[neɪm]</td>
<td>이름</td>
<td>1</td>
<td></td>
<td>네임</td>
</tr>
<tr>
<td>old</td>
<td>[əʊld əʊld]</td>
<td>나이든, 오래된, 낡은</td>
<td>1</td>
<td></td>
<td>올드</td>
</tr>
<tr>
<td>year</td>
<td>[jɪə jɪr]</td>
<td>연도, 해</td>
<td>1</td>
<td></td>
<td>이얼</td>
</tr>
</tbody>
</table>

### How Are You?

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
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<td>[fain]</td>
<td>좋은</td>
<td>1</td>
<td></td>
<td>파인</td>
</tr>
<tr>
<td>friend</td>
<td>[frend]</td>
<td>친구</td>
<td>1</td>
<td></td>
<td>프렌드</td>
</tr>
<tr>
<td>grandma</td>
<td>[ˈɡrænməː]</td>
<td>할머니</td>
<td>2</td>
<td>grand-ma</td>
<td>그램마</td>
</tr>
<tr>
<td>grandpa</td>
<td>[ˈɡrænpəː]</td>
<td>할아버지</td>
<td>2</td>
<td>grand-pa</td>
<td>그램파</td>
</tr>
<tr>
<td>now</td>
<td>[nau]</td>
<td>지금</td>
<td>1</td>
<td></td>
<td>나우</td>
</tr>
<tr>
<td>so</td>
<td>[səʊ sou]</td>
<td>그와 같이, 그렇게</td>
<td>1</td>
<td></td>
<td>쓰</td>
</tr>
<tr>
<td>teacher</td>
<td>[ˈtiːtʃə -ar]</td>
<td>교사, 선생</td>
<td>2</td>
<td>teach-er</td>
<td>티칠</td>
</tr>
</tbody>
</table>
My Name Is Cindy

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>오후</td>
<td>오</td>
<td>놓는</td>
<td>afternoon</td>
</tr>
<tr>
<td>evening</td>
<td>저녁</td>
<td>오</td>
<td>놓는</td>
<td>evening</td>
</tr>
<tr>
<td>hey</td>
<td>이봐, 아, 장만</td>
<td>오</td>
<td>놓는</td>
<td>hey</td>
</tr>
<tr>
<td>morning</td>
<td>아침</td>
<td>오</td>
<td>놓는</td>
<td>morning</td>
</tr>
<tr>
<td>name</td>
<td>이름</td>
<td>오</td>
<td>네임</td>
<td>name</td>
</tr>
<tr>
<td>old</td>
<td>나이든, 오래된, 냉은</td>
<td>오</td>
<td>올드</td>
<td>old</td>
</tr>
<tr>
<td>year</td>
<td>연도, 해</td>
<td>오</td>
<td>년</td>
<td>year</td>
</tr>
</tbody>
</table>

《활동 1》 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |10|11|12|13|14|15|16|17|18|19|20|21|22|23|24|25|26|

예시 name

14 1 13 5 1 6 20 5 18 14 15 15 14 15 12 4

13 15 18 14 9 14 7 5 22 5 14 9 14 7 25 5 1 18

8 5 25
4학년 1단원 My Name Is Cindy

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>O T H E Y T I A G A</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>O L N G Q J R L F M</td>
</tr>
<tr>
<td>evening</td>
<td>G Y D P I A H T E F</td>
</tr>
<tr>
<td>hey</td>
<td>G N I N E V E X M L</td>
</tr>
<tr>
<td>morning</td>
<td>Y M I Y N R P C A Q</td>
</tr>
<tr>
<td>name</td>
<td>M S Y N N X P U N M</td>
</tr>
<tr>
<td>old</td>
<td>A G C O R E L P J T</td>
</tr>
<tr>
<td>year</td>
<td>X B O Q E O D B A F</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해볼시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 빙고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>에-afternoon</td>
</tr>
<tr>
<td>evening</td>
<td>이-evening</td>
</tr>
<tr>
<td>hey</td>
<td>hey</td>
</tr>
<tr>
<td>morning</td>
<td>묘-morning</td>
</tr>
<tr>
<td>name</td>
<td>네-name</td>
</tr>
<tr>
<td>old</td>
<td>올드-old</td>
</tr>
<tr>
<td>year</td>
<td>어-year</td>
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</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>예시</th>
<th>이름</th>
<th>묘</th>
</tr>
</thead>
<tbody>
<tr>
<td>에</td>
<td>에</td>
<td>올드</td>
</tr>
<tr>
<td>이</td>
<td>묘</td>
<td>묘</td>
</tr>
<tr>
<td>묘</td>
<td>네</td>
<td>어</td>
</tr>
<tr>
<td>이름</td>
<td>묘</td>
<td>묘</td>
</tr>
</tbody>
</table>
### 학생용  동아 4학년 2단원 How Are You?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>백자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>fine</td>
<td>좋은</td>
<td>0</td>
<td>파인</td>
<td>fine</td>
</tr>
<tr>
<td>friend</td>
<td>친구</td>
<td>0</td>
<td>푸렌</td>
<td>friend</td>
</tr>
<tr>
<td>grandma</td>
<td>할머니</td>
<td>Oo</td>
<td>그랜마</td>
<td>grandma</td>
</tr>
<tr>
<td>grandpa</td>
<td>할아버지</td>
<td>Oo</td>
<td>그랜파</td>
<td>grandpa</td>
</tr>
<tr>
<td>now</td>
<td>지금</td>
<td>0</td>
<td>나</td>
<td>now</td>
</tr>
<tr>
<td>so</td>
<td>그와 같이, 그렇게</td>
<td>0</td>
<td>쓰</td>
<td>so</td>
</tr>
<tr>
<td>teacher</td>
<td>교사, 선생</td>
<td>Oo</td>
<td>틱철</td>
<td>teacher</td>
</tr>
</tbody>
</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>f i n e</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 9 14 5 7 18 1 14 4 13 1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
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</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
</tr>
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</table>

예시:  
<p>|</p>
<table>
<thead>
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<th>f i n e</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 9 14 5 7 18 1 14 4 13 1</td>
</tr>
</tbody>
</table>

|
| 20 5 1 3 8 5 18 6 18 9 5 14 4 14 15 23|

| 7 18 1 14 4 16 1 19 15 |
How Are You?

반 이름: ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>V H G I A H E A R U</th>
</tr>
</thead>
<tbody>
<tr>
<td>fine</td>
<td>S V I F P R M E D Z</td>
</tr>
<tr>
<td>friend</td>
<td>D Y I Q D P H P O N</td>
</tr>
<tr>
<td>grandma</td>
<td>A S J F N C Y A H O</td>
</tr>
<tr>
<td>grandpa</td>
<td>I M M X A H S L Y W</td>
</tr>
<tr>
<td>now</td>
<td>S E D E R B F T Q L</td>
</tr>
<tr>
<td>so</td>
<td>K J T N G F S I S I</td>
</tr>
<tr>
<td>teacher</td>
<td>V W V N A V J W N Z</td>
</tr>
<tr>
<td></td>
<td>E J B B V R T F X E</td>
</tr>
<tr>
<td></td>
<td>F R I E N D G P V Z</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>발음 방고 예시</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>그랜마</td>
</tr>
<tr>
<td>fine</td>
<td>파인</td>
</tr>
<tr>
<td>friend</td>
<td>프렌드</td>
</tr>
<tr>
<td>grandma</td>
<td>그랜마</td>
</tr>
<tr>
<td>grandpa</td>
<td>그랜파</td>
</tr>
<tr>
<td>now</td>
<td>나♀️</td>
</tr>
<tr>
<td>so</td>
<td>쓰</td>
</tr>
<tr>
<td>teacher</td>
<td>틱철</td>
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</tbody>
</table>
### Don't Push, Please

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>careful</td>
<td>['keəfəl 'ker-]</td>
<td>걱정하는, 애쓰는</td>
<td>2</td>
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</tr>
<tr>
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<td>[i:t]</td>
<td>먹다</td>
<td>1</td>
<td></td>
<td>입</td>
</tr>
<tr>
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<td>[ˈenta -ər]</td>
<td>들어가다, 입학하다</td>
<td>2</td>
<td>en-ter</td>
<td>엔터</td>
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<td>핫</td>
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<td>라인</td>
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<td>괴혈</td>
</tr>
<tr>
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<td>[tʌtʃ]</td>
<td>손으로 만지다, ~에 닿다</td>
<td>1</td>
<td></td>
<td>터줘</td>
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</table>

### What Time Is It?

<table>
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<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
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<td>din-ner</td>
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<td>[əˈklɒk]</td>
<td>~시</td>
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<td>어래</td>
</tr>
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</table>
4학년 3단원 Don't Push, Please

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<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>careful</td>
<td>걱정하는, 애쓰는</td>
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<td>케어풀</td>
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</tr>
<tr>
<td>eat</td>
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<td>오</td>
<td>일</td>
<td>eat</td>
</tr>
<tr>
<td>enter</td>
<td>들어가다, 입학하다</td>
<td>오</td>
<td>엔터</td>
<td>enter</td>
</tr>
<tr>
<td>hot</td>
<td>뜨거운, 더운</td>
<td>오</td>
<td>핫</td>
<td>hot</td>
</tr>
<tr>
<td>line</td>
<td>선</td>
<td>오</td>
<td>라인</td>
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<td>오</td>
<td>푸쉬</td>
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<tr>
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<td>오</td>
<td>쿼이엽</td>
<td>quiet</td>
</tr>
<tr>
<td>touch</td>
<td>손으로 만지다, ~에 닿다</td>
<td>오</td>
<td>터줘</td>
<td>touch</td>
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</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

예시: push

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<tr>
<td>3</td>
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<td>5</td>
</tr>
<tr>
<td>6</td>
<td>21</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>20</td>
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<td>3</td>
</tr>
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<td>8</td>
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<table>
<thead>
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<tbody>
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<td>5</td>
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<tr>
<td>20</td>
<td>5</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 17 | 21 | 9  | 5  | 20 |
《학생용》 동아 4학년 3단원 Don’t Push, Please

4학년( )반 이름: ( )

《활동 2》영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
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<th>영어</th>
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<tbody>
<tr>
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<tr>
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</tr>
<tr>
<td>enter</td>
<td>W P I S O Q O U Z K</td>
</tr>
<tr>
<td>hot</td>
<td>V N T H R C Q P R</td>
</tr>
<tr>
<td>line</td>
<td>C A R E F U L U B F</td>
</tr>
<tr>
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</tr>
<tr>
<td>quiet</td>
<td>A N T K O T A E J Y</td>
</tr>
<tr>
<td>touch</td>
<td>V F W U Q K E T T S</td>
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《활동 3》발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>읽기</th>
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<tbody>
<tr>
<td>careful</td>
<td>케어풀</td>
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<tr>
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</tr>
<tr>
<td>enter</td>
<td>엔털</td>
</tr>
<tr>
<td>hot</td>
<td>할</td>
</tr>
<tr>
<td>line</td>
<td>라인</td>
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<tr>
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</tr>
<tr>
<td>quiet</td>
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</tr>
<tr>
<td>touch</td>
<td>터쉬</td>
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발음 빙고 예시

<table>
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<th>발음</th>
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<tbody>
<tr>
<td>케어풀</td>
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<td>푸쉬</td>
</tr>
<tr>
<td>콜라일</td>
<td>일</td>
<td>라인</td>
</tr>
<tr>
<td>엔털</td>
<td>터쉬</td>
<td>케어풀</td>
</tr>
</tbody>
</table>
What Time Is It?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
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<td>오타공</td>
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<td>bed</td>
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<tr>
<td>breakfast</td>
<td>아침식사</td>
<td>오타공</td>
<td>브리퍼스트</td>
<td>breakfast</td>
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<tr>
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<td>친애하는</td>
<td>오타공</td>
<td>디럽</td>
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<td>오타공</td>
<td>디널</td>
<td>dinner</td>
</tr>
<tr>
<td>late</td>
<td>늦은, 늦게</td>
<td>오타공</td>
<td>레일</td>
<td>late</td>
</tr>
<tr>
<td>love</td>
<td>사랑하다, 사랑</td>
<td>오타공</td>
<td>럼</td>
<td>love</td>
</tr>
<tr>
<td>lunch</td>
<td>점심식사</td>
<td>오타공</td>
<td>런릭</td>
<td>lunch</td>
</tr>
<tr>
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<td>밤</td>
<td>오타공</td>
<td>나릴</td>
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<tr>
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<td>～시</td>
<td>오타공</td>
<td>어استقلال</td>
<td>o’clock</td>
</tr>
<tr>
<td>time</td>
<td>시간, 때</td>
<td>오타공</td>
<td>타임</td>
<td>time</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
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</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
</tr>
</tbody>
</table>

예시 | time |
<table>
<thead>
<tr>
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<td>4 5 1 18 14 9 7 8 20</td>
<td>4 9 14 14 5 18</td>
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<tr>
<td>12 1 20 5</td>
<td>12 21 14 3 8</td>
</tr>
</tbody>
</table>
What Time Is It?

활동 2) 영어 단어를 찾아보시다!(소문자 -> 대문자)

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<tr>
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<tr>
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<td>love</td>
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<td>H N X A Z M D G K U</td>
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<tr>
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<td>G J K Z E J I F M M</td>
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<tr>
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활동 3) 발음 빙고 게임을 해보시다!

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<td>어拜师学艺</td>
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<tr>
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<td>타임</td>
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</table>

발음 빙고 예시

ベル  ディネル  レミ

德爾  杯  乳

나합  師  拜
### I'm Cooking

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
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<td></td>
</tr>
<tr>
<td>cook</td>
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<td>요리하다, 요리하다</td>
<td>1</td>
<td>쿡</td>
<td></td>
</tr>
<tr>
<td>draw</td>
<td>[drɔː]</td>
<td>그리다, 끝다</td>
<td>1</td>
<td>드로</td>
<td></td>
</tr>
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<td>레드</td>
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</tr>
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</table>

### It's on the Desk

<table>
<thead>
<tr>
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<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
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<th>비고</th>
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<td>헤어핀</td>
<td></td>
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<td>~안에</td>
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<td>인</td>
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<tr>
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<td>~위에</td>
<td>1</td>
<td>언</td>
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### 단어

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>clean</strong></td>
<td>깨끗하다, 청소</td>
<td>○</td>
<td>클린</td>
<td>clean</td>
</tr>
<tr>
<td><strong>cook</strong></td>
<td>요리하다, 요리하다</td>
<td>○</td>
<td>쿡</td>
<td>cook</td>
</tr>
<tr>
<td><strong>draw</strong></td>
<td>그려다, 끌다</td>
<td>○</td>
<td>드로</td>
<td>draw</td>
</tr>
<tr>
<td><strong>make</strong></td>
<td>만들다, 준비하다</td>
<td>○</td>
<td>메이</td>
<td>make</td>
</tr>
<tr>
<td><strong>read</strong></td>
<td>읽다</td>
<td>○</td>
<td>류</td>
<td>read</td>
</tr>
<tr>
<td><strong>study</strong></td>
<td>공부하다, 연구하다</td>
<td>○</td>
<td>스터디</td>
<td>study</td>
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</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

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《학생용》 동아 4학년 5단원 I'm Cooking

4학년 ( )반 이름 : ( )

《활동 2》 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<td>draw</td>
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《활동 3》 발음 빙고 게임을 해봅시다!

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<tr>
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<tr>
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<td>드로</td>
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<tr>
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<tr>
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<td>렘 │</td>
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발음 빙고 예시

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동아 4학년 6단원 It's on the Desk

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<th>뜻</th>
<th>백자</th>
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<th>쓰면서 읽어보기 (3번)</th>
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<td>~안에</td>
<td>Ⅰ</td>
<td>인</td>
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<tr>
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<td>~위에</td>
<td>Ⅰ</td>
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활동 1) 영어 단어 암호를 풀어봅시다!

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<thead>
<tr>
<th>a b c d e f g h i j k l m n o p q r s t u v w x y z</th>
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</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26</td>
</tr>
</tbody>
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예시 desk

| 4 5 19 11 23 8 5 18 5 8 1 9 18 16 9 14 |

| 4 5 12 12 21 14 4 5 18 9 14 15 14 |

| 20 1 2 12 5 19 15 6 1 3 8 1 9 18 |
<활동 2> 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<활동 3> 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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- 307 -
### Let's Play Soccer

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### Yes, It's Mine

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<th>음절수</th>
<th>발음 표기 제안</th>
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## 4학년 7단원 Let's Play Soccer

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예시: socioce r

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| 18 9 4 5 20 15 7 5 20 8 5 18 2 15 1 18 4 |

| 2 1 19 11 5 20 2 1 12 12 12 5 7 19 21 18 5 |
四学年（　）반 이름：（　）

《활동 2》 영어 단어를 찾아봅시다!(소문자 → 대문자)

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《활동 3》 발음 방고 게임을 해봅시다!

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발음 방고 예시

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발음 방고 예시

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- 310 -
Yes, It’s Mine

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활동 1) 영어 단어 암호를 풀어봅시다!

| a b c d e f g h i j k l m n o p q r s t u v w x y z |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 |

예시 | t o y |
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4학년 ( )반 이름 : (  )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

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<th>C</th>
<th>H</th>
<th>Q</th>
<th>C</th>
<th>X</th>
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| brush  | T | C | W | P | I | N | K | L | K | H |
| car    | D | R | A | O | B | E | T | A | K | S |
| case   | J | U | T | R | R | W | D | O | M | U |
| hat    | I | O | G | E | S | B | P | K | B | R |
| pink   | Y | P | S | F | Y | P | R | I | X | B |
| skateboard | C | Z | K | F | A | O | E | V | S | F |
| toy    | G | X | D | J | P | J | G | V | I | G |

활동 3) 발음 빙고 게임을 해봅시다!

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발음 빙고 예시

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교사용  동아 4학년 9단원  I Want a T-shirt

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교사용  동아 4학년 10단원  Can You Help Me?

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학교용 동아 4학년 9단원 I Want a T-shirt

4학년 ( )반 이름 : ( )

<table>
<thead>
<tr>
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<th>뜻</th>
<th>박자</th>
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<td>O</td>
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<td>skirt</td>
<td>스커트</td>
<td>O</td>
<td>스커트</td>
<td>skirt</td>
</tr>
<tr>
<td>T-shirt</td>
<td>티셔츠</td>
<td>OO</td>
<td>티-셔츠</td>
<td>T-shirt</td>
</tr>
<tr>
<td>want</td>
<td>원하다</td>
<td>O</td>
<td>원트</td>
<td>want</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호문 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>18</td>
</tr>
<tr>
<td>16</td>
<td>1</td>
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<tr>
<td></td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

- 314 -
활동 2> 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>pants</th>
<th>shoes</th>
<th>skirt</th>
<th>T-shirt</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

J H L T O G E D Z L
P E D G G U P E U T
J J I S T E W A N T
I Y I R T E L G P X
S K I P R N N E S W
I K K A V E A Y E L
S T R I H S T P O V
T T N I D A V P H H
B J F X G C H E S F
I R D B P M D F W T

활동 3> 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>웃기</th>
</tr>
</thead>
<tbody>
<tr>
<td>pants</td>
<td>팬즈</td>
</tr>
<tr>
<td>shoes</td>
<td>슈즈</td>
</tr>
<tr>
<td>skirt</td>
<td>스قلب</td>
</tr>
<tr>
<td>T-shirt</td>
<td>티-설트</td>
</tr>
<tr>
<td>want</td>
<td>원트</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<table>
<thead>
<tr>
<th>팬즈</th>
<th>원트</th>
<th>티-설트</th>
</tr>
</thead>
<tbody>
<tr>
<td>슈즈</td>
<td>스قلب</td>
<td>팬즈</td>
</tr>
<tr>
<td>스قلب</td>
<td>슈즈</td>
<td>티-설트</td>
</tr>
</tbody>
</table>

- 315 -
Can You Help Me?

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>bread</td>
<td>빵</td>
<td>○</td>
<td>브레드</td>
<td>bread</td>
</tr>
<tr>
<td>corn</td>
<td>옥수수</td>
<td>○</td>
<td>콘</td>
<td>corn</td>
</tr>
<tr>
<td>delicious</td>
<td>맛있는</td>
<td>○○</td>
<td>딸리셔스</td>
<td>delicious</td>
</tr>
<tr>
<td>full</td>
<td>가득찬</td>
<td>○</td>
<td>볼</td>
<td>full</td>
</tr>
<tr>
<td>help</td>
<td>돕다</td>
<td>○</td>
<td>헬프</td>
<td>help</td>
</tr>
<tr>
<td>kind</td>
<td>친절한</td>
<td>○</td>
<td>칸 Jihad</td>
<td>kind</td>
</tr>
<tr>
<td>milk</td>
<td>우유</td>
<td>○</td>
<td>밀크</td>
<td>milk</td>
</tr>
<tr>
<td>paint</td>
<td>그림을 그리다, 칠하다</td>
<td>○</td>
<td>페인트</td>
<td>paint</td>
</tr>
<tr>
<td>picture</td>
<td>그림</td>
<td>○○</td>
<td>픽쳐</td>
<td>picture</td>
</tr>
<tr>
<td>pumpkin</td>
<td>호박</td>
<td>○○</td>
<td>펌킨</td>
<td>pumpkin</td>
</tr>
<tr>
<td>some</td>
<td>어떤, 얼마간의, 약간</td>
<td>○</td>
<td>센</td>
<td>some</td>
</tr>
<tr>
<td>turkey</td>
<td>젤푸킨</td>
<td>○○</td>
<td>터키</td>
<td>turkey</td>
</tr>
</tbody>
</table>

활동 1) 영어 단어 암호로 풀어보시다!

<table>
<thead>
<tr>
<th>a b c d e f g h i j k</th>
<th>l m n o p q r s t u</th>
<th>v w x y z</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>11 12 13 14 15 16 17</td>
<td>18 19 20 21 22 23 24 25 26</td>
</tr>
</tbody>
</table>

예시: help

<table>
<thead>
<tr>
<th>8</th>
<th>5</th>
<th>12</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>21</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>9</td>
<td>14</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>13</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>5</th>
<th>12</th>
<th>9</th>
<th>3</th>
<th>9</th>
<th>15</th>
<th>21</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>9</td>
<td>14</td>
<td>4</td>
<td>13</td>
<td>9</td>
<td>12</td>
<td>11</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>1</th>
<th>4</th>
<th>20</th>
<th>21</th>
<th>18</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>25</td>
<td>16</td>
<td>9</td>
<td>3</td>
<td>20</td>
<td>21</td>
<td>18</td>
<td>5</td>
</tr>
</tbody>
</table>
각생용 동아 4학년 10단원 Can You Help Me?

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 -> 대문자)

<table>
<thead>
<tr>
<th>단어</th>
<th>P C P K X W E L X P</th>
</tr>
</thead>
<tbody>
<tr>
<td>bread</td>
<td></td>
</tr>
<tr>
<td>corn</td>
<td>D E L I C I O U S U</td>
</tr>
<tr>
<td>delicious</td>
<td>Z V O N C T O G L M</td>
</tr>
<tr>
<td>full</td>
<td>N D D D U T A L C P</td>
</tr>
<tr>
<td>help</td>
<td>D A E R B T U G O K</td>
</tr>
<tr>
<td>kind</td>
<td>L S K Y E F N R T I</td>
</tr>
<tr>
<td>milk</td>
<td>H E L P M R R I E N</td>
</tr>
<tr>
<td>paint</td>
<td>Y U N I E M O S A I</td>
</tr>
<tr>
<td>picture</td>
<td>N Y L M M B C G T P</td>
</tr>
<tr>
<td>pumpkin</td>
<td>G K F U M J L O Z R</td>
</tr>
<tr>
<td>some</td>
<td></td>
</tr>
<tr>
<td>turkey</td>
<td></td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
<th>단어</th>
<th>와기</th>
</tr>
</thead>
<tbody>
<tr>
<td>bread</td>
<td>브레드</td>
</tr>
<tr>
<td>corn</td>
<td>콘</td>
</tr>
<tr>
<td>delicious</td>
<td>딱 셀</td>
</tr>
<tr>
<td>full</td>
<td>풀</td>
</tr>
<tr>
<td>help</td>
<td>헬프</td>
</tr>
<tr>
<td>kind</td>
<td>카인드</td>
</tr>
<tr>
<td>milk</td>
<td>멘크</td>
</tr>
<tr>
<td>paint</td>
<td>팬텐</td>
</tr>
<tr>
<td>picture</td>
<td>픽철</td>
</tr>
<tr>
<td>pumpkin</td>
<td>픽퀸</td>
</tr>
<tr>
<td>some</td>
<td>썸</td>
</tr>
<tr>
<td>turkey</td>
<td>텈키</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>콘</td>
<td>페인트</td>
<td>픽철</td>
</tr>
<tr>
<td>풀</td>
<td>딱 셀</td>
<td>카인드</td>
</tr>
<tr>
<td>멘크</td>
<td>헬프</td>
<td>픽퀸</td>
</tr>
</tbody>
</table>


### It's Sunday

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>art</td>
<td>[ɑːt ɑːrt]</td>
<td>예술, 미술</td>
<td>1</td>
<td></td>
<td>알트</td>
</tr>
<tr>
<td>class</td>
<td>[klɑːs klaes]</td>
<td>학급</td>
<td>1</td>
<td></td>
<td>클래스</td>
</tr>
<tr>
<td>day</td>
<td>[deɪ]</td>
<td>하루, 낮</td>
<td>1</td>
<td></td>
<td>데어</td>
</tr>
<tr>
<td>everyone</td>
<td>[ˈevriwan]</td>
<td>모든사람, 모두</td>
<td>3</td>
<td>every-one</td>
<td>에브리원</td>
</tr>
<tr>
<td>face</td>
<td>[feɪs]</td>
<td>얼굴</td>
<td>1</td>
<td></td>
<td>페이스</td>
</tr>
<tr>
<td>fantastic</td>
<td>[fænˈtæstɪk]</td>
<td>상상의, 기상천외의</td>
<td>3</td>
<td>fan-tas-tic</td>
<td>팬테스틱</td>
</tr>
<tr>
<td>music</td>
<td>['mjuːzɪk]</td>
<td>음악</td>
<td>2</td>
<td>mu-sic</td>
<td>뮤직</td>
</tr>
<tr>
<td>show</td>
<td>[ʃəʊ]</td>
<td>보이다, 소</td>
<td>1</td>
<td></td>
<td>쇼</td>
</tr>
<tr>
<td>today</td>
<td>[təˈdeɪ]</td>
<td>오늘, 현재</td>
<td>2</td>
<td>to-day</td>
<td>터데어</td>
</tr>
<tr>
<td>watch</td>
<td>[wɔtʃ wɑːtʃ]</td>
<td>손목시계, 시계보다</td>
<td>1</td>
<td></td>
<td>약</td>
</tr>
<tr>
<td>we</td>
<td>[wiː]</td>
<td>우리, 우리는</td>
<td>1</td>
<td></td>
<td>위</td>
</tr>
</tbody>
</table>

### Clean the Park

<table>
<thead>
<tr>
<th>단어</th>
<th>발음기호</th>
<th>뜻</th>
<th>음절수</th>
<th>발음 표기 제안</th>
<th>비고</th>
</tr>
</thead>
<tbody>
<tr>
<td>homework</td>
<td>['həʊmwɜːk ˈhəʊmwork]</td>
<td>숙제</td>
<td>2</td>
<td>home-work</td>
<td>홈월크</td>
</tr>
<tr>
<td>movie</td>
<td>['muvi]</td>
<td>영화</td>
<td>2</td>
<td>mov-ie</td>
<td>무비</td>
</tr>
<tr>
<td>park</td>
<td>[pɑːk pɑːrk]</td>
<td>공원</td>
<td>1</td>
<td></td>
<td>팝</td>
</tr>
<tr>
<td>say</td>
<td>[sei]</td>
<td>말하다, 이야기하다</td>
<td>1</td>
<td></td>
<td>써어</td>
</tr>
<tr>
<td>walk</td>
<td>[wɔk  wɔk]</td>
<td>걷다</td>
<td>1</td>
<td></td>
<td>월</td>
</tr>
<tr>
<td>weekend</td>
<td>[ˈwiːkˈen]</td>
<td>주말</td>
<td>2</td>
<td>week-end</td>
<td>위켄드</td>
</tr>
</tbody>
</table>
<학생용> 동아 4학년 11단원 It’s Sunday

4학년 ( )반 이름 : ( )

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
</tr>
</thead>
<tbody>
<tr>
<td>art</td>
<td>예술, 미술</td>
<td>○</td>
<td>알트</td>
<td>art</td>
</tr>
<tr>
<td>class</td>
<td>학급</td>
<td>○</td>
<td>레스</td>
<td>class</td>
</tr>
<tr>
<td>day</td>
<td>하루, 낮</td>
<td>○</td>
<td>데어</td>
<td>day</td>
</tr>
<tr>
<td>everyone</td>
<td>모든사람, 모두</td>
<td>Ooo</td>
<td>에리원</td>
<td>everyone</td>
</tr>
<tr>
<td>face</td>
<td>얼굴</td>
<td>○</td>
<td>페이스</td>
<td>face</td>
</tr>
<tr>
<td>fantastic</td>
<td>상상의, 기상천외의</td>
<td>Ooo</td>
<td>팬테스틱</td>
<td>fantastic</td>
</tr>
<tr>
<td>music</td>
<td>음악</td>
<td>Oo</td>
<td>뮤직</td>
<td>music</td>
</tr>
<tr>
<td>show</td>
<td>보이다, 쇼</td>
<td>○</td>
<td>쇼</td>
<td>show</td>
</tr>
<tr>
<td>today</td>
<td>오늘, 현재</td>
<td>Oo</td>
<td>티데이</td>
<td>today</td>
</tr>
<tr>
<td>watch</td>
<td>손목시계, 지켜보다</td>
<td>○</td>
<td>와</td>
<td>watch</td>
</tr>
<tr>
<td>we</td>
<td>우리, 우리는</td>
<td>○</td>
<td>위</td>
<td>we</td>
</tr>
</tbody>
</table>

<활동 1> 영어 단어 암호를 풀어봅시다!

<table>
<thead>
<tr>
<th>예시</th>
<th>a</th>
<th>r</th>
<th>t</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>18</td>
<td>20</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>14</td>
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</tr>
<tr>
<td>19</td>
<td>20</td>
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<td>3</td>
</tr>
<tr>
<td>3</td>
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<td>12</td>
<td>1</td>
</tr>
<tr>
<td>19</td>
<td>19</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>예시</th>
<th>a</th>
<th>r</th>
<th>t</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>21</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>23</td>
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</tr>
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<td>15</td>
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<td>5</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>8</td>
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<td>23</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

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동아 4학년 11단원 It’s Sunday

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

단어 | 발음
--- | ---
art | F Q Y X F A Q C E H
class | N A Q A H S L T V C
day | R C N T D A P T E T
everyone | H Z R T S O G Y R A
face | Z B F S A U T E Y W
fantastic | C I S U M S C L O E
music | T S H O W A T R N N/show | G L L N F C R I E D/today | D E K N A L A T C A/watch | S M A P J R R C R Y
we

활동 3) 발음 빙고 게임을 해봅시다!

단어 | 발음
--- | ---
art | 알트
class | 클래스
day | 데이
everyone | 에브리원
face | 파이스
fantastic | 팬테스틱
music | 뮤직
show | 쇼
today | 터데이
watch | 워
we

발음 빙고 예시

<table>
<thead>
<tr>
<th>에브리원</th>
<th>파이스</th>
<th>데이</th>
</tr>
</thead>
<tbody>
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<td>클래스</td>
<td>쇼</td>
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<td>뮤직</td>
<td>팬테스틱</td>
<td>터데이</td>
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### 학생용 동아 4학년 12단원 I Clean the Park

4학년 (  )반 이름 : (  )

<table>
<thead>
<tr>
<th>단어</th>
<th>뜻</th>
<th>박자</th>
<th>읽기</th>
<th>쓰면서 읽어보기 (3번)</th>
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<tbody>
<tr>
<td>homework</td>
<td>숙제</td>
<td>오타</td>
<td>홈 월럽</td>
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<td>오타</td>
<td>팔럽</td>
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<tr>
<td>say</td>
<td>말하다, 이야기하다</td>
<td>오타</td>
<td>써어</td>
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<tr>
<td>walk</td>
<td>걷다</td>
<td>오타</td>
<td>워크</td>
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<td>주말</td>
<td>오타</td>
<td>위켄트</td>
<td>weekend</td>
</tr>
</tbody>
</table>

### 활동 1) 영어 단어 암호를 풀어봅시다!

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
|  1|  2|  3|  4|  5|  6|  7|  8|  9| 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|
|  16|  1|  18|  11|  19|  1|  25|  23|  1|  12|  11|  13|  15|  22|  9|  5|
|  8| 15| 13| 5 | 23| 15| 18| 11| 23| 5 | 5 | 11| 5 | 14| 4 |

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동아
4학년 12단원 | Clean the Park

4학년 ( )반 이름 : ( )

활동 2) 영어 단어를 찾아봅시다!(소문자 → 대문자)

<table>
<thead>
<tr>
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</thead>
<tbody>
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<td>movie</td>
<td>E  U  B  G  K  E  A  X  Q  C</td>
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<tr>
<td>park</td>
<td>W  A  L  K  E  P  K  Y  K  M</td>
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<tr>
<td>say</td>
<td>O  S  T  Y  I  P  O  E  R  F</td>
</tr>
<tr>
<td>walk</td>
<td>C  J  L  N  V  J  D  Q  E  R</td>
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<tr>
<td>weekend</td>
<td>D  L  C  I  O  L  Y  N  R  W</td>
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<tr>
<td></td>
<td>U  A  D  I  M  I  A  R  N  O</td>
</tr>
<tr>
<td></td>
<td>K  R  O  W  E  M  O  H  G  N</td>
</tr>
<tr>
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<td>K  A  V  E  S  O  C  Z  R  N</td>
</tr>
</tbody>
</table>

활동 3) 발음 빙고 게임을 해봅시다!

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>movie</td>
<td>무비</td>
</tr>
<tr>
<td>park</td>
<td>팔е</td>
</tr>
<tr>
<td>say</td>
<td>셰е</td>
</tr>
<tr>
<td>walk</td>
<td>워</td>
</tr>
<tr>
<td>weekend</td>
<td>위엔े</td>
</tr>
</tbody>
</table>

발음 빙고 예시

<p>| |</p>
<table>
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<tbody>
<tr>
<td>외어の</td>
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<td>워</td>
</tr>
<tr>
<td>위엔े</td>
</tr>
</tbody>
</table>
Ⅲ. 참고문헌

2015 개정 영어 교과서

              한국외국어대학교. 서울.
              45(1), 99-127.
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              경기도.
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제작

2018 광주광역시교육청 영어과 수업탐구 교사공동체 “영어의 소리를 찾아서”

회장 박기오 광주광천초등학교 교사
총무 성민용 송정중앙초등학교 교사
위원 임재인 광주효동초등학교 교사
위원 홍수영 광주광천초등학교 교사
위원 김영미 광주광천초등학교 교사

이 자료를 만드는데 큰 도움을 주신 전남대학교 언어교육원 정윤희 교수님께 깊은 감사를 드립니다.

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발행처 : 2018 광주광역시교육청 영어과 수업탐구 교사공동체 “영어의 소리를 찾아서”
인쇄처 :